

BATTERY POWERED

TOUR FOR SKILLS

Enabling a prepared education network for the battery ecosystem in Europe

Education and Training development for the battery value chain within ALBATTS

João Alves, ATEC

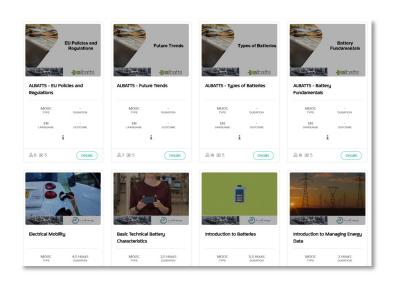




ALBATTS Tackles Two Main Questions







2

HOW CAN WE ADDRESS CURRENT CHALLENGES?

EDUCATION & TRAINING

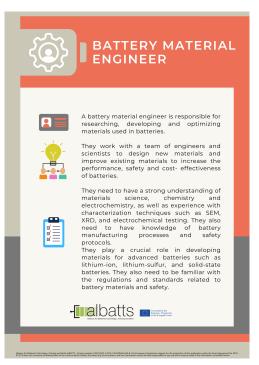
 FOCUSING ON Vocational Education and Training (VET) & Higher Education (HE) AIMED AT initial training and re-skilling and up-skilling of workforce





Skills Cards

26 job skills cards produced (15 on HE level and 11 on VET level)





Each card has short description of the job role and

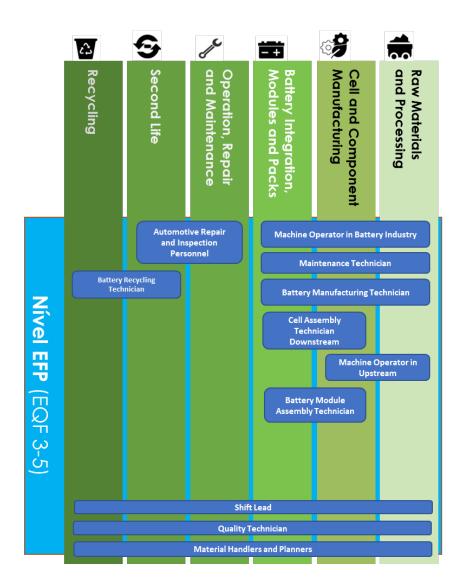
- -Cross-sectoral specific competences
- -Sector specific competences (has a big importance)
- -General transversal competences
- -Academic competences

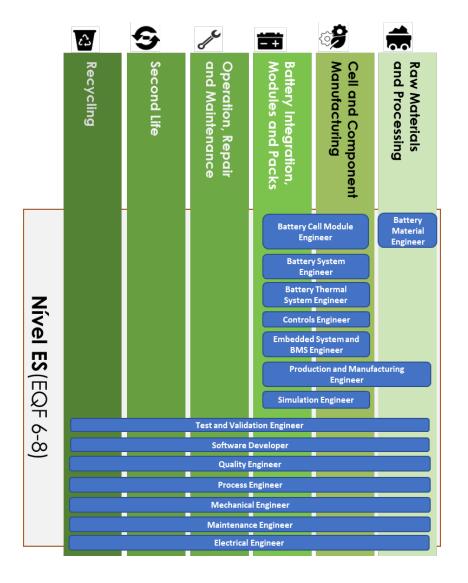


ALBATTS SKILLS CARDS

Summaries of Skills Cards (available in our website)

Skills Cards

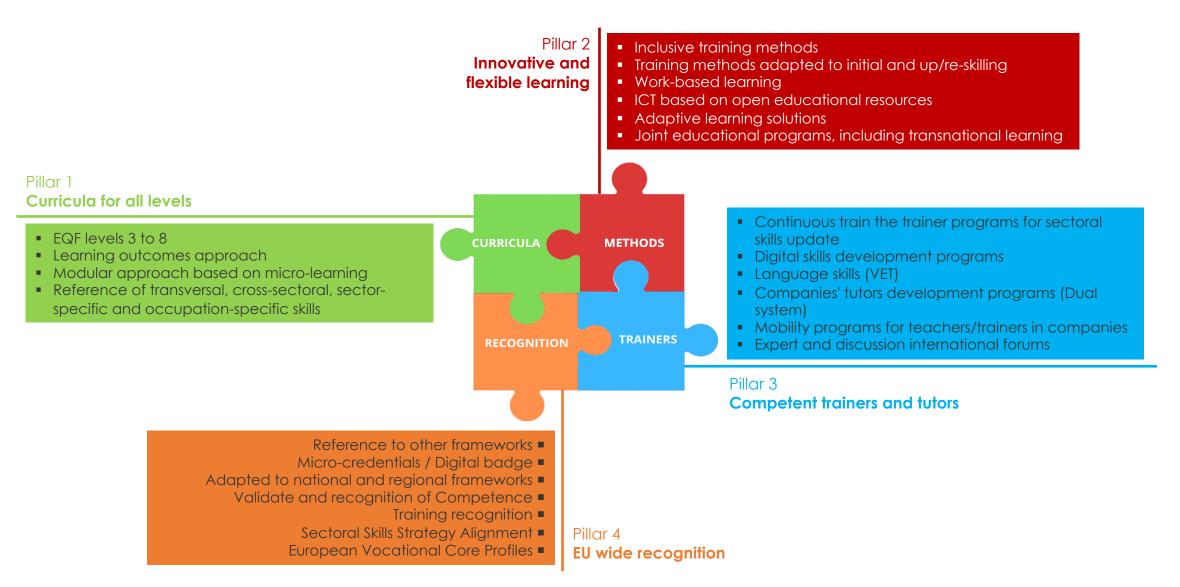








Education & Training Framework







Courses

11 Courses already available













Available through the Automotive Skills Alliance (ASA), an association created through the bridging of the projects ALBATTS and DRIVES activities and to sustain project results

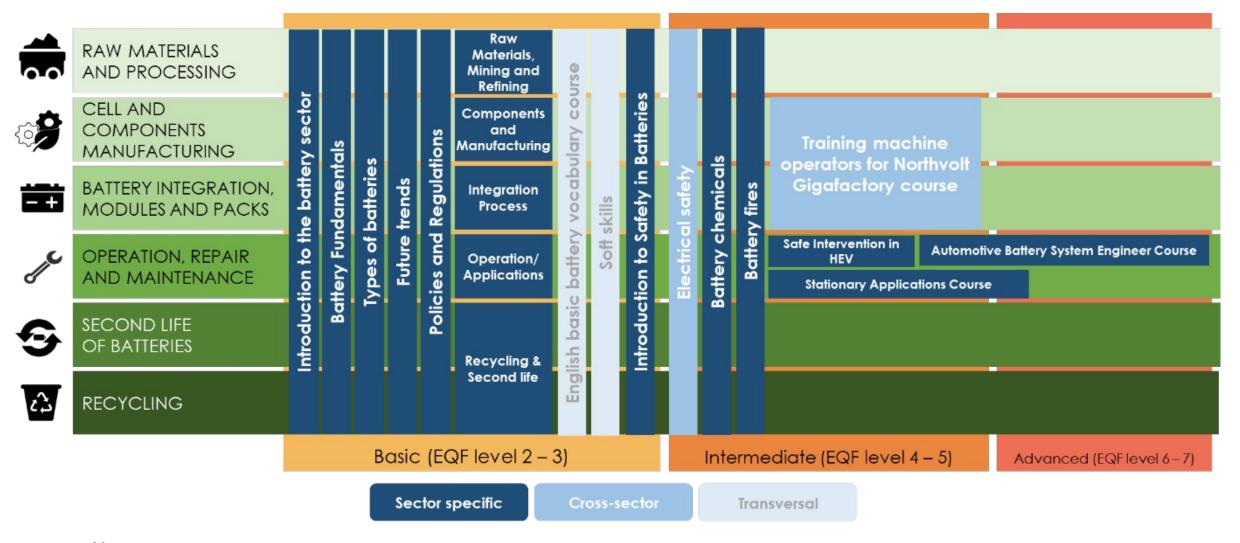


Examples of available courses





ALBATTS courses



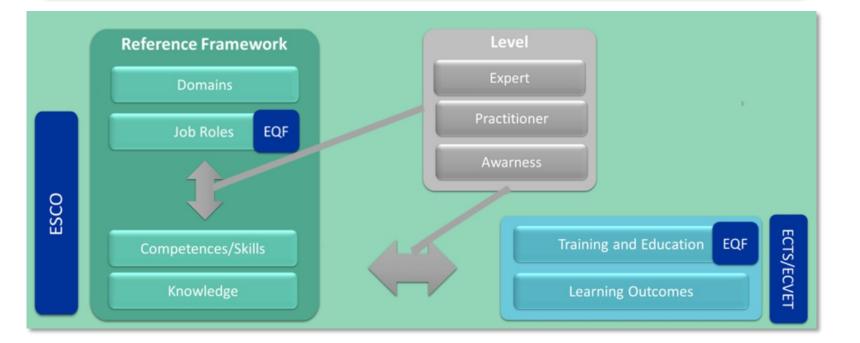




Learning Platform



- Database for training courses
- Definition and recognition of job roles and skills/competence concepts using micro-badges.







