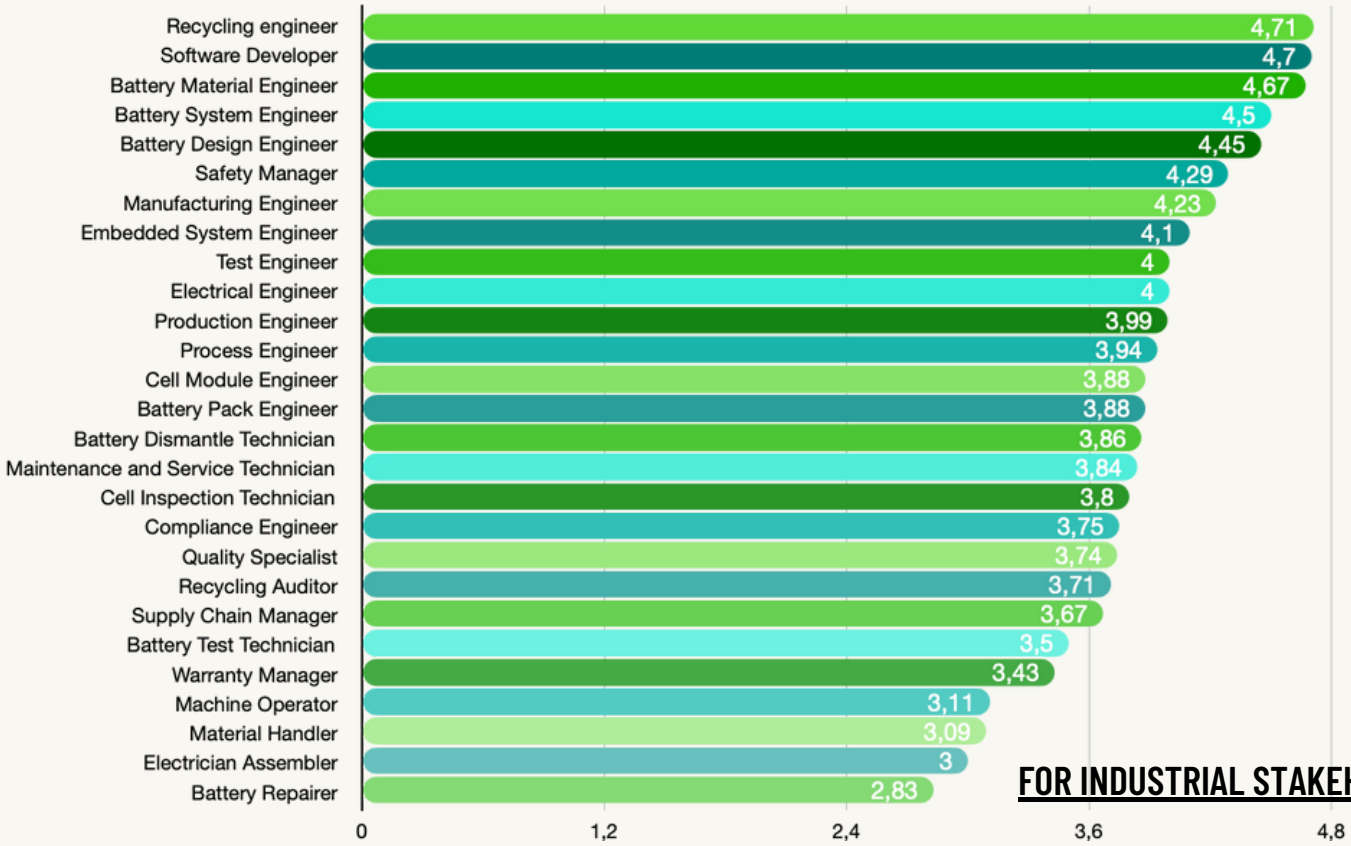
