# - albatts

## Alliance for Batteries Technology, Training and Skills 2019-2023

Battery job roles, skills, and competencies,

**ALBATTS Work Package 4 Research of 2022** 

NNN

D4.8 Sectoral Intelligence definition for sub-

sector ISIBA - Release 2



Co-funded by the Erasmus+ Programme of the European Union

Report Title:	Battery job roles, skills, and competencies, ALBATTS Work Package 4 Research of 2022		
Responsible Project Partner:	Merinova Technology Centre (Kari Valkama)	Contributing Project Partners:	SPIN360, FEUP, EFACEC, HE3DA, VSB-TUO, SKEA

	File name:	D4.8 Sectoral Intelligence definition for sub-sector ISIBA - Release 2			
Document data:	Pages:	46	No. of annexes:	0	
	Status:	final	Dissemination level:	PU	
Project title:	Alliance Technolo	for Batteries gy, Training and Skills	GA No.:	2019-612675	
WP title:	WP4 Inte and	elligence in Stationary Industrial Battery	Project No.:	612675-EPP- 1-2019-1-SE- EPPKA2-SSA- B	
	Applications		Deliverable No:	D 4.8	
Date:	Due date:	31.8.2022	Submission date:	6.11.2022	
Keywords:	Battery, data centre, UPS, backup power, renewable power, energy storage, BESS, wind, hydroelectric, solar, geothermal, biomass, wave, tidal, power plant, heavy work machine, mining equipment, forest machines, cargo handling, construction equipment, residential application, job role, skill, competence				
Reviewed by:	Marek Sp	anyik, VSB-TUO	Review date:	4.11.2022	
Approved by:	Mika Kon	u, CEO, Oy Merinova	Approval date:	4.11.2022	







## **Table of Contents**

Table of	Contents 2	
List of Abbreviations		
Executive	e Summary5	
Introduc	tion and Methodology7	
1 Skill	s and Job Roles in Battery Applications Supporting the Modern Society	
1.1	Desk Research Report9	
1.2	Skills Agenda and Recommendations13	
2 Buil	ding a Gigafactory interview	
2.1	Interview	
2.2	Skills Agenda and Recommendations37	
3 The	Impact of The Battery Passport on The Battery Value Chain interview	
3.1	Interview40	
3.2	Skills AGENDA AND Recommendations40	
4 Batt	ery Energy Storage Enabling Sustainable Islands interview	
4.1	Interview	
4.2	Skills Agenda and Recommendations42	
5 Recy	ycling Electric Vehicles' Batteries webinar 44	
5.1	Webinar44	
5.2	Skills Agenda and Recommendations44	







## **List of Abbreviations**

AC	 Alternating Current
AD	 Active Directory
AI	 Artificial Intelligence
AQP	 Advanced Quality Process
ATF	 Authorised Treatment Facility
BES	 Battery Energy Storage
BESS	 Battery Energy Storage System
BEV	 Battery Electric Vehicle
BMS	 Battery Management System
ВОР	 Balance Of Plants
BTMS	 Battery Thermal Management System
САРА	 Corrective Action and Preventive Action
CAPEX	 CAPital EXPansion
CHE	 Cargo handling equipment
CHE	 Cargo-Handling Equipment
CO2	 Carbon dioxide
COPQ	 Cost of Poor Quality
DC	 Direct Current
E&E	 Electrical and electronic
ELV	 End Of Life Vehicles
EMC	 Electromagnetic Compatibility
EMS	 Energy Management System
EPC	 Engineering, Procurement, and Construction
ESS	 Energy Storage Systems
ЕТАР	 Electrical Transient and Analysis Program
EU	 European Union
EV	 Electric Vehicle
FAT	 Factory Acceptance Testing
GUI	 Graphical User Interface
GW	 Giga Watt
НМІ	 Human-Machine Interface
HV	 High Voltage
HVAC	 Heating, Ventilation and Air Conditioning
HW	 Hardware
ID	 Identification
IP	 Intellectual Property
ISO	 the International Organization for Standardisation
ISS	 Industrial Storage System
JHA	 Job Hazard Analysis
LiB	 Lithium-ion Batteries
Li-ion	 Lithium-ion
LOTO	 Lockout Tagout
LTO	 lithium-titanium-oxide
LV	 Low Voltage







MBA	 Master of Business Administration
MSc	 Master of Science
Mt	 Megaton
MV	 Medium Voltage
MW	 Mega Watt
NPD	 New Product Development
0&M	 Operation and Maintenance
OEM	 Original Equipment Manufacturer
PCS	 Power Conversion System
PhD	 Doctor of philosophy (Philosophie Doctor)
PLM	 Product Lifecycle Management
PV	 Photovoltaic
QR	 Quick Response code
R&D	 Research and Development
RA	 Risk Assessment
RES	 Renewable Energy Sources
RFI	 Requests for Information
RFP	 Review Requests for Proposals
ROI	 Return on Investment
RSS	 Residential Storage System
SAT	 Site Acceptance Testing
SCADA	 Supervisory Control and Data Acquisition
SCAR	 Supplier Corrective Actions
SLD	 Single line diagram
SME	 Small and Medium-sized Enterprise
SoC	 State of Charge
SoH	 State of Health
SPC	 Statistical Process Control
SQC	 Supplier Quality Scorecard
SW	 Software
тсо	 Total cost of ownership
TWh	 Tera Watt-hour 10 <sup>12</sup>
UPS	 Uninterruptible Power Supply
USD	 United States Dollar
UVV	Unfallverhütungsvorschrift (regulation for accident
	 prevention)
VEI	 Vocational Education and Training
VK	 Virtual Reality
VRE	 Variable Renewable Energy
WP	 Work Package





#### **Executive Summary**

In this deliverable, we cover the information yielded by the research and work conducted by Work Package 4 during the past year. We cover the following deliverables:

- Skills and Job Roles in Battery Applications Supporting the Modern Society D4.7 Desk research and data analysis for sub-sector ISIBA- Release 3
- ALBATTS Workshops: Stationary Battery Applications, Job Roles & Skills D4.4 Future Needs Definition for sub-sector ISIBA - Release 2

#### Skills and Job Roles in Battery Applications Supporting the Modern Society

This chapter summarizes and analyses the information yielded about the use of batteries and related job roles and skills by the 3<sup>rd</sup> release of the WP4 desk research. The following topics are covered: Data Centres, Renewable Power Farms, Heavy Work Machines and BESS in Residential Applications.

**Data centres** are not only an important part of the Internet infrastructure that enables today's information society, but they are also significant producers of CO<sub>2</sub> emissions. Batteries provide a green alternative to traditional diesel generators as backup systems. This section studies the job roles, skills, and knowledge needed with batteries in a data centre environment.

Battery energy storage systems are needed in **Renewable Power Farms** due to the intermittent nature of these power plants. In this section, we list battery-related job roles in data centres. We also provide information on the skills and knowledge needed by the staff whose job descriptions involve working with batteries. We cover wind, solar and hydroelectric power plants.

The **Heavy Work Machines** section studies the battery-related job roles, skills and knowledge required in the electrification process of heavy work machines. We cover mining equipment, forest machines, cargo Handling and heavy construction equipment. While these systems have a major role in construction of our infrastructure, technology, and the daily-used products, they are also contributors to the global CO2 emission. Thus, they form an important area for electrification.

In the **BESS in Residential Applications** section, we study the job roles, skills and knowledge required in the context of the domestic applications of Battery Energy Storage Systems. Residential Battery Energy Storage Systems (BESS) are battery systems that are installed and store electricity locally for home use.





#### **Building a Gigafactory interview**

Here we study the job roles, skills and knowledge information provided by an interview with Mrs Katarina Borstedt, Director of Growth at Northvolt. The interview focused on the challenges of building a Gigafactory from the human resources point of view.

#### The Impact of The Battery Passport on The Battery Value Chain interview

The Battery Passport will provide European consumers and industry access to battery-related data. We interviewed Ms Claudia Gamon, a Member of the European Parliament, to gain further information about the system. In this chapter, we study the job role, skill, and knowledge needs emerging due to the eventual introduction of the Battery Passport.