learn.skills-framework.eu





Training for VET Teachers

COLLABORATION

BEST PRACTICES & FUNDRAISING

Support of Knowledge Sharing

About BaTT Forum

- The Batteries Teachers & Trainers Forum (BaTT Forum) is an initiative launched by ALBATTS
- Upskilling and sharing of the best practices among VET teachers to support Batteries education and training (especially EQF 3-5)

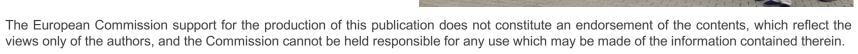












BATTERIES TEACHERS & TRAINERS FORUM

SKODA Akademie



Handbook for

TRAINING IN THE BATTERY INDUSTRY

Why? What? To whom? Where? How?

Will be published in March 2024

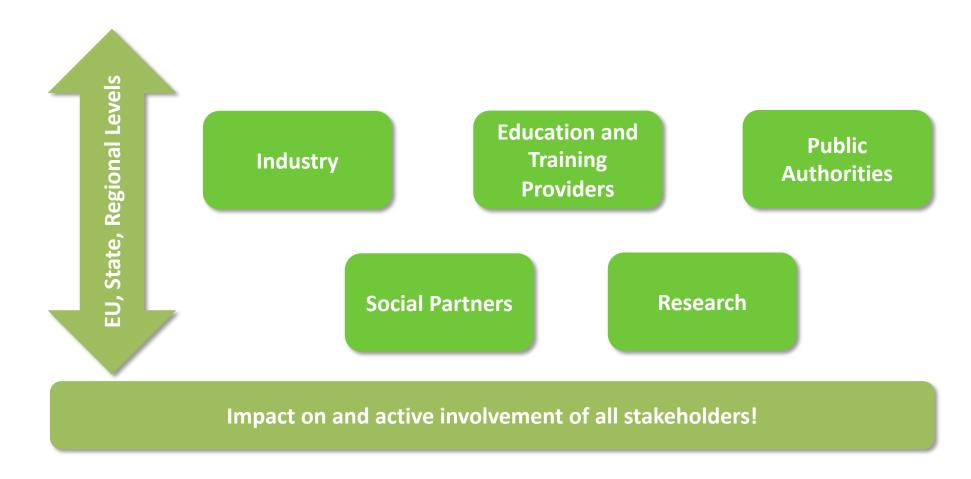
Will be found on Albatts homepage https://www.project-albatts.eu/en/home

Target group: VET schools, teachers, companies





Recommendations







Battery Training Courses & Skills Collaborations

Need for urgent and continuous training courses offer and update & Need for active and sustainable collaborations, e.g.: New Eba Academy – InnoEnergy Skills Institute





















Thank you!



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https://www.project-albatts.eu



@ALBATTS – Alliance for Batteries Technology, Training and Skills



@ALBATTS1



@Project ALBATTS

JOIN OUR NETWORK THROUGH OUR WEBSITE AND GET FIRST-HAND INFORMATION ABOUT OUR WORK & BATTERY SECTOR SKILLS AGENDA!







BATTERY POWERED

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Needed Job Roles and Competences in the Battery Industry

Ing. Marek Spányik, MBA (VSB-TUO)



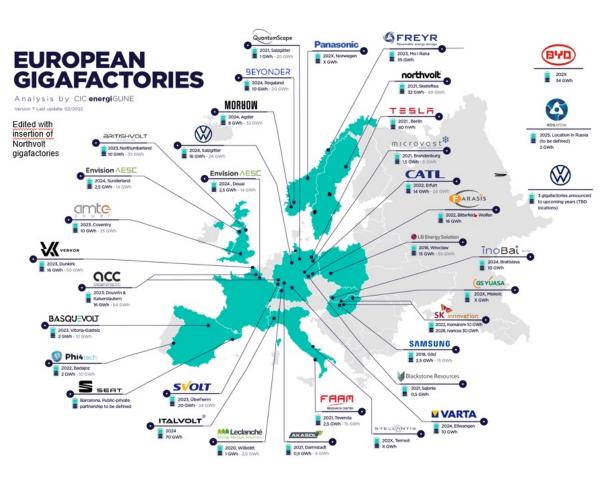


What is the European Battery Sector?





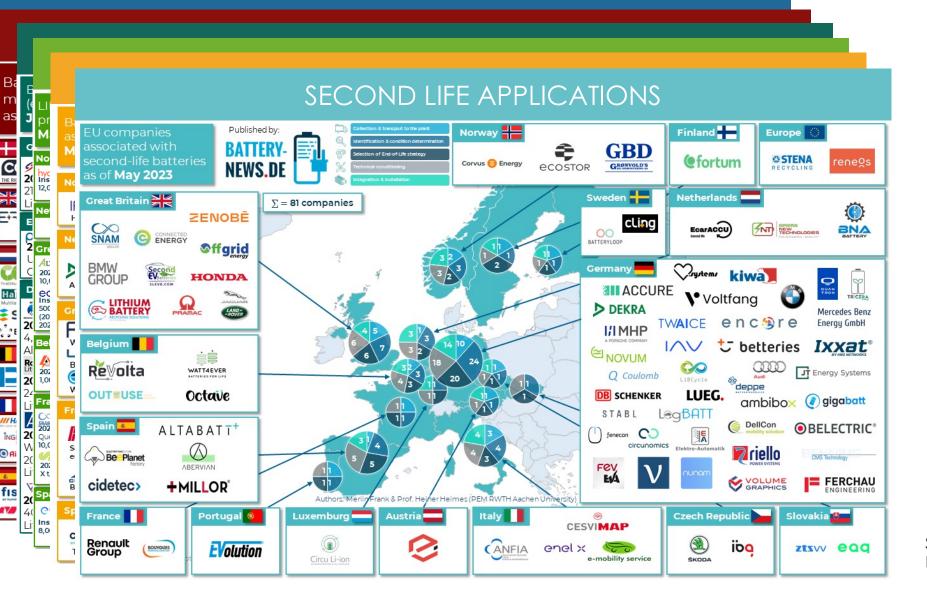
European Battery Sector



- Highly emerging and rising sector in Europe
- Electromobility is pushing the European battery sector
- This needs to be supported by the workforce with the right skills
- Change of needed skills/competences or knowledge during the individuals' career – the change is constant.
- High demand for workers "The industry estimates that by 2025, this growing *skills shortage* could amount to some *800,000 jobs* across the entire battery value chain." EC Vice-President Šefčovič March 12th, 2021