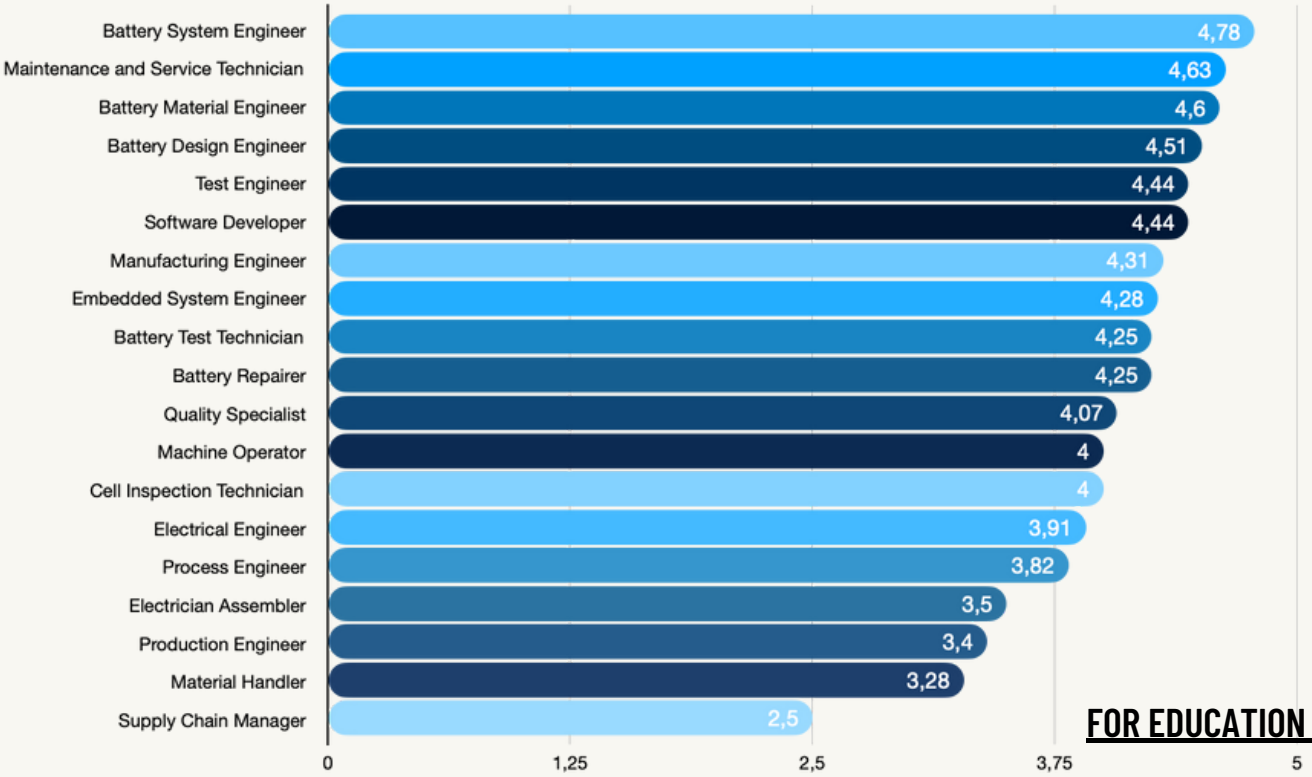
RESULTS PER STAKEHOLDERS GROUPS