#### Battery Energy Storage Enabling Sustainable Islands interview

This chapter provides skills and knowledge information from the interview with Mr Duarte Conde Silva, a Plant Manager at Graciólica (Graciosa Island, Azores). The island pursues a hybrid approach to island grid energy generation, combining wind, solar, and energy storage using lithium-ion batteries and thermal generation.

#### **Recycling Electric Vehicles' Batteries webinar**

Finally, we study the skills, knowledge and job roles identified when conducting the "Recycling EV Batteries: Skills and Qualifications Needed in Auto Workshops" webinar. It covered employee training.







## Introduction and Methodology

The methodological approach partaken to develop this report can be explained in accordance with the report structure – this follows yearly reporting on the selected battery applications or state-of-the-art domains. Various trends, technologies, stakeholders, and skills/job roles are described and analysed via desk research and workshops/interviews.

This report contains a comprehensive compact summary with the most important findings for further analysis and elaboration in WP3 – Sectoral Intelligence. That is where the final Sectoral Skills Intelligence and Strategy is being developed (release 2 for the year 2022) for the whole sector concerning inputs from WP4 and WP5 (stationary and mobile applications of batteries). Both of these inputs will be compared, and conclusions will be drawn. In addition, data from the previous year will be updated where possible.

The following information is summarised and will be provided as input to the WP3 in this report:

- State-of-the-art on the battery applications<sup>1</sup> researched by WP4 during 2022: 1) Data Centres; 2) Renewable Power Farms; 3) Heavy Work Machines; 4) BESS In Residential Applications.
  - The Renewable Power Farms chapter covered wind, solar and hydropower. It also visited the other energy sources, including geothermal, biomass and wave/tidal power plants.
  - The Heavy Work Machines<sup>1</sup> chapter covered mining equipment, forest machines, cargo handling and heavy construction equipment.
- Analysis of the currently needed job profiles by industry (selected stakeholders and companies relevant for the mobile applications as stated above and their job advertisements), analysis considers the following point of view: 1) design and development; 2) maintenance; 3) technical management and services.



<sup>&</sup>lt;sup>1</sup>While **WP4** focuses primarily on **stationary battery applications**, we considered that **heavy work machines**, with their potential electrification, are too important to be left unstudied. The other factor is that we see heavy work machines as being close to the borderline area between stationary and mobile applications by for example being off-road systems.



 Information on future needs and other relevant data gathered via the organisation of workshops and interviews during this year up to this point, namely: 1) building a gigafactory; 2) battery passport and battery value chain; 3) BESS and sustainability applications; and 4) recycling of EVs.

This report serves as a state-of-the-art overview and contains recommendations on re-/upskilling and specific skills needs within analysed domains and topics. Needed job profiles are analysed as well.







#### **1** Skills and Job Roles in Battery Applications Supporting the Modern Society

#### **1.1 DESK RESEARCH REPORT**

#### 1.1.1 Data centres

Data centres offer infrastructure for data processing and communications and utilities such as electricity, network security access, and uninterruptible power supplies (UPS), including racks, cabinets, cables, batteries, backup generators and data backup and recovery systems. Data centres consume around 1 % of the electricity used worldwide (appr. 205 TWh in 2018). The emissions can be comparable to the global aviation industry, with 900 billion kg of CO<sub>2</sub> annually. Reduction of CO<sub>2</sub> emissions is achievable by introducing cleaner technology by replacing diesel generators with batteries as power backup systems and applying renewable energy sources<sup>2</sup>. The battery-equipped data centres storing energy generated by VRE sources could also become important components in carbon-free energy systems.<sup>3</sup>

Batteries and UPS systems safeguard the functionality of data centres in outage situations. Many job roles emphasise essential infrastructure expertise that includes UPS/batteries. UPS and battery backup are frequently confused. The term UPS refers to a more sophisticated form of battery backup. All UPS are battery backups with improved protection levels. The main UPS topologies are Standby, Line-interactive, and On-line UPS systems. The technologies include Lead-acid and Lithium-ion systems, further described in WP4 desk research 3.

#### 1.1.2 Renewable Power Farms

Renewable energy sources include solar, wind and water energy or hydropower, in which kinetic energy moves turbines connected to electricity generators. Electricity production from renewable sources is advantageous since they are "infinite", generate little or zero emissions, and perfectly integrate into natural cycles.

#### Wind power plants



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

<sup>&</sup>lt;sup>2</sup> <u>https://energyinnovation.org/2020/03/17/how-much-energy-do-data-centers-really-use/</u>, last accessed on 23.8.2022

<sup>&</sup>lt;sup>3</sup> <u>https://techwireasia.com/2021/04/the-data-centers-of-the-future-will-run-on-batteries/</u>, last accessed on 23.8.2022



A wind turbine is a system that converts the wind's kinetic energy into mechanical energy. Two types of wind farms exist based on where they are installed, on land or sea. The first is called onshore and is mainly designed and installed on open ground, hills, and mountains. The second, called offshore, is placed on the sea near coastal areas or farther with wind turbines mounted on a floating platform.

#### Solar power plants

Two types of solar power stations are photovoltaic and thermodynamic/concentrated.

**Photovoltaic plants** use the photovoltaic effect to produce electricity, i.e., the ability of certain semiconductor materials to generate electricity when exposed to light rays. Photovoltaic power stations have electrically interconnected photovoltaic modules that make up strings, which are connected in parallel and to an inverter to supply electric current. Solar radiation is captured by the solar panels in a power station's photovoltaic array. The inverter transforms the continuous current produced by the solar panels into an alternating current and converted by a transformer into a medium voltage current.

**Thermodynamic solar plants** (concentrated solar power stations) use mirrors to concentrate the sun's rays in a precise point called a receiver, which contains a heat-carrying liquid that stores and transports the sun's heat. The heat transforms the receiver liquid into steam, channelled through a piping system to power a turbine. The mechanical energy produced by the turbine is then transmitted to an alternator that transforms it into electricity.

#### Hydroelectric power plants

A hydroelectric power station transforms hydraulic energy from a natural or artificial watercourse into electricity. The water sets the turbines in motion, generating mechanical energy, and flows out of them into a discharge channel, through which it is returned to the watercourse. Directly connected to the turbine is the rotating electric generator (alternator), which transforms the mechanical energy received from the turbine into electrical power.

#### 1.1.3 Heavy Work Machines

Heavy work machines discussed in this report include those categories studied in the WP4 Desk Research 3: Mining equipment, Forest machines, Cargo Handling and Heavy construction equipment. These systems enable the construction of our infrastructure, the technology we





have access to and the products we use daily. At the same time, they contribute to the CO2 emissions that endanger our planet's climate, thus making them an interesting target for electrification and batteries. For example, the mining industry contributes 2-3 % of global CO2 emissions<sup>4</sup>. As another example, construction-related machines generate approximately 400 Mt of CO2 annually (1.1% of the global CO2 emissions).<sup>5</sup>

The eventual electrification of heavy machines, off-road mobile machinery aims to eliminate their emissions. An increasing number of heavy machines, such as mining and cargo handling equipment, are becoming electrified. The number of companies offering these machines is rising, and the prices are decreasing. It is expected, however, that we will witness a more rapid shift to electrification beyond 2030.<sup>6</sup>

#### **Mining equipment**

The mining machinery includes systems that aid surface and underground mining activities. They include<sup>7</sup> surface mining machinery such as crawler excavators, crawler dozers, motor graders, rigid dump trucks, and articulated dump trucks. The underground mining machinery includes electric shovels, hydraulic excavators, wheeled loaders, mining dozers, mining trucks, and drills. Industry experts expect that the electrification of underground mining machinery will be more probable if compared to surface mining machinery. That includes trucks, mining dozers and hydraulic excavators etc.<sup>8</sup>

#### **Forest machines**

Foresters and loggers use various machines to cut and process trees. Forwarders and skidders move felled logs to a roadside landing. Harvesters are wheeled or tracked machines used to cut trees with a cutting head. These systems are used together with forwarders and self-