Source: Battery Atlas Europe



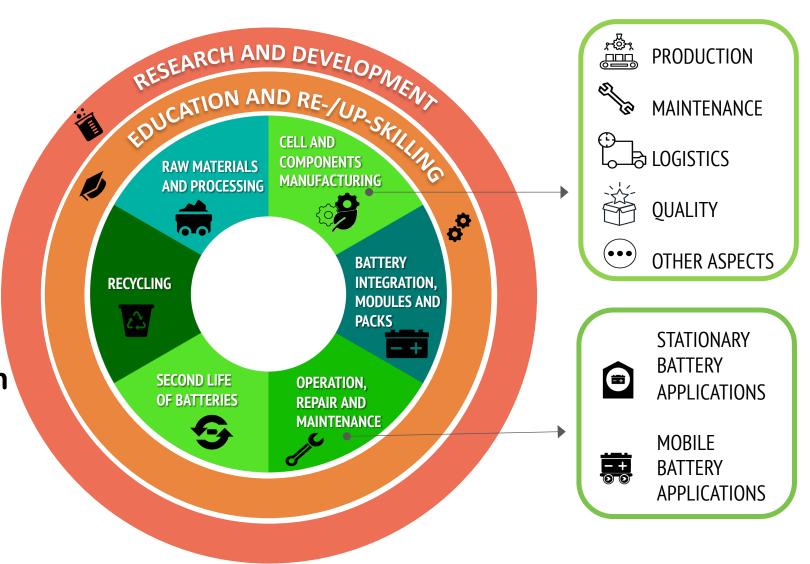


Battery Value Chain

There is a lack of information on needed skills and job roles

We need more collaboration

Needed skills impact on each phase of the production cycle



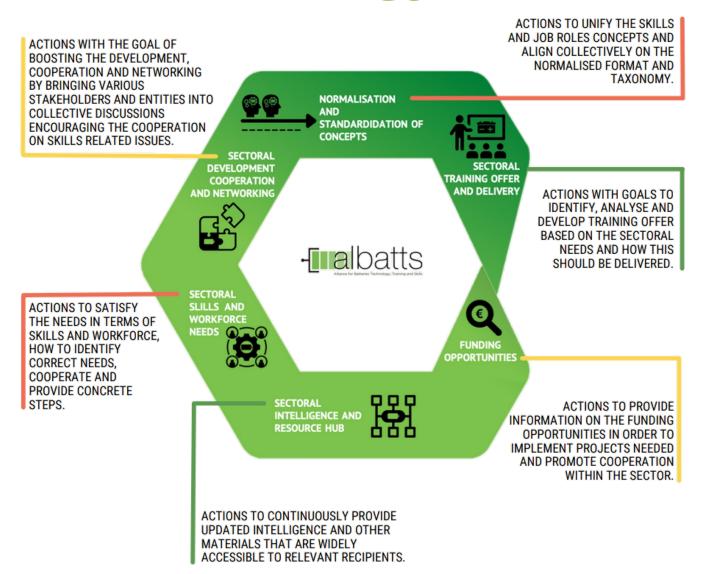




Skills Agenda and Strategy



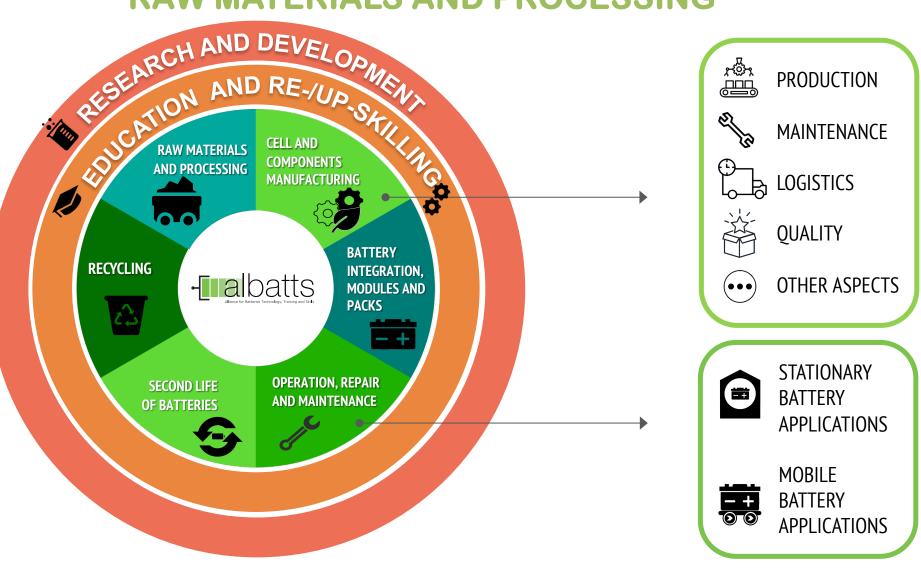
- The overall assessment is supported by a strategy
- The whole value chain and all levels of education need to be addressed
- Competences can be sector specific and cross-sectoral





Glance on Needed Skills RAW MATERIALS AND PROCESSING





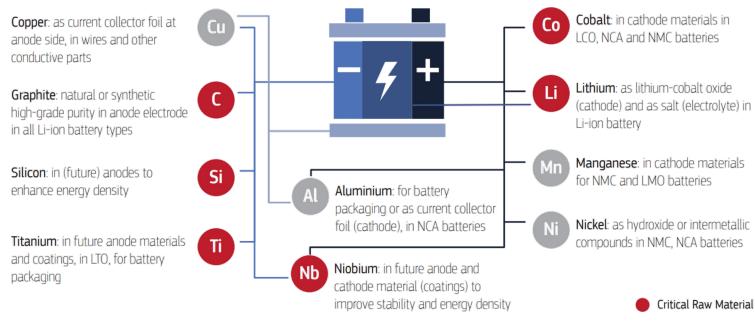


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Raw Materials and Processing



- Strengthening the awareness on the critical raw materials questions for Europe and connected emerging trends and issues;
- Development of new skills needs for mining and refining of raw materials relevant for the battery production (and relevant training material)
- Cooperation on the skills agenda and organization of education events with relevant stakeholders within the sector



Critical Raw Materials for Europe - DocsRoom - European Commission (europa.eu)



Raw Materials and Processing – Job Roles



→ What Industry Demands



WHITE-COLLAR

PLANNER METROLOGIST MATERIAL SCIENCE MAINTENANCE PERSONNEL

MATERIAL EXPERT/SPECIALIST LOCALISATION SPECIALIST

PROCESS OPERATOR - U CLEAN ROOM SPECIALIST SENIOR PLANNER LITHIUM MAINTENANCE TECHNICIAN MACHINE OPERATOR OPERATOR

PRODUCTION ASSEMBLER OPERATOR **AUTOMATION / PROCESS OPERATOR**

INVENTORY AND RECEIVING SPECIALIST **BATTERY PRODUCTION TECHNICIAN**

PLANNING AND LOGISTICS MANAGER MAINTENANCE SPECIALIST

DEVELOPMENT ENGINEER - HIGH-VOLTAGE COMPONENTS BLUEPRINT DATA SCIENTIST

DIRECTOR OF SUPPLY CHAIN

SHIF MANAGER UPSTREAM

MATERIALS TECHNOLOGY ENGINEER

SENIOR SCIENTIST

ELECTROLYTE ENGINEER ELECTROCHEMISTRY LEAD - BATTERY MATERIALS MATERIAL ENGINEER CATHODE UPSTREAM PRODUCTION ENGINEER

ATERIAL ENGINEER-ELECTROLY

DDUCTION ENGINEER

SENIOR AUTOMATION ENGINEER

LEAN MANUFACTURING ENGINEER

BATTERY MATERIALS ENGINEER

INDUSTRIAL ENGINEER SENIOR CATHODE

MANUFACTURING ENGINEER, LI-ION ENGINEER

SAFETY SPECIALIST SUPPLY CHAIN MANAGER FOR RAW MATERIALS

PROCESS ENGINEER MATERIAL ENGINEER - ELECTRODE JUNIOR

MANAGER OF BATTERY MAINTENANCE BATTERY MATERIALS ENGINEER HIGH DENSITY ANODES

Blue-collar workers expertise domains: process and machine operation; material planning; calibration and instruments/ equipment; and other.