# FACTSHEET 6 - JOB ROLES & SKILLS

## JOB ROLES OVERVIEW - BY IMPORTANCE




**FOR INDUSTRIAL STAKEHOLDERS**




**FOR EDUCATION PROVIDERS**



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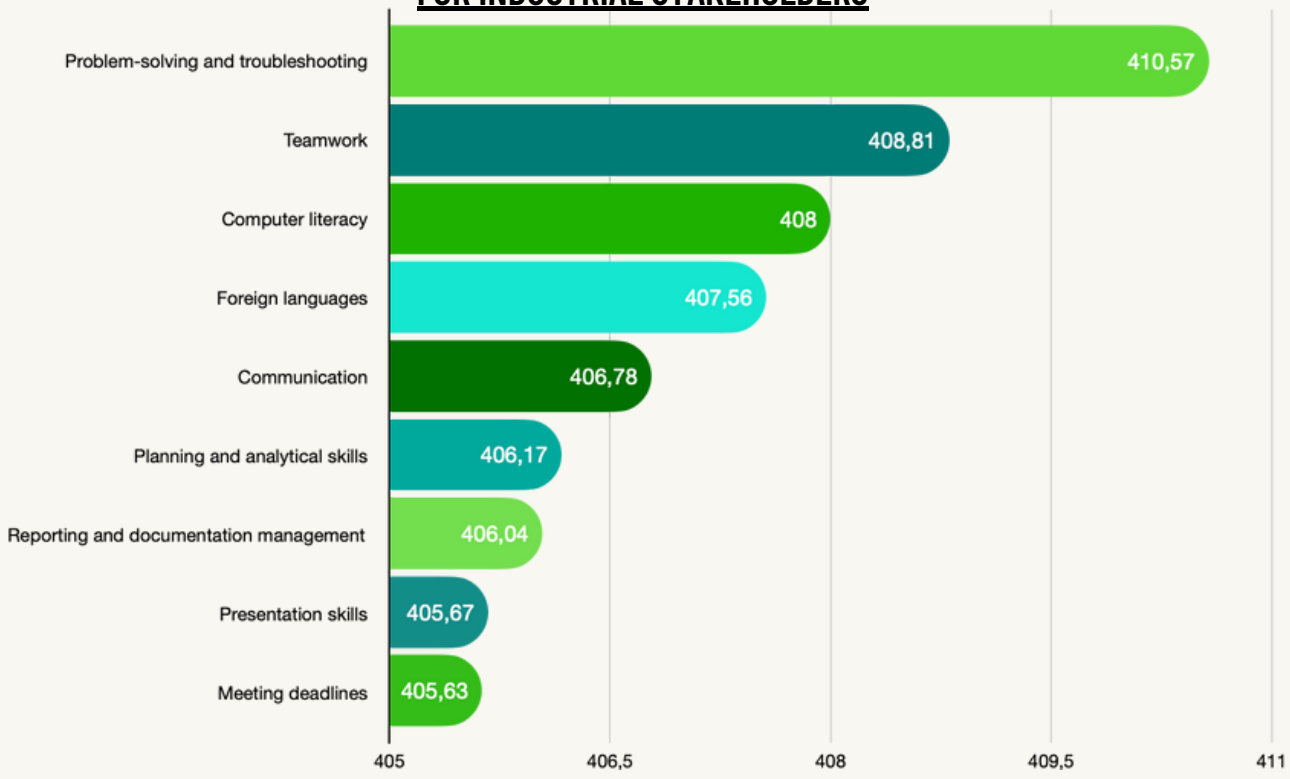
RESULTS PER STAKEHOLDERS GROUPS