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

<sup>&</sup>lt;sup>4</sup> <u>https://www.prnewswire.com/news-releases/global-electric-mining-equipment-market-is-projected-to-reach-usd-11-7-billion-by-2030--growing-at-a-cagr-of-19-6-during-the-forecast-period---as-per-tersus-strategy-report-301481438.html, last accessed in June, 2022</u>

 <sup>&</sup>lt;sup>5</sup> Electric Construction Machines Vital for Greener Construction, <u>https://www.idtechex.com/en/research-article/electric-construction-machines-vital-for-greener-construction/26187</u>, Last accessed in June 2022
 <sup>6</sup> Key Factors Driving the Rise of Electric Equipment and Heavy Machinery,

https://blog.marketresearch.com/the-future-of-electric-equipment-and-heavy-machinery, last accessed in June 2022

<sup>&</sup>lt;sup>7</sup><u>https://www.marketsandmarkets.com/Market-Reports/mining-equipment-market-99264577.html</u>, last accessed in June 2022

<sup>&</sup>lt;sup>8</sup><u>https://www.marketsandmarkets.com/Market-Reports/mining-equipment-market-99264577.html</u>, last accessed in June 2022



loading trucks. Log loaders of various kinds are used to sort and stack logs into piles. Loaders move the logs onto transport trucks. In our desk research 3, we concluded that there are possibly not many fully electric forest machines, if any, in the market yet while prototypes have been presented. However, several machine manufacturers have already introduced electro-hybrid systems.

#### Cargo handling

Cargo handling equipment (CHE) has a significant role in port operations, distribution centres and heavy industry and the air quality in them. They have great importance to the economy. Cargo handling machines, especially at ports with a lot of activity, is an area where Li-ion batteries can be used to achieve the carbon-neutral demands in Europe<sup>9</sup>.

The CHE sector includes various equipment types, such as yard tractors, electric forklifts, and cranes that move cargo in ports and freight terminals, as well as on and off marine vessels, railcars, and trucks<sup>10</sup>. The charging infrastructure with charging stations is important for supporting battery-operated machines and minimising peak power consumption<sup>11</sup>.

#### Heavy construction equipment

Construction equipment is used in infrastructure or structural engineering-related operations. The equipment is used for excavation and digging of earth, compacting and levelling, transferring materials, placing materials and the actual construction processes.<sup>12</sup> Construction equipment includes wheel loaders, backhoes, excavators, trucks, cranes, and forklifts. The manufacturers are launching electric versions of construction machines to make construction operations more sustainable.<sup>1314</sup>



<sup>&</sup>lt;sup>9</sup><u>https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal/delivering-european-green-deal\_en\_last accessed on 7.7.2022</u>

<sup>&</sup>lt;sup>10</sup><u>https://www.epa.gov/ports-initiative/cargo-handling-equipment-che-best-practices-improve-air-quality</u> last accessed on 6.7.2022

<sup>&</sup>lt;sup>11</sup> <u>https://www.kalmarglobal.com/491467/globalassets/media/216119/216119 FastCharge-WP-2019-WEB.pdf,</u> last accessed on 6.7.2022

 <sup>&</sup>lt;sup>12</sup> <u>https://www.sciencedirect.com/topics/engineering/construction-equipment</u>, last accessed on 11.8.2022
 <sup>13</sup> <u>https://www.bigrentz.com/blog/electric-construction-equipment</u>, last accessed on 11.8.2022
 <sup>14</sup> https://theconstructor.org/construction/heavy-construction-equipment-types/26305/, last accessed on

<sup>11.8.2022</sup> 



#### 1.1.4 BESS in Residential Applications

Residential Battery Energy Storage Systems (BESS) are battery systems that are installed and store electricity locally for home use. It is more profitable when BESS is installed closer to an end-user<sup>15</sup>, making a residential BESS an interesting solution to explore. Residential battery systems are used mainly to support the distributed generation model, combined with on-site generation from technologies such as photovoltaic (PV) and wind energy.

#### **1.2 SKILLS AGENDA AND RECOMMENDATIONS**

This section, on the one hand, summarises the skills and job role needs of the sectoral stakeholders and companies active in the aforementioned mobile applications. On the other hand, recommendations on concrete re-skilling and up-skilling requirements or other recommendations related to the skills agenda are provided and summarised.

#### 1.1.1 Skills Agenda

Overall, 107 advertisements were analysed during the desk research from various companies specialising in 1) forest machines; 2) cargo handling; 3) heavy work machines; 4) data centres; 5) renewable power farms, and 6) construction machines.

Needs are categorised with the following structure:

- Design and Development
- Maintenance
- Technical Management and Services

Higher importance is given to the sector-specific and transversal technical skills/knowledge seen per individual category where applicable.

#### 1.1.1.1 Design and Development

The most relevant job roles needed in the design and development engineering disciplines are:

- Electrical and electronics engineers
- Industrial engineers



<sup>&</sup>lt;sup>15</sup><u>https://www.eurobat.org/images/news/publications/eurobat\_batte</u>ryenergystorage\_web.pdf\_Last\_accessed on 20.8.2021



- Materials engineers
- Mechanical engineers
- Software developers or systems engineers
- Design and Development Engineers

Results of the job advertisements analysis and the desk research can be seen in Figure 1 and





Figure 1: Design and Development – Sector-Specific Competence Needs









Figure 2: Design and Development – Cross-Sectoral Specific Competence Needs







#### 1.1.1.2 Maintenance

The most relevant job roles needed in the maintenance disciplines are:

- Service technicians
- Field Service Technicians
- Maintenance Personnel
- Mechanics
- Electricians

Ordinary repair workers can do routine maintenance and repair, but the batteries, electrical systems and stationary battery systems often need a **specially trained** workforce.



Figure 3: Maintenance – Sector-Specific Competence Needs









Figure 4: Maintenance – Cross Sectoral Specific Competence Needs

#### 1.1.1.3 Technical Management and Services

The most relevant job roles needed in sales, services, support, and technical management are:

- **Technical trainers**
- Subject manner experts ٠
- **Program managers**
- **Project managers** ٠
- **Engineering managers** ٠
- Supply management

For specific skills needs, see Figure 5.







Figure 5: Sales, Services, and Support – Cross-Sectoral Specific Competences Needs

#### 1.1.2 Concrete Recommendations and Considerations

This section provides concrete recommendations and considerations for sectoral development or re-/up-skilling specifically for researched stationary and other industrial applications.

#### 1.1.2.1 Data Centres

UPS/battery skills and knowledge are related to a number of **data centre engineer positions**, such as **data centre engineers**, **facility controls engineers**, **electrical engineers**, **power engineers**, **service engineers and electrical subject matter experts**.

Maintaining, supporting, and servicing the infrastructure/systems include such engineer and technician positions as electrical engineers (critical environment), ups battery maintenance engineers, critical facility technicians and critical engineering technicians, data centre support technicians, computer support coordinators and service sales specialists.





Various manager positions are required to supervise functions and processes involving UPS/batteries. They include critical environment program managers, data centre facility managers, critical facilities managers and project managers.

When constructing WP4 Desk Research 3, we noticed certain **repeating skills/knowledge** in the data centre/battery job advertisements that should be paid attention to with the education and training of personnel that data centres need.

- Critical infrastructure expertise was frequently mentioned.
- Other repeating skills included battery backup operation and design, battery installation and configuration, applicable electrical codes & standards and BMS with operational experience.
- Battery maintenance, including preventive maintenance in servicing-related jobs, was often mentioned. In this context, we learned the importance of
  - monitoring batteries, identifying weak/faulty batteries (thermal scanning etc.), conduct installation/replacement processes with lead-acid and Li-ion batteries.
  - Understanding **safety in a data centre** is paramount.

**Developing and constructing data centres** is an area whose positions require battery/UPS knowledge. They include, for example, **data centre solution architects** and **data centre construction managers**. One must understand the procedures for commissioning a new data centre installation when planning a battery backup system.

To have first-hand insight into battery-related skills in jobs data centres, we interviewed a data centre engineer for the WP4 Desk Research 3. The interviewee's position was an **Electrical Subject Matter Expert**. The experience and education preparing for that kind of a role in this example case included

- low voltage circuitry, electronics, and electricity in general.
- Additionally, **programming skills** were needed (C++, logical gates etc.).