White-collar workers expertise domains: material engineering (electrode, cathode, electrolytes and other); production control; inspection and quality; supply chain management; production; process and methodology improvement;

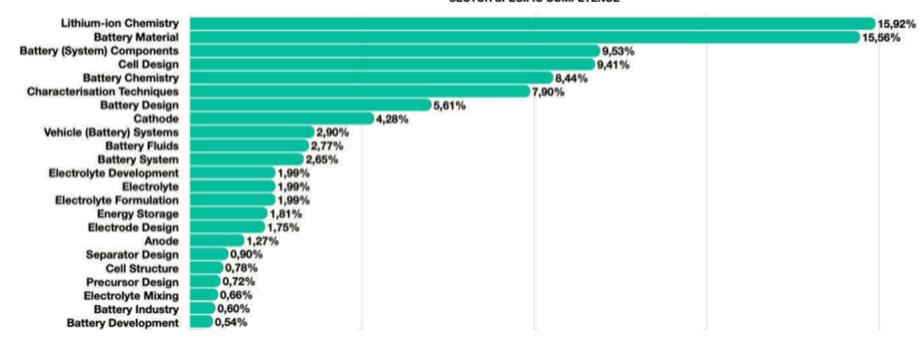


Raw Materials and Processing – Skills and Competences



→ What Industry Demands

SECTOR SPECIFIC COMPETENCE

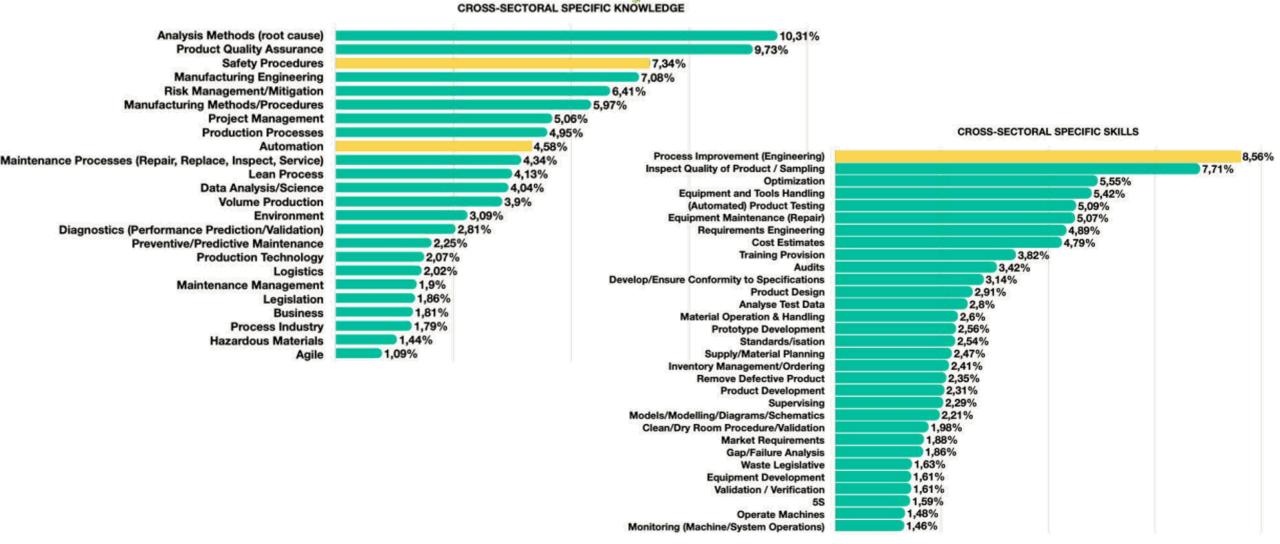




Raw Materials and Processing – Skills and Competences



→ What Industry Demands



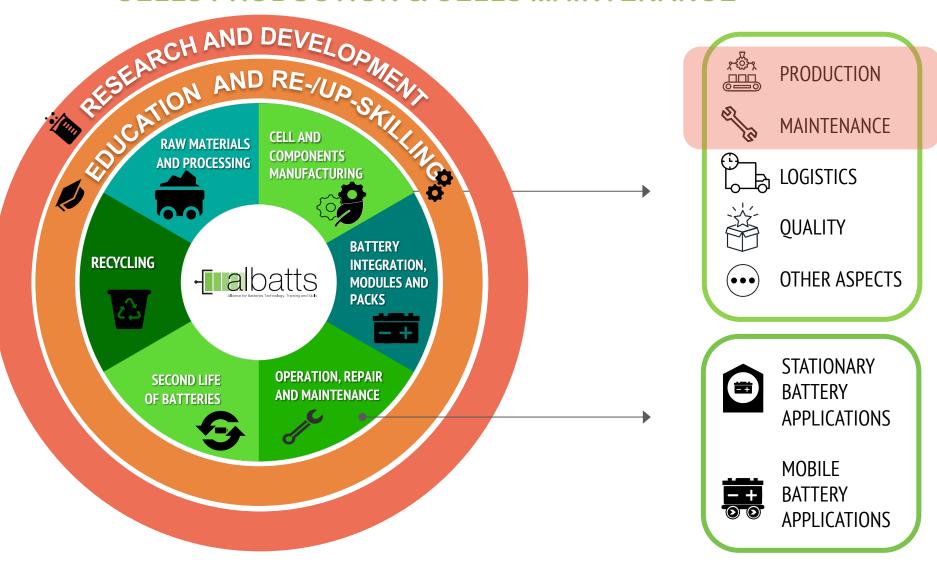


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Glance on Needed Skills



CELLS PRODUCTION & CELLS MAINTENANCE



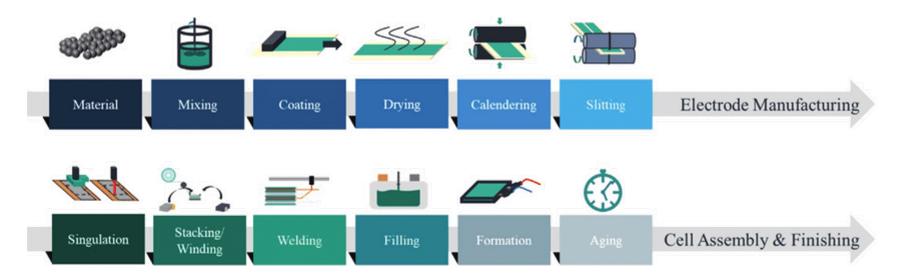


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Cell Production



- Understanding in fields electrochemistry, electronics, mechanical engineering, process engineering, manufacturing technology, automation and digitalization in manufacturing (data analytics, maintenance and product process optimisation)
- In general, to speak and understand foreign languages, mainly English in working environment



Critical Raw Materials for Europe - DocsRoom - European Commission (europa.eu)



Cell Production and Maintenance - Specific Needs



→ What Industry Demands

PRODUCTION

- Apart from the general battery-related education, strengthening the skills and competencies to ensure understanding of setting up the production, preparing the
 related structures, commissioning the machines, chemical, and mechanical assembly, automation experience, and mechanical understanding of the automated
 systems combined with understanding the related software and calibration.
- Strengthening general IT and data analysis skills to cover future needs.
- Battery skills (also mentioned in the context of Production)
- "Dry and clean room" maintenance (including room contamination measurement)
- · Predictive and preventive maintenance
- Diagnostics

WHITE-COLLAR SPECIFIC NEEDS

- Increasing competencies in production and material engineering, production planning, production management, shift management, process engineering, cell design, machine learning and optimisation, modelling and simulation;
- Strengthening the focus on large-scale manufacturing, understanding of chemical processes and quality, risk and safety management;
- Battery industry-related knowledge skills: battery material, battery chemistry, battery fluids, battery components, battery testing, defective products removal

BLUE-COLLAR SPECIFIC NEEDS

- "Upstream" production increasing knowledge to understand the risks, envision the safety issues, and how chemicals behave;
- "Downstream" production increase **machine understanding, 5S skills**, and the ability to **troubleshoot**;
- Overall production system understanding;
- Knowledge/skills: material handling, Clean/Dry Room Procedure/Validation, Inspect Quality of Product / Sampling, material pressing, electrode process, fine mechanics, HMI (Human Machine Interface)



Production and Maintenance



BATTERY CELL SIMULATION ENGINEER

→ What Industry Demands

BLUE-COLLAR

GENERAL-MACHINIST

TECHNICAL ASSEMBLY WORKER CMM LAB TECHNICIAN ELECTROMECHANICAL EQUIPMENT ASSEMBLER

BATTERY TECHNICIAN OPERATOR CALIBRATION TECHNICIAN CELL ASSEMBLY TECHNICIAN

COMPUTER-CONTROLLED MACHINE TOOL OPERATOR MATERIAL PLANNER

DEVELOPMENT ENGINEER HIGH-VOLTAGE STORAGE COMPONENTS BATTERY MATERIALS ENGINEER HIGH-DENSITY ANODES CELL SIMULATION ENGINEER SR. BATTERY CELL ENGINEER ELECTROCHEMISTRY LEAD-BATTERY MATERIALS SR. ELECTRONICS ENGINEER

