



# TRAINING AND EDUCATION WORKPLAN

## D6.2 Education and Training Development Plan

The report analyses the factors to be taken into consideration when developing vocational education and training for the battery sector from EQF level 3-8.

The factors analysed are identified **drivers of change** - such as economic factors, globalisation, social and demographic change, and emerging drivers of change - as well as recent and existing **European policies, initiatives, frameworks, instruments, tools** and **digital tools and applications** that can be used for developing training for the battery industry.

The result is a chosen approach based on four pillars that will form the ALBATTTS education and training framework: 1) **curricula for all levels**, 2) **innovative and flexible learning**, 3) **competent trainers** and 4) **EU wide recognition**.

FOR  
VET  
EDUCATION  
PROVIDERS



Need to understand factors affecting Vocational Education and training for the battery industry on a European level?

Interest in what different European frameworks, instruments and tools there are to facilitate the development of vocational education and training?

Interest in how to take different learners into consideration?

Interested in what different Open educational resources (OERs) and tools there are available on the market and what should be taken into consideration when producing OERs?

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#### FOR INDUSTRY/ COMPANIES



Want to develop cooperation with formal education providers and decision makers on battery education?

It makes is easier if you understand the different mechanisms affecting the development of formal education in Europe. It makes it easier if you understand the challenges in developing formal education for the battery industry.

Did you know how different EU frameworks, instruments and tools facilitate cooperation between countries and companies and mobility of the workforce within Europe?

Need to understand how to take different learners into consideration when providing training, re-skilling and up-skilling in order to reach good results?

#### FOR EDUCATION AUTHORITIES



How can you as authorities help to facilitate the provision of a skilled workforce for the emerging battery industry?

What is important to take into consideration in the development of education and training for the battery industry on a European and national level?

How can the national VET systems facilitate training, up-skilling and re-skilling by differentiation for different types of learners?

The national vocational education and training frameworks should become more flexible and agile by using learning outcomes, modules, micro-learning, work placed learning, international cooperation, transparency and allowing local needs to be taken into consideration.