About the employee candidate selection process in general, we learned that

- when batteries were involved in a job role, multiskilled applicants were preferred.
- In addition to the battery skills, experience in electric cooling, switchgear, other critical infrastructure, circuit-breakers etc., was needed.

#### 1.1.2.2 Renewable Power Farms

#### Wind power plants

**The wind power jobs** requiring battery skills/knowledge include positions in different stages/functions. The stages, positions, and partially the associated skills and knowledge explained below are similar to what exists in the context of solar power farms. What is common with the examples below is that knowledge of and/or skills in BESS technology and related technologies are required basically in all of them.

The project planning and development phase needs Managers (Project Development), Engineering & Logistics Managers (BESS), Estimators (Energy storage), Renewable Development Specialists and SCADA Engineers. The skill and knowledge needs include:

- coordinate engineering activities: contracts, schedules, and budgets
- conduct wind farm due diligence analysis, feasibility studies
- R&D management, product development and design
- Estimate EPC & BOP costs for energy storage system construction projects
- assess renewable site studies, conceptual designs, optimisation, risk managing
- SCADA skills: design, development, implementation, and commissioning phases
- BESS and EMS
- SAT and FAT testing and related documentation

At the **Operation and Maintenance level**, for example, the following personnel are needed: **Managers (Operations and Maintenance), Site Operations Managers, Senior Integration Engineers, BESS/battery Technicians and Supplier Quality Engineers**. The skills, knowledge and tasks of the positions in this level include, for example:

• Develop & lead O&M of wind farm sites incl. Battery Energy Storage Systems





- Review Requests for Proposals (RFPs), Requests for Information (RFI), Engineering Procurement Construction (EPC) contracts
- procurement of services & materials and working with services contracts
- Audits, analyse quality and qualify or disqualify suppliers
- commissioning energy storage systems and/or inverter-based technology
- ensuring optimal BESS availability and state of health (degradation)
- maintenance & monitoring of the energy storage fleet (managing warranties, BESS components, spare parts, 3rd party service providers/contracts)
- testing, maintaining, troubleshooting, and replacing battery energy storage power plant-related electrical equipment; maintaining battery modules & support systems
- renewable energy experience
- fieldwork supervisory, focusing on Safety, Quality, and Efficiency
- pre-task planning, Job Hazard Analysis (JHA), Risk Assessment (RA)

Additionally, various supporting occupations exist in the areas of, for example, business development and consulting. We encountered positions that included Renewable Energy Consultants and Product Managers (Energy Storage Systems – business development). The required skills and knowledge regarding business development include supporting sales processes by understanding customer and BESS project requirements. One has to understand, for example, BESS use cases and applications, power and energy sizing, reactive power capability, and system operational performance. Naturally, knowledge of BESS subcomponent equipment such as Batteries, Power Conditioning Systems (PCS), Energy Management Systems, Power Plant Controllers, SCADA etc., is required.

The required skills/knowledge regarding consulting include understanding Technical Due Diligence projects (both Wind and Solar Farms, BESS) and risk reviews of buy-side/sell-side assets, as well as having experience with the development, construction, and operation of renewable energy projects. In consulting positions, interpersonal skills are important.







#### Solar power plants

Solar power plants, including BESS, employ personnel in a wide range of occupations, such as those explained below. What is common with the positions listed below is that **knowledge of and/or skills in BESS technology** are required basically in all of them. Many positions appear such that while they existed in the context of solar-related job advertisements, it can be presumed that the positions involving batteries/BESS are very similar to comparable positions in other renewable energy sites. **Thus, the stages, positions, and partially related skills and knowledge explained below are similar to what also exists in the context of wind power farms.** 

Solar power plant construction and project planning and development phases need such personnel as Renewable Energy Engineers and Technicians, Project Development Managers, Engineering & Logistics Managers (BESS), Associate Project Analysts (Energy storage Development), Renewable Development Specialists, (Lead) PV Engineers, (Senior) Integration Engineers, and Project Engineers (Energy storage). The skills, knowledge and tasks of the personnel in this phase include various project management and coordination roles:

- development of solar and energy storage projects
- management of all stages of construction projects
- coordinating & supporting: engineering activities, project management teams
- manage R&D, support product development and design

Other positions require such skill and knowledge as:

- project analysis
  - Strategically identify and drive project opportunities
  - o Support the planning efforts to locate storage assets optimally
  - Evaluate financial models to determine business feasibility
  - knowledge of incentives, ancillary revenue streams
  - engineering principles: power systems analysis, electrical interconnection,
    BESS, microgrid controls, data monitoring/reporting
- assist in PV & BESS projects, feasibility, and pre-construction/construction phases
- design commercial/utility-scale PV systems, energy storage, microgrids





- drawings: development, installation/construction and site plan (PV & BESS)
- develop energy production and power system models
- Computer Drafting/Design, AutoCAD, Revit, SKM Power Tools, ETAP
- knowledge of standards
- Supervise sub-contractors
- Coordinating and collaborating with customers, contractors etc.
- knowledge of Data Acquisition platforms and controls systems
- Power generation and system protection and coordination, compliance & relay testing
- knowledge of electricity & hazards
- develop, analyse, and interpret electrical Single- and Three-Line Diagrams
- BESS planning & design, transformer & inverter sizing, power SLD, cable dimensioning, communications & network, component selection, safety
- network technology, SCADA systems, relay protection, HVAC, fire suppression
- commissioning energy storage systems and/or inverter-based technology
- Familiarity with design software and simulation tools

At the **Operation and Maintenance level**, such managers are needed as **Site Operations Managers, Operations and Maintenance Managers, Procurement Managers (senior) - Solar & Battery Storage** and **Solar and BESS Services Engineering Managers.** The skills, knowledge and tasks related to these positions include

- development and leading of O&M at solar farm sites, inc. BESS
- ensuring optimal BESS availability and state of health (degradation)
- maintenance & monitoring of the energy storage fleet (managing warranties, BESS components, spare parts, 3rd party service providers/contracts)
- service & material procurement
- knowledge of battery storage & solar EPC construction services market
- tendering, negotiating, and executing EPC contracts: BESS/Solar Projects
- project viability assessment: CAPEX budget numbers/financial models
- Counsel, Litigation, Procurement; legal support for renewable projects
- provide guidance: design, standards, systems, applicable engineering codes
- develop recommendations for equipment and/or materials selection





There are various engineer and technician positions in which battery skills/knowledge is needed, such as **Field Service Specialists and technicians, Supplier Quality Engineers, BESS and battery Technicians, Solar Technicians, and Reliability Technicians.** The skills, knowledge and tasks related to these positions include:

- Installation, testing, maintaining, and maintaining battery modules and battery support systems; Preventive and Corrective Maintenance
- Coordinate with Solar & BESS Engineers to develop maintenance plans
- Develop/lead training programmes for the Solar and Battery Storage
- Root Cause, Asset Criticality and Failure Mode & Effect Analysis
- Medium & High Voltage 3-phase power systems, AC and DC power systems, inverters, instrumentation & digital control systems
- knowledge in the use of power plant-related test equipment
- Complete LOTO, Job Safety Analyses, risk assessment
- Experience with SCADA systems
- Audits, analyse supplier quality, root cause analysis and corrective action
- Closed-Loop Quality Management System: Non-Conformance Tracking (MRB), SCAR, CAPA, SQC, COPQ
- SPC, AQP to identify/help implement improvements within Supply Chain Department
- Collect/Analyse/Interpret data from Condition Monitoring technologies

Additionally, various supporting occupations are related, for example, to **business** development and consulting in solar power (and other VRE) systems. They include, for example, such positions as Renewable Energy Consultants, Battery Energy Storage Systems Specialists and Managers, Technical Asset Managers (Solar and Storage) and various positions in Business Development. The skills, knowledge and tasks related to these positions include:

- Basic technical understanding: Lithium-ion Battery Storage industry
- Understand technical operations of Solar Farm and/or BESS projects
- Experience: Sales or Project Development in Energy storage or solar/VRE (development, construction, operation)