FORMATION MAINTENANCE MANAGER CONTROLS ENGINEER MECHANICAL CELL DESIGN ENGINEER

BATTERY MECHANICAL ENGINEER SENIOR CELL DESIGN ENGINEER

LITHIUM ION CELL BATTERY SYSTEM ENGINEER

MANUFACTURING ENGINEER

PRINCIPAL MECHANICAL DESIGNER

TOP CAP ENGINEER CELL DESIGN ENGINEER

CELL MECHANICAL ENGINEER DESIGN ENGINEER-BATTERY TECHNOLOGY MECHANICAL DESIGN ENGINEER MANUFACTURING ENGINEER, LI-ION ENGINEER

PRODUCT MANAGER CELL ASSEMBLY ENERGY STORAGE PRINCIPAL ENGINEER PRODUCTION MANAGER DOWNSTREAM PRODUCTION MANAGER CELL ASSEMBLY

AUTOMATION ENGINEER SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS

ELECTRICAL DESIGN ENGINEER SENIOR BATTERY MECHANICAL ENGINEER

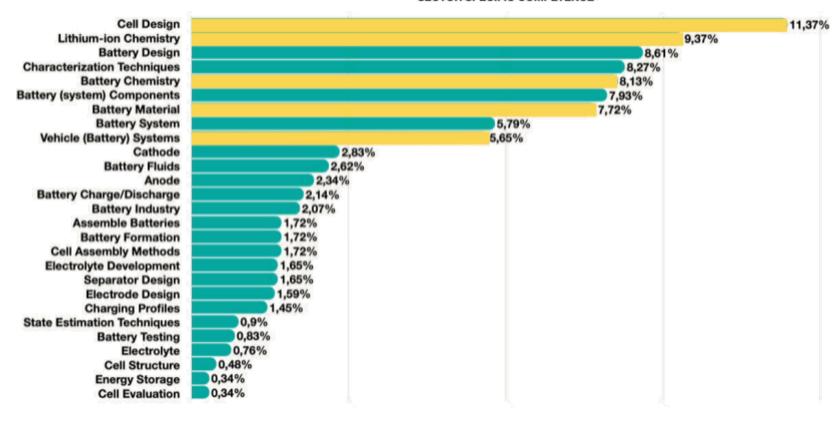


Production and Maintenance-Skills and Competence



→ What Industry Demands

SECTOR SPECIFIC COMPETENCE

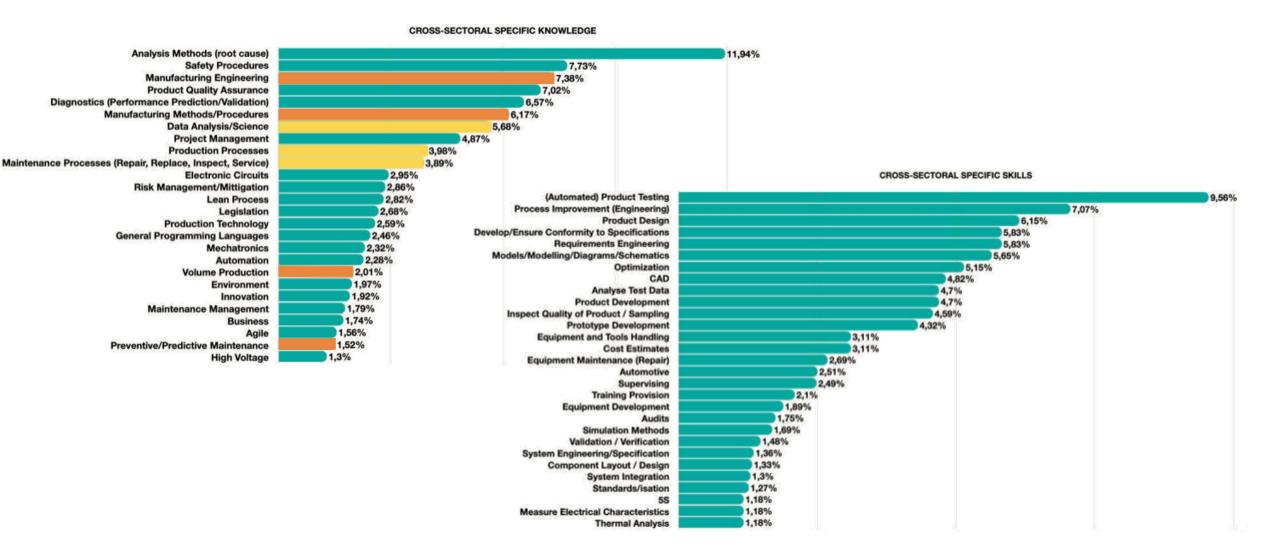




Production and Maintenance-Skills and Competence

-[[[[]

→ What Industry Demands



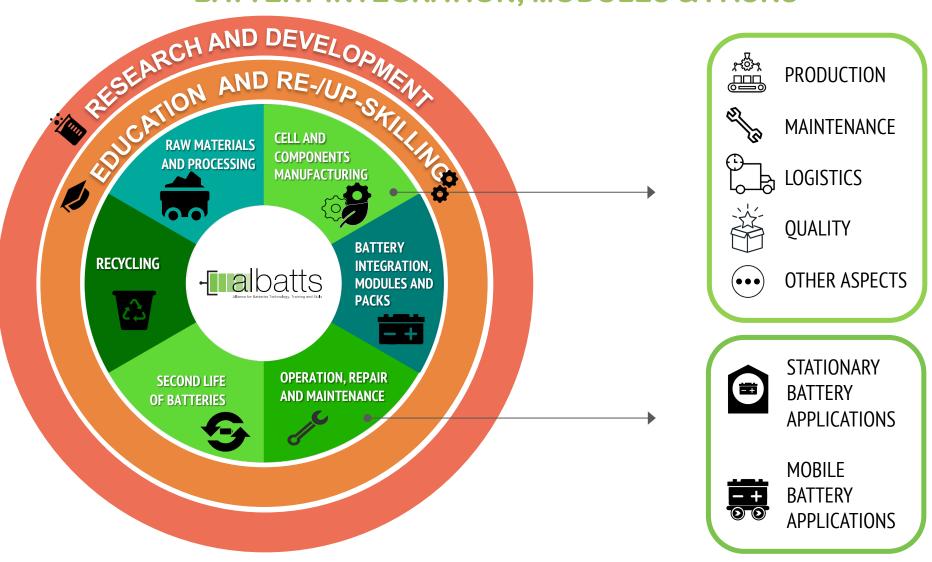


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Glance on Needed Skills



BATTERY INTEGRATION, MODULES & PACKS





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Battery Integration, Modules, and Packs



→ What Industry Demands

Strengthening competence in BMS development to achieve development in efficiency, predictable behaviour, and risk mitigation – concern is a battery system safety

Development of competence within the standardization and frameworks for integration process and procedures of battery modules and whole systems

Understanding the battery systems topologies and components

Development and improvement of a framework for quality assessment and assurance

Research and development within the BMS – concern is a battery system safety; efficiency and more advanced features of the system

Battery integration & control - testing of integrated battery system within the application

Development of more efficient SoC & SoH algorithms

Strengthening of cooperation between integrators, manufacturers, and BMS suppliers

Overall digital skills

Development and research on BTMS - thermal management issues and other aspects – (1) safety; (2) physical or mechanical performance; (3) durability; (4) ripple current; (5) accuracy of measuring instruments; (6) materials for fire resistance and electronics packaging;



