- abatts BATTERY SECTOR SURVEY RESULTS

RESULTS PER STAKEHOLDERS GROUPS

FACTSHEET 1 - DRIVERS OF CHANGE

Drivers of Change Groups

IMPORTANCE OF GROUPS OF DRIVERS OF CHANGE - MACRO CATHEGORIES

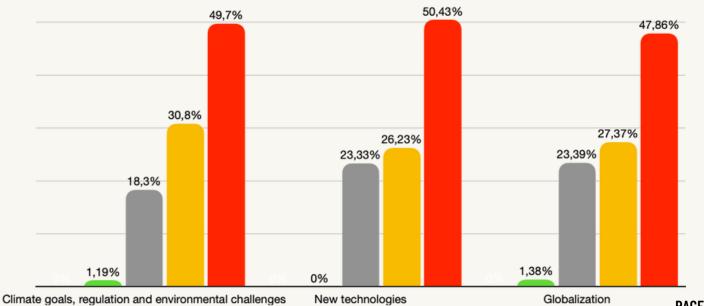
📃 LEAST IMPORTANT 📕 SLIGHTLY IMPORTANT 🔳 MODERATELY IMPORTANT 📒 IMPORTANT 📕 MOST IMPORTANT

49,54% 30,35% 30,35% 19,86% 19,86% 5,5%

FOR INDUSTRIAL STAKEHOLDERS

FOR EDUCATION PROVIDERS

Globalization



New technologies

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Climate goals, regulation and environmental challenges

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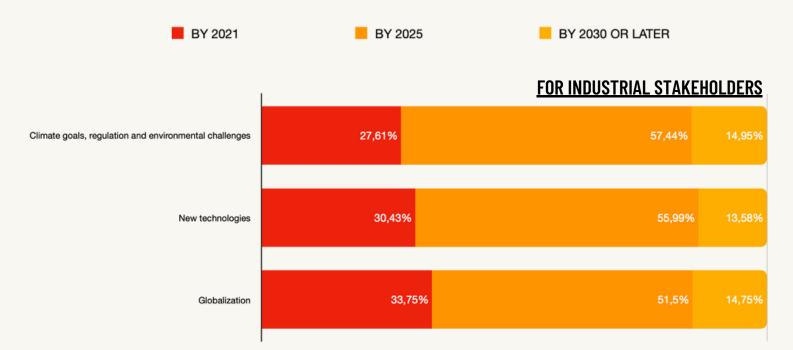
BATTERY SECTOR SURVEY RESULTS

RESULTS PER STAKEHOLDERS GROUPS

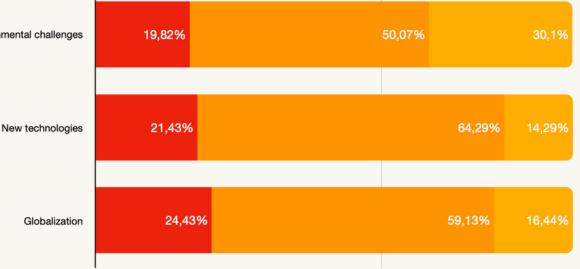
FACTSHEET 1 - DRIVERS OF CHANGE

Drivers of Change Groups

URGENCY OF GROUPS OF DRIVERS OF CHANGE - MACRO CATHEGORIES



FOR EDUCATION PROVIDERS



Climate goals, regulation and environmental challenges

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- abatts BATTERY SECTOR SURVEY RESULTS

RESULTS PER STAKEHOLDERS GROUPS FACTSHEET 1 - DRIVERS OF CHANGE Drivers of Change Groups

SURVEY RESPONDENTS PER COUNTRY



INDUSTRIAL STAKEHOLDERS



EDUCATION PROVIDERS STAKEHOLDERS

Responses from both stakeholders' groups tend to primarily reflect the perspective of the following countries: the Czech Republic, Portugal, Finland. There are also some replies from other EU countries.

IMPLICATIONS AND CONCRETE STATEMENTS

IMPORTANCE

Although it is clear that, for education providers, all three drivers of change are perceived as important, more focus shall be put on climate goals, regulation and environmental challenges, especially for industrial stakeholders.

<u>URGENCY</u>

Globalization shall receive greater attention and it is going to have the greatest impact by 2021.

THE SURVEY

Surveys, as one of the skills needs gathering techniques identified by ALBATTS, were used to analyse the EU battery sector according to the ALBATTS project's defined methodology, focusing on the whole battery value chain as well as the important topics of the sectoral intelligence: (1) job roles and skills; (2) trends and drivers of change; (3) sector attractiveness and views on the sector technological development and (4) needed re-skilling and up-skilling. Results of the survey were analysed from the point of view of battery applications and from the point of view of industrial stakeholders and education providers.

The <u>complete results</u> of this survey, which was open for responses from 7.12.2020 to 10.2.2021, is in our website under Project Publications. PAGE 3/3

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