- working with business models & commercial frameworks for solar and BESS
- identify strengths & weaknesses of business models and incentives
- Understand battery/BESS market trends in technology, applications etc.
- benchmark by analysing pricing mechanisms/costs in leading countries
- develop business & market penetration strategies, BESS opportunities
- undertake Technical Due Diligence projects (Wind and Solar Farms, BESS)
- Risk Review of potential buy-side/sell-side assets
- Strong knowledge of BESS EPC Contracts and Projects
- interpersonal skills, demeanour: ability to interact with high-level executives
- Health & Safety and Quality & Environmental management systems

#### Hydroelectric power plants

In our desk research, we discovered there were fewer renewable plus BESS-related job advertisements for hydropower compared to BESS-related positions in the context of wind and solar power. We assume that the battery/BESS-related skills needed in wind and solar power farms share similarities with those required for battery energy storage in hydropower systems. The hydropower job roles we discovered included, for example, **engineers** in the following areas/roles: **hydropower mechanical, operation supervisor, hydroelectric power generation, supervisory facilities specialist, project manager, hydropower electrical and structural** and beyond. We discovered, for example, the following roles that appear generic in the VRE area and especially deal with BESS: Engineering & Logistics Manager, Manager of **Operations and Maintenance and Supplier Quality Engineer**.

We found, for example, the following skills and knowledge that are related to batteries/BESS in the context of generic renewable energy projects (not limited to hydro, solar or wind):

- Engineering-related skills and knowledge
  - o manage R&D
  - o project management
  - $\circ$   $\;$  supporting product development and design
  - coordinating and supporting engineering activities
  - Supervise sub-contractors
  - o use computer-assisted engineering and design software and equipment





#### Operations and Maintenance related skills and knowledge

- o safe and reliable operations of Battery Energy Storage Systems (BESS) projects
- Ensure optimal BESS availability and state of health
- Develop and improve technical standards, maintenance guidelines and procedures, equipment manuals, outage procedures, operational protocols, environmental procedures, and other documents specifically dedicated to the energy storage business.
- Management of warranties, BESS components, spare parts, 3rd party service providers/contracts and other tasks related to the maintenance and monitoring of the energy storage fleet.
- Participate in the review of RFP, RFI, and EPC contracts for manufacturers,
  O&M providers, and vendors.
- At least 3 years of O&M site-level experience with HV, MV, and LV systems.
- Solid technical background related to the battery storage or energy sector.

#### Supplier quality-related skills and knowledge

- o perform audits, analyse quality, and qualify/disqualify suppliers
- initiate Supplier Corrective Actions (SCAR) in partnership with the Engineering, Supply Chain, and BESS departments to ensure complete and effective root cause analysis and corrective action implementation making necessary recommendations and improvements where needed.
- help establish and deploy a Closed-Loop Quality Management System that includes Non-Conformance Tracking (MRB), SCAR, CAPA, SQC, and COPQ
- o perform ISO audits of Supplier Quality Systems
- ensure the supplier and Battery Manufacturer has the capacity to produce what has been ordered and what all other customers have ordered
- promote the use of Statistical Process Control (SPC) and continuous improvement techniques
- use Statistical Process Control (SPC), Advanced Quality Process (AQP) tools and metrics to help improve the Supply Chain Department





#### **Mining equipment**

During the process, we encountered, for example, the following job roles and skills related to mining equipment and batteries<sup>161718</sup>:

In developing, producing and purchasing electrified mining machinery, there are such job roles as Driveline system engineers (Battery electric vehicles), Electrical, Mechanical and Electro-Mechanical Engineers. Additionally, there are Systems (Wiring), Manufacturing, Manufacturing Product, System Integration and Technical Support Engineers. They require, for example, such skills/knowledge as

- understanding heavy-duty mobile equipment
- electric drive line and battery experience/knowledge
- knowledge of system design
- product development
- electromechanical systems for large-scale battery-electric mining vehicles
- power electronics, HV systems and/or subsystems for electric vehicles, batteries, battery charging systems and test equipment
- knowledge of mobile vehicle systems, including powertrain control & BMS, electronic design, analogue circuit design, electromechanical design, high-speed digital circuits
- building & testing prototypes for electric vehicles, batteries, battery chargers etc.
- knowledge of electrical & electronic design principles
- analysis, testing, diagnostics, and root cause analysis of electromechanical systems
- design/analysis of, troubleshooting mechanical and electromechanical products and systems, develop specifications and methods from concept to manufacturing release
- validating components/subsystems/control algorithms: vehicle & powertrain controls, BMS
- low voltage power conversion
- safety



<sup>&</sup>lt;sup>16</sup> <u>https://www.home.sandvik/en/careers</u>, last accessed in June 2022

<sup>&</sup>lt;sup>17</sup> <u>https://www.epirocgroup.com/en/careers</u>, last accessed in May-June 2022

<sup>&</sup>lt;sup>18</sup> https://artisanvehicles.com/careers/, last accessed in May-June 2022



Regarding sales processes, after-sales, maintenance/repair services and training-related technical job roles, they include such positions as Technical Specialists - Battery Technology, Electrification Applications Engineers, Parts Release Engineers, Mining Applications Engineers, Factory Product Specialists and Field Trainer & Senior Product Masters. They require, for example, such skills/knowledge as

- providing technical training to partners etc., including repair direction & training
- understanding Machine Life Operating Costs
- Investigating and compiling data on warranty claims
- assisting factories with field testing and trials of new products
- supporting customers in fleet and grid optimisation:
  - o calculating electric fleet energy consumption
  - o calculating the total cost of ownership
  - understand the PROs and CONs of such mechanisms as battery swapping vs fast charging vs trolley solutions
- understanding mining electrification, applying electric trucks/loaders in a real-world environment
- planning battery charging infrastructure
- developing strategies for deploying solutions to customer projects

#### **Forest machines**

Because of the current status of the electrification of the forest machines, we could not find many of them when conducting desk research 3. **Since they resemble other heavy machines, forest machines will likely need similar job roles with similar skill requirements**. The job roles identified in the process are, for example, in engineering positions in product development and manufacturing, including Application Engineers and Design Engineers - Battery Technology. The skills and knowledge they need include

- battery sizing and selection, battery cooling systems, charging systems
- battery systems development (as described below)
- define validation requirements for battery systems
- plan tests
- oversee engineering evaluations of battery systems





- battery cell chemistry evaluation and selection
- plan innovative changes to existing designs or conceptual thinking to new designs
- intellectual property (IP) knowledge: recognise & document new IP that differentiates the manufacturer's products from the competition
- provide technical expertise and direction related to battery standards and regulations
- provide specifications and analysis for battery thermal management systems (BTMS)
- develop and maintain an understanding of BMS, including necessary operational analysis.

The job roles related to **Maintenance and repair** include **Shop Mechanics, Shop Service Technicians, Field Technicians** and **Motor Pool Technicians**. They need to have the following skills and knowledge about batteries:

- replacing and recharging batteries
- experience with battery chargers
- working on and operations of battery-powered equipment and vehicles

#### **Cargo handling**

With the **R&D**, manufacturing, sales and marketing, distribution, after-sales services etc., of **CHE**, a range of battery skills, especially related to Li-ion batteries, are required. That also includes charging infrastructure-related solutions. Based on the level of electrification of CHE, it is clear that battery skills have begun to be an essential part of the job roles. That will be even more the case in the future. The other heavy machines categories covered in WP4 Desk Research 3, and this document also describe roles with battery skills that can be assumed to be similar to those needed with the cargo handling equipment. Working with the future generation of non-road mobile machinery will require skills and knowledge, for example, in the following areas: powertrains, electric drives, electric energy storage, hydraulics, vehicle automation, HMI/GUI, machine control, and digitalisation. The companies in the CHE business operate globally. That means intercultural communication skills are needed.