Battery Integration, Modules, and Packs



→ What Industry Demands

CONTROLS ENGINEER



FACILITY TECHNICIAN SERVICE TECHNICIAN CLEANING TECHNICIAN PLANNER MAINTENANCE TECHNICIAN MACHINE OPERATOR BESS TECHNICIAN OPERATOR SR. QUALITY TECHNICIAN SHIFT LEAD CELL ASSEMBLY TECHNICIAN ELECTRONIC MOTOR BENCH TEST TECHNICIAN BATTERY TEST TECHNICIAN CELL INSPECTION TECHNICIAN RELIABILITY TECHNICIAN

ELECTRO-MECHANICAL ENGINEER EV PROJECT MANAGER
MECHANICAL CELL DESIGN ENGINEER BATTERY SYSTEM & TECHNOLOGY ENGINEER
MECHANICAL SUPERVISOR PROJECT ENGINEER-CONTROLS ELECTRONICS FOR MOBILITY
HIGH-VOLTAGE BATTERY DRE SENIOR INTEGRATION ENGINEER SYSTEM ENGINEER
LITHIUM ION CELL BATTERY SYSTEM ENGINEER MECHANICAL BATTERY DESIGN ENGINEER
MECHANICAL ENGINEER PRODUCTION BLOCK MANAGER PRODUCTION ENGINEER
SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS APPLICATION ENGINEER
CELL TEST ENGINEER ELECTRIC ENGINEER-FIRMWARE MANAGER
PRODUCTION MANAGER CELL ASSEMBLY BATTERY SYSTEM ENGINEER

MOBILE HYDRAULICS-APPLICATION ENGINEER

ELECTRICAL VEHICLE ENGINEER-CHARGING BATTERY SYSTEMS MANAGER

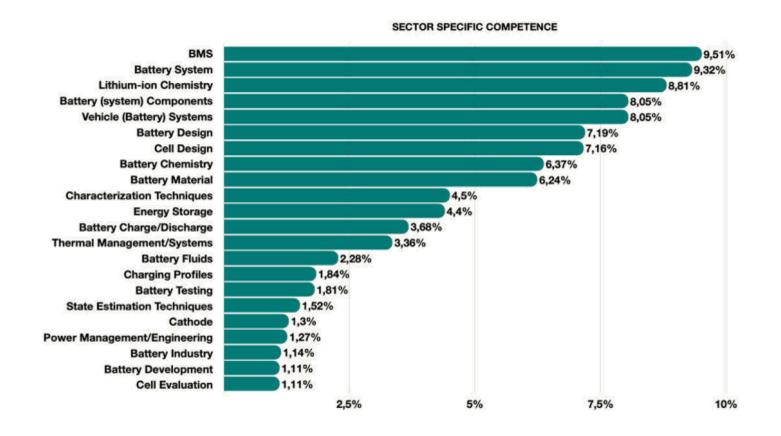
MAINTENANCE ENGINEER PRODUCTION MANAGER DOWNSTREAM
SENIOR SYSTEM DESIGN ENGINEER SOFTWARE/MODELLING ENGINEER LEAD
PRODUCTION ENGINEER MANUFACTURING ENGINEER FORMATION MAINTENANCE MANAGER



ELECTROMOBILITY PROJECT LEADER POWER DISTRIBUTION ENGINEER ELECTRICAL SYSTEM ENGINEER SR. ELECTRONICS ENGINEERING TECHNICIAN



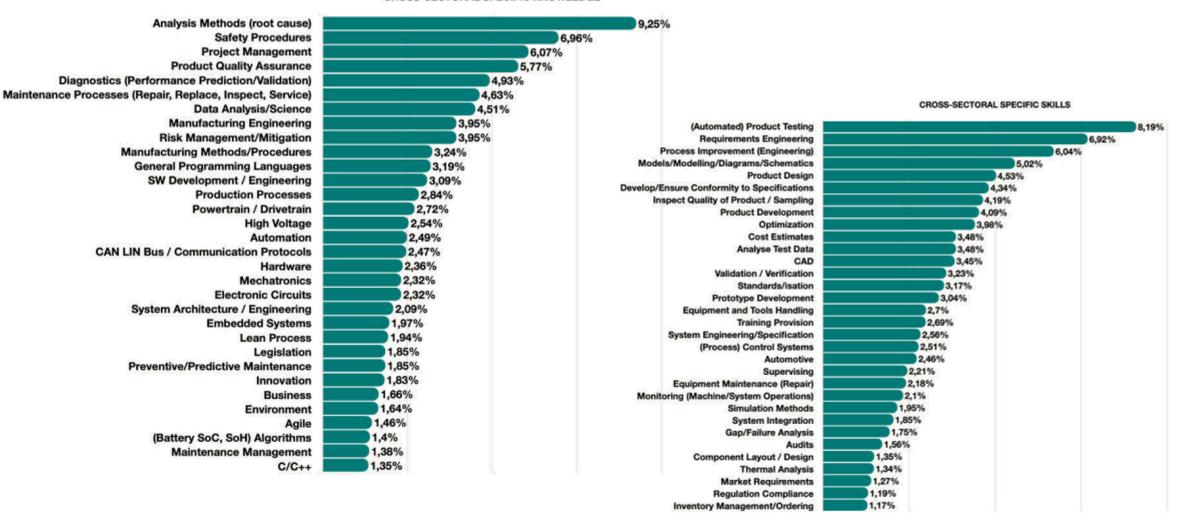








CROSS-SECTORAL SPECIFIC KNOWLEDGE

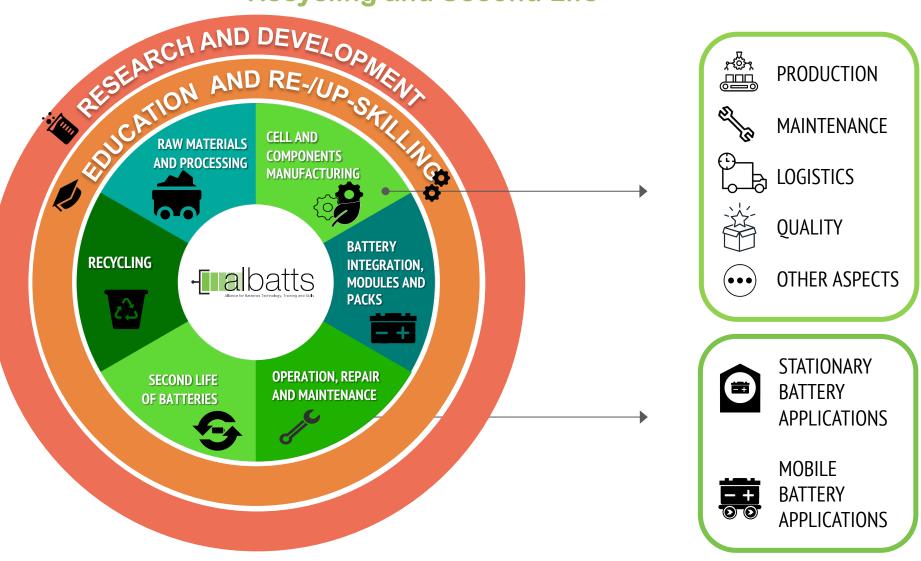




Glance on Needed Skills



Recycling and Second Life





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Battery Integration, Modules, and Packs



→ What Industry Demands

The most extensive recruitment challenges currently concern the hiring of engineers and researchers. In the set-up phase of recycling plants, most staff are university-educated white-collar employees. However, after a plant becomes more established, the share of blue-collar employees with vocational education increases.

With the battery recycling-related positions, it is important to know battery technologies and recycling processes (chemical/physical) themselves.

Regarding environmental legislation, it is important to understand related national and EU directives. Safety is also important.

It is recommended to provide education and training in the following areas: (1) Environmental management and circular economy concepts; (2) Battery design - Battery components: Cell, anode, cathode, electrolyte and Precursor design, Electrode design, Separator design; (3) Battery material (material science) - Battery fluids and chemistry (Lithium-ion) and other materials and their properties; (4) Vehicle and other battery systems; (5) Material flow including procurement; (6) Battery testers; (7) Recycling knowledge to enable developing recycling programs - Recycling processes and technologies, R&D, Automation; (8) Production Planning.