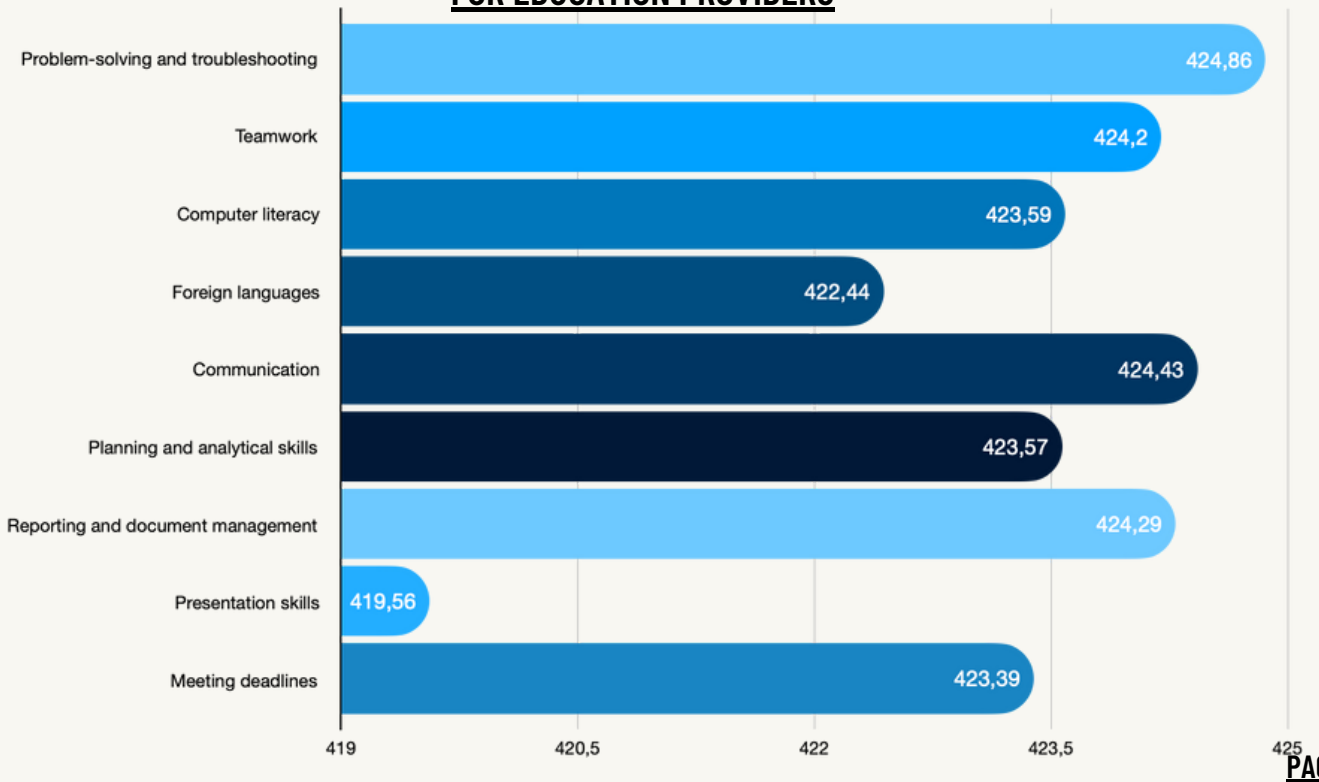
# FACTSHEET 6 - JOB ROLES & SKILLS

## SOFT AND TRANSVERSAL SKILLS/COMPETENCES & KNOWLEDGE- BY IMPORTANCE

### FOR INDUSTRIAL STAKEHOLDERS




### FOR EDUCATION PROVIDERS



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RESULTS PER STAKEHOLDERS GROUPS

# FACTSHEET 6 - JOB ROLES & SKILLS

## IMPLICATIONS AND CONCRETE STATEMENTS

### JOB ROLES

According to the survey results:

- Recycling engineer is considered to be most important for the industrial stakeholders;
- Machine operators are seen as more important for education providers than industrial stakeholders.

### SKILLS

According to the survey results:

- Problem-solving and troubleshooting and teamwork are seen as important by both samples;
- Computer literacy is seen as important by industrial stakeholders, not as much by education providers;
- Communication, reporting, and documentation management is seen as important by education providers, not as much by industrial stakeholders.

## MORE RESULTS ON JOB ROLES

For more information on results about the importance job roles, namely in what concerns raw materials and processing, components and cell manufacturing, module and pack manufacturing, battery integration, operations repair and maintenance and battery recycling, consult the full report in our website, under Project Publications (page 100 to 113).

## MORE RESULTS ON SECTOR SPECIFIC SKILLS/COMPETENCES & KNOWLEDGE

For more information on results about the importance sector specific skills/competences and knowledge, such as embedded systems, BMS, chemistry, data science, equipment and tools handling, analysis methods, health & safety (among others), consult the full report in our website, under Project Publications (page 114 to 118).



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## SURVEY RESPONDENTS PER COUNTRY


INDUSTRIAL STAKEHOLDERS


EDUCATION PROVIDERS STAKEHOLDERS

Responses from both stakeholders' groups tend to primarily reflect the perspective of the following countries: the Czech Republic, Portugal, Finland. There are also some replies from other EU countries.

## THE SURVEY

Surveys, as one of the skills needs gathering techniques identified by ALBATTS, were used to analyse the EU battery sector according to the ALBATTS project's defined methodology, focusing on the whole battery value chain as well as the important topics of the sectoral intelligence: (1) job roles and skills; (2) trends and drivers of change; (3) sector attractiveness and views on the sector technological development and (4) needed re-skilling and up-skilling. Results of the survey were analysed from the point of view of battery applications and from the point of view of industrial stakeholders and education providers.

The complete results of this survey, which was open for responses from 7.12.2020 to 10.2.2021, is in our website under *Project Publications*.



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