As an example of what staff is needed for R&D: **Electric vehicle Engineers (Developer R&D)**. The skills, knowledge and tasks required in the position are such as







- Model-based design approach
- Use the most advanced techniques for functional safety and simulation
- Development & design of electric vehicles in the material handling market
- Electric powertrain design and development
- High voltage vehicle distribution design and development
- Electric system integration
- Electric safety for mobile equipment
- Testing and Validation (EMC, Safety and standards)

Additionally, **Electrical Design Engineers** are needed to meet customers' product requirements. For example, the following skills, knowledge, and tasks are required:

- electrical order engineering
- single line diagrams, schematic diagrams, panel layouts
- preparing electrics by studying customer requirements, calculations for electrics
- Experience in electrical design in the crane industry and material handling industries
- electric design software (E3 schematic, EPLAN, AutoCAD Electrical or similar)
- electrical schematics drawings, mechanical drawings
- Awareness of ISO 14001, 45001 requirements
- understanding of protective devices
- communication skills

There are various **skills and competencies related to batteries needed with CHE in ports and terminals in the planning, development, and implementation phases**. The potential power options for CHE range from diesel to emerging fuels such as Hydrotreated Vegetable Oil (HV100) and hydrogen, all the way to fully electric equipment. Therefore, the management needs to be able **to choose the right power option for future cargo handling equipment** while using renewable energy whenever possible.

#### One has to be able to plan/create/identify (at a more managerial level)

• a vision and targets, a roadmap, the gap between the present and target state





- Infrastructure and charging strategy, availability of energy sources, costs, sustainability of energy supply chain
- Eco-efficient solutions, local regulations, availability of maturity of solutions, operational requirements
- Operational scenarios & business case, future, optimal fleet, TCO and ROI calculations
- Implementing and optimisation, training, proactive data-driven maintenance, monitoring progress towards the target state

Designers and planners must also understand how ports and terminals function and be capable of planning the charging infrastructure to support battery-operated machines. The systems in the charging infrastructure may range from automatic charging stations to manual plugs into the mains. Charging stations may accompany BESS, which acts as an energy buffer. VRE sources such as solar panels can be applied in ports and terminals to maximise the use of green energy. BESS can be used to store the generated green energy, meaning that skills **BESS** integration with VRE-related skills may also be needed.

At the operational level, it is essential to manage the battery charging infrastructure and related solutions and provide maintenance services and spare parts to the different types of CHE. With the equipment, real-time operational information needs to be reviewed and analysed to enable conducting measures to help improve overall operations immediately. For example, the companies presented in Desk Research 3 provide technical, automation, driving, maintenance, operation, product, and systems training to customers, employees, and dealers. The technical training courses ensure technicians master all potential issues, from scheduled maintenance to troubleshooting and repairs<sup>19</sup>. Service engineers should understand battery systems, know how to change battery modules, and have knowledge of Li-ion battery charging.

**Service Technicians/Service Engineers** require skills and knowledge as well as need to work with various tasks as follows:

• work as a team leader



<sup>&</sup>lt;sup>19</sup> https://www.kalmarusa.com/equipment-services/training/ last accessed on 18.7.2022



- assembling, connecting and installing electrical components by following the Accident Prevention Regulation (UVV)
- managing customer meetings
- reporting (for example, fault diagnoses to the quality management and project management teams)
- product quality standards

#### Heavy construction equipment

When studying the industry's job advertisements for Desk Research 3, we encountered a number of job roles and skills related specifically to construction equipment<sup>202122</sup>. These positions often involve such battery knowledge/skills as

- fundamentals of battery design
- Li-ion or similar battery chemistry and technology
- Experience in Battery Systems incl. charging

We also discovered the occasional occurrence of the following knowledge/skills

- understanding of directives, regulations, and standards applicable to batteries
- Understand Li-ion battery and related technology trends (BMS, applications etc.)
- Understanding and analysing data (for example, related to battery performance)

One of the most interesting findings represents a potentially new kind of knowledge or skill:

• Artificial intelligence and/or machine learning methodologies and application to BMS.

Many job roles, skills and competencies have similarities to the other heavy work machine categories. Some manufacturers manufacture machines in more than one of these categories.

Examples of job roles with related skills, competencies and tasks encountered in the context of construction machinery manufacturers:

- (Senior) System Design Engineer
  - o design, development, validation of Electrical & Electronic systems and controls
  - design calculations:



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

<sup>&</sup>lt;sup>20</sup> <u>https://www.volvogroup.com/en/careers/job-openings.html</u>, accessed in August 2022

<sup>&</sup>lt;sup>21</sup> <u>https://careers.caterpillar.com/en/jobs/</u>, accessed in August 2022

<sup>&</sup>lt;sup>22</sup> <u>https://www.deere.com/en/our-company/john-deere-careers/</u>, accessed in August 2022



- Electrical Load requirements, Battery sizing, Harness design
- NPD process, life cycle processes for E&E system components, Batteries
- Low and High Voltage electromobility systems, components, architecture

#### • System engineer Thermal management

- Thermal management systems: active cooling for electromobility, batteries, fuel cells etc.
- the system functionality for both SW and the electrical components
- system design/engineering, mechatronics/system tools:
  AD/PLM/Calibration/SW dev.

#### Product Specialist - Driveline and Electromobility

- resolving hardware and software-related problems
- $\circ$   $\,$  experience in product development: Engines, Transmissions and/or BEV  $\,$
- Materials Technology Engineer Electrical Hardware and batteries
  - develop stakeholder strategies and devise solutions to boost competitive advantage
  - o failure analysis, prototype & prod. parts: electronics, contactors, battery cells
  - material knowledge of electrical HW components, batteries, analytical equipment
  - o experience: battery pack degradation, MSc or PhD in materials science

#### (Senior) Engineer – Battery Modelling and Analysis

- $\circ$  simulation, development and validation of complex electrical systems
- o battery modelling (Comsol, GTLion 1D/3D, Amesim), simulation, test validation
- o battery management and battery chemistry
- o graphical and computational modelling tools like MATLAB/Simulink/Simscape
- battery cycler data analysis, battery performance metrics: SoC, SoH, etc.
- o battery management control system, battery thermal simulation
- Battery Module Performance Engineering Specialist
  - battery module performance: ensure cooling/heating/charging & discharge
    HW & SW align with customer requirements and design technical specifications
  - o Develop performance test plans, execute/analyse results
  - o Experience with electric drivetrain components





#### • Regulatory Project Lead for Batteries, Power Systems Regulatory Engineer

- understand applicable directives, regulations and standards that must be met along with other compliance considerations by product and region
- o transportation & storage of HV battery packs, Battery Reuse/Recycling

#### • Performance Engineer

- vehicle dynamics, linkage kinematics, and machine/soil interaction to optimise performance
- o battery electric models with electric motor drivetrains
- o model machine performance with tools such as Dynasty, SIMULINK or AMESIM

#### Battery Management System Lead/Engineer

- lead & execute the development of Li-ion BMS
- o design/develop/test/integrate BMS in energy storage systems incl. Li-ion batt.
- o experience: production and/or product launch of lithium-ion battery systems
- BMS experience: algorithms incl. SOC, SOH and Safety Functions, software development & validation, hardware design, development, testing, integration of EV applications
- o experience in thermal and ageing models using Matlab / Simulink
- (Senior) Battery Software Architect
  - architect embedded software for BMS and integrate control algorithms with appropriate engineering tools and considering the BMS overall requirements
  - experience with developing SW solutions and BMS
  - $\circ~$  AI and/or machine learning methodologies and application to BMS

#### 1.1.2.4 BESS in Residential Applications

Residential application BESS requires similar job roles, competencies, and skills as Industrial BESS. However, the particularity of the place of installation of residential BESS requires a different set of skills, mainly in safety, product development and design of the systems. Residential battery systems require certain skills and job positions similar to battery storage systems in other applications. Some of them are mentioned in the list below:







#### **Power Conversion**

- Bidirectional power conversion
- Hardware engineers
- Power electronic engineers
- Control Engineers

#### **High Voltage Systems**

- Qualification and training in highvoltage systems
- Materials researchers and Engineers

#### System Design

- Mechanical Engineers
- Design Engineers
- Product Engineers

#### BMS

- Algorithm
- Communication Protocols
- Hardware requirements
- Electrical Engineers
- Computer and IT engineers
- IT technicians

#### **Current and Voltage Sensing**

Communication and Hardware
 Engineers

#### **Risk and Safety**

- Risk assessment
- Safety legislation knowledge
- Electrical Engineers specialised in electrical safety equipment and procedures
- Certified Electricians

#### New Battery Materials and Technologies

- Researchers
- Materials Engineers and Scientists
- Chemical Engineers and Chemists
- Electrochemical Engineers and Scientists

Residential battery systems require **power conversion**, **high voltage systems**, **system design**, **BMS** development and implementation and **current and voltage sensing** skills. They are needed in such job positions <sup>23</sup> as **hardware**, **power electronics and control engineers** with specific knowledge in the area are critical for the system's success.