Battery Integration, Modules, and Packs



→ What Industry Demands



LOGISTICS MANAGER
TECHNICAL PRODUCT MANAGER SAFETY MANAGER

ISO INTERNAL AUDITOR SENIOR SCIENTIST

INDUSTRIAL PRODUCTION MANAGER SENIOR AUTOMATION ENGINEER

PROCESS ENGINEER QUALITY PROCESS ENGINEER

POWER SYSTEM REGULATORY ENGINEER MECHANICAL ENGINEER

INTERNAL LOGISTICS MANAGER AUTOMATION ENGINEER

DATA ANALYST ELECTRICAL ENGINEER

SAFETY SPECIALIST BLUEPRINT DATA SCIENTIST BATTERY TEST ENGINEER MAINTENANCE ENGINEER

QUALITY ENGINEER BATTERY MATERIALS ENGINEER ENGINEERING TECHNICIAN COMPLIANCE ENGINEER

MACHINE OPERATOR

MATERIAL HANDLER

CELL INSPECTION TECHNICIAN

AUTOMATION/PROCESS OPERATOR

MATERIAL PLANNER

DIRECT LINE WORKER



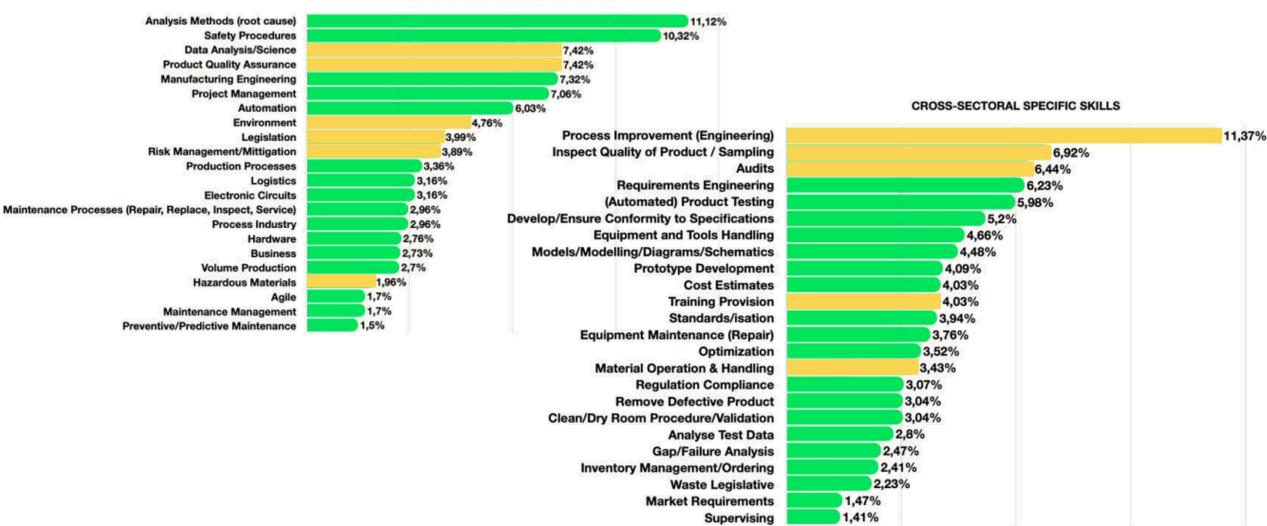


SECTOR SPECIFIC COMPETENCE Lithium-ion Chemistry 20,81% 14,95% **Battery Material** 12,32% **Battery Design Battery Chemistry** 6,58% **Battery Dismantle** 6,46% Vehicle (Battery) Systems 5,02% Cell Design 4,78% **Battery System** 4,31% Battery (system) Components 3,59% **BMS** 3,59% **Characterization Techniques** 3,47% **Battery Charge/Discharge** 2,63% 2,63% **Energy Storage** 2,15% Cathode 2,15% Anode 1,91% **Battery Testing** 1,91% Power Management/Engineering **Battery Industry** 0,72%





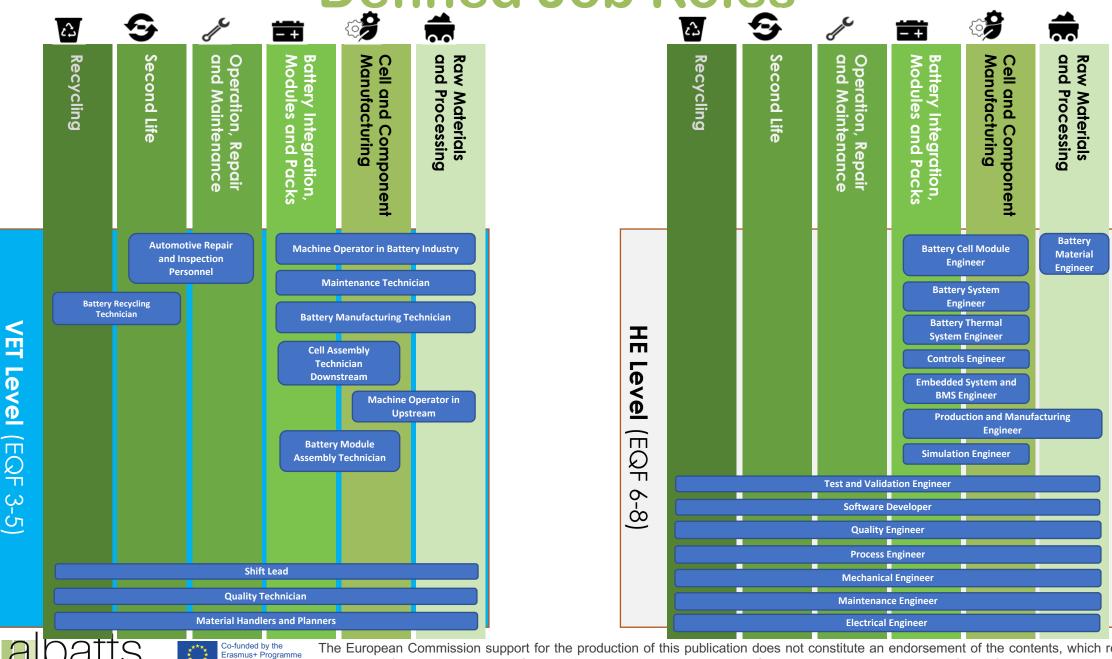






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Defined Job Roles



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Each card has short description of the job role and

- -Cross-sectoral specific competences
- -Sector specific competences (has a big importance)
- -General transversal competences
- -Academic competences



ALBATTS SKILLS CARDS

Summaries of Skills Cards (available in our website)





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Reports

Intelligence in Mobile Battery Applications

R&D and technological perspectives for the battery sector



Intelligence in Battery Manufacturing and Battery Technology



Stationary & Industrial Applications

Intelligence in Stationary and **Industrial Battery Applications**



Education and Training

State-of-art of job roles and education in the batteries' sector







Examples of reports released





Thank you!



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Enabling a prepared education network for the battery ecosystem in Europe



Catalunya: enfoque del ecosistema regional hacia las habilidades.







#CPs CATALOGO DE ESPECIALIDADES

 Un certificado profesional es un documento oficial que certifica que una persona tiene las habilidades profesionales necesarias para llevar a cabo una actividad laboral específica (GRADO C del sistema de FP)

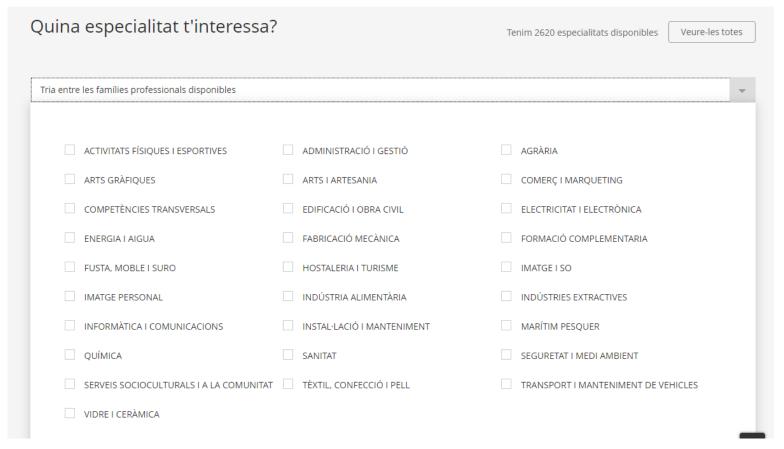
Las **especialidades del catálogo** se refieren a los diversos programas de formación incluidos en el Catálogo de Especialidades Formativas, un documento creado por el Servicio Público de Empleo Estatal (SEPE)