Normally, residential application batteries work on 48 V, but the shift to 400 V is becoming popular due to the increasing use of electric vehicles (EVs) and the need for higher energy densities. That shift needs **electricians qualified** with **high voltages**. The power conversion equipment must work in this voltage range safely and with high efficiency as well.



<sup>&</sup>lt;sup>23</sup><u>https://www.ti.com/lit/wp/slyy207/slyy207.pdf?ts=1658767316177&ref\_url=https%253A%252F%252Fwww.</u> google.com%252F Last accessed on 24.7.2022



BESS requires attention to the availability of **space** and **cooling**. The Mechanical, Design and Product Engineers' roles in optimising the BESS design are needed.

**BMS** is an important part of the system. Algorithmics, communication protocols, and hardware requirements are the skills needed by electrical engineers and computer and IT engineers/technicians.

The power conversion at high frequencies, the safe functioning of the BMS and other controls require that the challenge of current and voltage sensing is surpassed. **Communication and hardware engineers** contribute to developing fast and precise mechanisms to provide accurate readings that enable a correctly functioning system.

Safety is a growing concern when applying BESS in residential blocks and homes. The risks range from errors in the installation and operation to an electric shock, fire, flash burns, an explosion or exposure to hazardous chemicals and gases.<sup>24</sup> **Risk assessment skills** are crucial in battery companies, and training should be provided to workers and clients of the BESS. The BESS must also be equipped with safety functionalities that allow it to shut down safely. Thus, **Electrical Engineers** specialising in **electrical safety equipment and procedures** with **safety legislation** knowledge are needed in the product design stage.<sup>25</sup>

The installation of the BESS should only be performed, as it is required by law in most countries, by **certified electricians** that should follow the directives provided by the battery and other equipment manufacturers.

<sup>24</sup><u>https://www.commerce.wa.gov.au/sites/default/files/atoms/files/battery\_energy\_storage\_systems\_0.pdf</u>
 Last accessed on 21.7.2022
 <sup>25</sup><u>https://energystorageforum.com/news/energy-storage/residential-bess-installation-safety</u>
 Last accessed on 21.7.2022



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



#### 2 Building a Gigafactory interview

#### 2.1 INTERVIEW

On the 15<sup>th</sup> of September 2021, we organised a live interview, "European Battery Ecosystem - Job roles and competencies now and in the future: Building a Gigafactory". The interviewee was **Mrs Katarina Borstedt**, **Director of Growth at Northvolt**. The purpose of the interview was to gain further information about the challenges of building a Gigafactory regarding the required human resources and their skills and competencies. Earlier, we had covered the anatomy of a Gigafactory in the WP4 deliverable D4.4 (Desk Research 2). Continuing with the Gigafactory topic in the interview was thus useful for gaining up-to-date information.

#### 2.2 SKILLS AGENDA AND RECOMMENDATIONS

The key information generated by the interview included the following:

#### Recruitment challenges and issues

- There is a **lack of battery experience**.
- Finding **cell developers** requires recruiting from abroad (Asia).
- Challenging to find expertise in building a factory in greenfield and large-scale production.
- Job roles and competencies needed in the early stages
  - Cell design and how the battery looks, its chemistry, and creating a production process around the battery
  - Digitalisation-related skills are also in demand.
- The importance of **experience with battery production** was emphasised.
- With volume roles, challenges with finding **operators** are expected in the future.
- Worldwide recruitment, and they have 85 nationalities currently (a need for crosscultural and language skills)
- Recruitment process technics developing in the future with **AI**, machine learning etc.
  - To be able to handle volume recruitment efficiently needs a lot of development.





- They develop ways to evaluate abilities and not only experience and education in a recruitment situation.
- **VR** could benefit them greatly by giving insight into the factory and helping new employees understand the workplace before the first day at work.

#### **Education and training**

- They have summer internships that work for 2-3 months in different sites at Northvolt. Many of them become employees after the internship.
- **Development of the training tools is required.** The workforce needs to be trained in volumes, and they look into introducing more tools, such as those supported by VR.
- It is important to pilot base educational training setups early on to ensure that they get the right skillsets for the people that join the company.
- Collaboration with education
  - At the university level, master's programs for the industry discussed
  - Fast tracks for immigrants with an education
  - With vocational education, a 20-week training program launched to educate operators to work in an automated industry with a focus on cell production
  - An education system is needed for young people interested in a battery industry career and for those in the working life who need re- and up-skilling
- The **demo production line** in Västerås functions **as a learning platform** from which they can benefit in Northvolt Ett (their Gigafactory in Skellefteå in North Sweden).
  - **Machine operators are needed**, and the Västerås facility is used for training purposes. Most operators have a training period in that facility.

#### Workforce and its availability

- 75-80 % of the employees are blue collars, and the requirements are getting higher.
- Working in an automatised industry is less manual work, and it is about controlling machinery, troubleshooting, and preventive maintenance instead.
- Automatisation is not considered to decrease the need for blue-collar workers.
- Many people are needed in production. That is especially the case in the downstream production in the cell assembly section to monitor, operate, and solve production issues 24/7.
- They will need to create **a good mix of**





- o people with experience in the battery industry,
- o people with expertise from other relevant industries,
- o people who come from education and
- people who need to be re-skilled.
- Availability of people and the related elements such as housing play a critical role in choosing a location for a Gigafactory
- Supporting systems are essential in attracting people and making them stay longer

(especially when they are from abroad and even outside Europe).

Trouble shooting in machinery Setting up a large scale production factory Monitoring production Management consultancy Understanding the processes Piloting education setups and their rollouts Experience in large scale production Stationary batteries ntenance Shift leading Experience in batteries Experience from paper and pulp industry Preventive Maintenance Cross cultural communications **Public Relation** Troubleshooting production Machine installation and setup Production Background Business Administration Experience on the greenfield plant Customer communication Luation Cooperating with education Battery systems VR Battery manufacturing Controlling the machinery Marketing Production Part Approval Process PPAP Development of training tools Production line testing Cell design Staff training Battery chemistry Mobile batteries Digitalization Automation Production processes Company oriented mindset Experience in production operation Ability evaluation of employee candidates Site and location evaluation y skills Deadlines Volume Recruitment Strategic HR Battery Aging Change management Employee supporting systems Battery skills Flexibility Large Scale production Managing up and reskilling programs Understanding of similar industries' processes

Figure 6: Battery Manufacturing - Needed Skills, Competences, and Knowledge







#### **3** The Impact of The Battery Passport on The Battery Value Chain interview

#### 3.1 INTERVIEW

The "European Battery Ecosystem - Job roles and competencies now and in the future: The impact of the Battery Passport on the battery value chain" event was organised on the 12<sup>th</sup> of October 2021. The interviewee was Ms Claudia Gamon, a Member of the European Parliament. The purpose of the interview was to have first-hand information from an instance working with Battery Passport. There will be a profound impact of Battery Passport on how data on individual batteries can be accessed and applied in the future. There will also be implications, along with the Sustainable Battery Regulation that it supports, to the future competitiveness of European green batteries.

#### **3.2 SKILLS AGENDA AND RECOMMENDATIONS**

The key information generated by the interview included the following:

- Battery Passport belongs to the coming Sustainable Batteries Regulation (thus basic understanding of it is recommended considering the battery-related education)
- The implementation schedule target: the 1st of January 2026
- Battery Passport is an electronic record of individual industrial batteries, also including those in vehicles stored in a database
- There will be a Digital ID card with a QR code associated with individual batteries
- Battery Passport provides battery information for producers, consumers, and secondary market
- Transparency helps consumers to compare batteries and make greener choices
- Leverage the power of the market to support sustainability goals by encouraging producers to
  - o monitor their **compliance with the legislation**
  - o innovate climate-friendlier products
- Second-life operators can access information via Battery Passport to plan operations.
- Battery Passport improves recycling efficiency and supports circular economy





- Harnessing big data enables governments and producers to use the information to monitor the success and battery market data
- To support the global competitiveness and raw material self-sufficiency of Europe with the Sustainable Battery Legislation
- EU-approved authorities responsible for monitoring the product compliance
- Batteries imported into the EU have to comply with the legislation. It supports
  European greener battery producers in operating equally with the competition,
  which is among the largest questions with Green Deal and Fit-for-55 packages.

Public affairs and communication managers and officers Logistics **Database Programmers** Test engineer Managers Purchaser Database Designers Quality engineer HR GUI designers Data analysts Marketing manager Mathematicians Corporate lawyers Distributor managers Programmers Cell battery system designers Sales engineer Executives Application designers Database architects Market analysts Any position dealing with operation repair maintenance of batteries EV BESS any electric vehicles Application developers Consultants Website designers

Figure 7: Battery Passport - Influenced Job Roles

Public affairs Database analysis Programming languages Green battery characteristics Recycling GUI design Circular economy Website design Application development Database management Battery skills Legislation skills

Second life batteries

Figure 8: Battery Passport - Influenced Skills, Competences, and Knowledge







#### 4 Battery Energy Storage Enabling Sustainable Islands interview

#### 4.1 INTERVIEW

The interview and workshop called "Battery Energy Storage (BES) Enabling Sustainable Islands" was kept on the 17<sup>th</sup> of November 2021. It discussed the opportunities and challenges of installing a Battery Energy Storage System to support the application of VRE and electricity grid in isolated areas and understanding the related job roles and skills. The interview was kept with Mr Duarte Conde Silva, a Plant Manager at Graciólica (Graciosa Island, Azores). The island pursues a hybrid approach to island grid energy generation, combining wind, solar, and energy storage using lithium-ion batteries and thermal generation. The project represents a journey towards a 100 % renewable energy future with an integrated power system combining renewables, engines and energy storage.

#### 4.2 SKILLS AGENDA AND RECOMMENDATIONS

The key information generated by the interview included the following:

- The application of LTO-based BESS, together with renewables, has resulted in major improvements in power quality across the islands. Connecting BESS generated massive improvements to voltage and frequency profiles
- Local utility grid connection to the renewable hybrid power plant was challenging with different technical approaches and sources
- The plant had to be **designed to withstand unpredictable weather conditions**.
- The main requirement is a minimum of two electrical engineers on-site for the current system optimisation processes meaning the renewable energy optimisation for the grid.
- Also, qualified electricians are needed for maintenance.
- Electricians are required to have skills in power electronics.







Sustainability Negotiation skills sourcing of staff Testing Integration of a power plant to a utility grid VRE systems Management skills Innovativeness Grid performance monitoring Maintenance incl pre emptive Power plant construction optimising the renewable energy penetration Grid performance measuring Integration of BESS to VRE systems training Prototyping Electric power systems Risk management Logistics Battery energy storage systems hybrid power plant power electronics Electrical engineering Analytical skills Communication work shift planning

Figure 9: Sustainable Battery Energy Storage - Needed Skills, Competences, and Knowledge







#### 5 Recycling Electric Vehicles' Batteries webinar

#### 5.1 WEBINAR

The webinar "Recycling EV Batteries: Skills and Qualifications Needed in Auto Workshops" was held on the 30th of November 2021, from 10.30 to 12.00 CET. Recycling and circular economy are common areas of interest with WP4 and WP5. Since WP4 had been authoring the recycling topic in Desk Research 1 and 2, this recycling workshop was studied and discussed in the WP4 workshop deliverable.

This event covered the training of the employees, how to benefit from the existing competencies and update them with the new ones that support the circular economy context. Additionally, we looked into employers' preparedness to process the teaching and training of those new skills and what kind of support they expect from the local, national, and European authorities.

#### 5.2 SKILLS AGENDA AND RECOMMENDATIONS

The key information generated by the interview included the following:

- Recycling Li-ion batteries provide important economic benefits, reduces new mineral extraction, increases resilience, and decreases weak steps in the supply chain.
- The challenges with battery disassembly are many, either legislative or technical.
- High-voltage batteries need qualified employees with high-voltage training and special tools for dismantling to prevent electrocution or pack short-circuiting.
- Re-skilling/upskilling competencies of employees needed with the circular economy.
- Batteries are the key enabling technology for zero-emission mobility and energy storage
- Commission supports identifying strategies for future skills/competencies/job roles.
- Knowledge of physical/chemical recycling is needed and supported with environmental skills/expertise, circular economy, and designing battery components.





- The biggest challenges are with engineers and researchers in recycling facility setup—the emphasis shifts from white to blue collars in a later stage of maturity.
- The technology and chemical and physical recycling processes need to be educated along with other knowledge and skills.
- Design of battery & components by aiming for recyclability at the end of the lifecycle.
- Innovations and use of automation in the recycling process
- The demands of the Battery legislations (content target, competitiveness etc.)
- Cooperation with academia and VET providers is very important to be developed.
- For example, the ELVES (Ireland) Core programme and its funding:
  - Collection and recycling of EV batteries from ATFs and aftersales provided
  - Collection and recycling by marque, as per Batteries Regulations
  - Training and information support by all vehicle producers through ELVES
- Attention to SMEs in training (battery recycling steps/methods; maintenance/repair)
- Auto industry OEMs are becoming battery producers needing to deal with recycling
- New versions of the legislation: an ELV directive that will increase the recycling target for LIB and Sustainable Batteries directive to deal with 2nd life, EV batteries, BMS etc.
- There are two key factors (1) Accredited, recognised certificates on training (worker mobility) and (2) It is important to map the training against the skills that are needed
- Apprenticeships are considered an effective training mechanism.
- Digitalisation, AI and VR will be essential in the future (already now).







Vehicle battery system Understanding key risks and how to manage them Training for employees Tools applied with dismantling of batteries Setting up a facility Sourcing for recyclable material Recyclability design of batteries identifying EV and how they work Supply Management Environmental management Vehicle EV hybrid disassembly Safely store battery EV hybrid Material handling Legislation Battery materials Chemical recycling techniques EV anatomy Electrochemistry battery disassembly Basic shut down procedure Physical recycling techniques Flow chemistry Quality Transport handle EVs VR Fund raising Circular economy Automation in the recycling process Safety at workplace Machines Assessing the quality of recyclable material Depollute vehicle EV hybrid Training concept design High voltage Battery collection tion Auditing AI Recycling Assess the status of the battery Fire protection and fire fighting Ope Opération Material science Process engineering

Figure 10: Electric Vehicle Recycling - Needed Skills, Competences, and Knowledge

Level 1 Electric Hybrid awareness L3 certificate in electric and hybrid vehicle awareness L2 Electrically Propelled Vehicle Hazard Management

L2 Award in hybrid electric vehicle operations and maintenance IMI Level 3 Award in Electric Hybrid Vehicle System Repair and Replacement

IMI Level 2 Award in Electric Hybrid Vehicle Routine Maintenance Activities

High voltage training

Apprenticeship A graduate scheme

Recycling related

Apprenticeship Awareness Training

IMI Level 1 Award in Electric Hybrid Vehicle Awareness

L1 Award in Electric Vehicle Awareness

L2 Hybrid electric vehicle operation and maintenance L3 Award in hybrid electric vehicle repair and replacement L3 Electrically Propelled Vehicle Repair and Replacement

Level 2 Award in Electric Hybrid Vehicle Hazard Management for Emergency and Recovery Personnel Level 2 Award in Electric Hybrid Vehicle Routine Maintenance Activities Training for work on vehicles with high voltage systems

Figure 11: Electric Vehicle Recycling - Needed Training and Education