#CPs CATALOGO DE ESPECIALIDADES

serveiocupacio.gencat.cat





#CPs CATALOGO DE ESPECIALIDADES



TRANSPORT I MANTENIMENT DE VEHICLES

Sensibilització en vehicles d'alt voltatge

8 hores
 Nivell 1

Codi

TMVG0039

TRANSPORT I MANTENIMENT DE VEHICLES

Prevenció de risc elèctric en la manipulació de vehicles amb alt voltatge. Nivell I

(L) 60 hores

Nivell 2

Codi

TMVG0041

TRANSPORT I MANTENIMENT DE VEHICLES

Prevenció de risc elèctric en la manipulació de vehicles amb alt voltatge. Nivell II

(60 hores

Codi

🗓 Nivell 2

TMVG0042

TRANSPORT I MANTENIMENT DE VEHICLES

Curs sobre manipulació de sistemes frigorífics que utilitzin refrigerants fluorats destinats a confort tèrmic de persones instal·lats en vehicles

(L) 44 hores

Nivell 2

Codi

TMVG01

TRANSPORT I MANTENIMENT DE VEHICLES

Operacions auxiliars de manteniment en electromecànica de vehicles

Certificat professional

(L) 310 hores

n Nivell 1

Codi

TMVG0109

TRANSPORT I MANTENIMENT DE VEHICLES

Planificació i control de l'àrea d'electromecànica

Certificat professional

(L) 660 hores

□ Nivell 3

TMVG0110

Codi



Nuevos Perfiles vs - labatts



- Personal de reparación e inspección automovilístico.
- Técnico en fabricación de baterías.
- Técnico en ensamblaje de módulos de baterías.
- Técnico de reciclaje de baterías.
- Técnico de ensamblaje celular en la línea de producción.
- Operario de maquinaria en la industria de baterías.
- Operario de máquinas en la fase de producción inicial.
- Técnico de mantenimiento en la industria de baterías.
- Técnico de almacén, tanto primeras materias como productos finalizados.
- Técnico de calidad
- Jefe de turno.





Nuevos Perfiles vs



Personal de reparación e inspección automovilístico.

¿Existe la formación?

No → Colaboración con el SOC / CONFORCAT

SÍ → Colaboración con Centros de Formación





Electric vehicle (EV) repair and maintenance personnel are responsible for the repair and maintenance of electric vehicles.



They work in EV repair shops and dealerships and are responsible for ensuring that the vehicles are operating efficiently and effectively.

They need to have a strong understanding of electrical and mechanical systems, as well as experience with EV repair and maintenance.

They are responsible for performing regular inspections and preventative maintenance on the vehicles, identifying and resolving issues that arise during operation, and making necessary repairs or modifications to improve vehicle performance. They also need to be able to work closely with other technicians and mechanics, and with EV owners to ensure that the vehicles are safe and reliable to operate. They may also be responsible for troubleshooting and diagnosing problems with EV systems, such as the battery, power electronics, and drivetrain, as well as for replacing or repairing faulty components. They also need to be familiar with the regulations and standards related to EV repair and maintenance.





AUTOMOTIVE REPAIR & INSPECTION PERSONNEL



Automotive Repair and Inspection Personnel

Electric vehicle (EV) repair and maintenance personnel are responsible for repair and maintenance of electric vehicles.



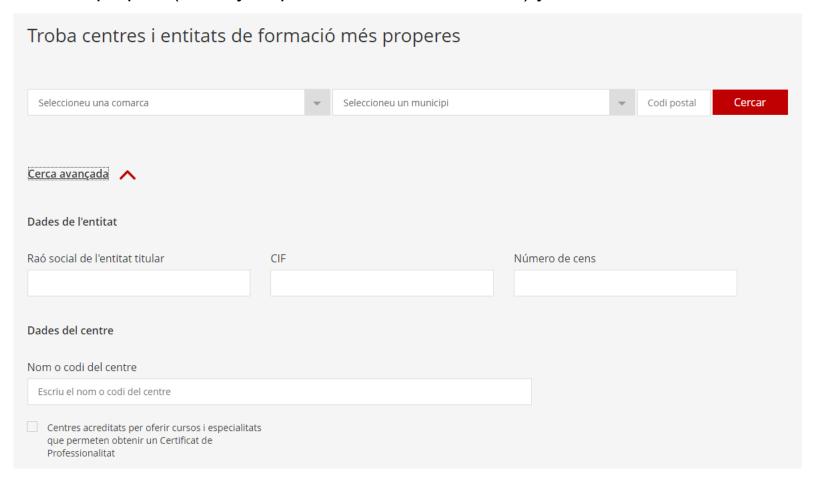






#CPs CENTROS DE FORMACIÓN

Centros propios (CIFO y Departamento de Educación) y red de centros colaboradores

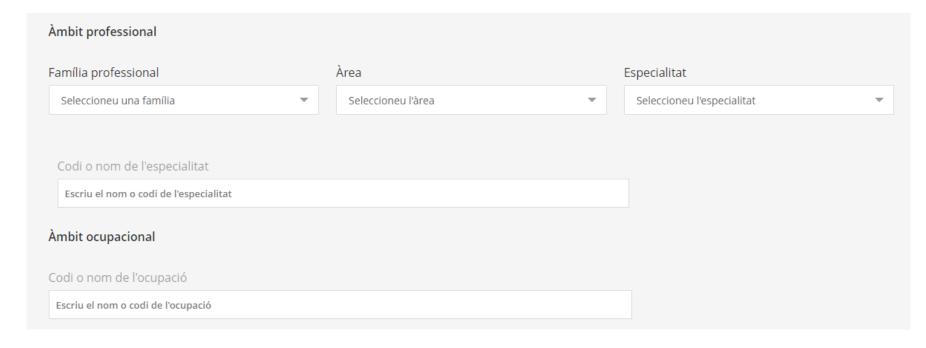






#CPs CENTROS DE FORMACIÓN

Centros propios (CIFO y Departamento de Educación) y centros colaboradores







#CPs vs - abatts

Manteniment de sistemes de transmissió de força i trens de rodatge de vehicles automòbils	INSTAL·LACIÓ D'ELEMENTS DE FUSTERIA		
Manteniment del motor i dels seus sistemes auxiliars	Manteniment d'elements no estructurals de carrosseria de vehicles		
Manteniment dels sistemes elèctrics i electrònics de vehicles	Operacions auxiliars de manteniment de carrosseria de vehicles		
Gestió i supervisió de la instal·lació i manteniment de sistemes d'electromedicina	Treballs de fusteria i moble		
Muntatge i posada en marxa de béns d'equip i maquinària industria	Muntatge i manteniment d'instal·lacions frigorífiques		
Operacions auxiliars de manteniment en electromecànica de vehicles	Activitats auxiliars de magatzem		
Operacions auxiliars de muntatge i manteniment d'equips elèctrics electrònics	Amarratge de port i monoboies		
Gestió de residus urbans i industrials	Operacions auxiliars de manteniment i transport intern en la indústria alimentària		
Elaboració de productes farmacèutics i afins	Operacions auxiliars d'elaboració a la indústria alimentària		
OPERACIONS BÀSIQUES EN PLANTA QUÍMICA	Gestió administrativa i financera del comerç internacional		
Operacions de moviments i lliuraments de productes en la indústria química	Gestió i control de l'aprovisionament		
Operacions de transformació de polímers termoplàstics	Màrqueting i compravenda internacional		
OPERACIONS EN INSTAL·LACIONS D'ENERGIA I DE SERVEIS AUXILIARS	Organització i gestió de magatzems		
Operacions de condicionament de productes farmacèutics i afins	Desenvolupament de projectes de sistemes d'automatització industrial		
Muntatge i postproducció d'audiovisuals	Desenvolupament de projectes d'instal·lacions de manutenció, elevació i transport		
Operacions auxiliars de fabricació mecànica	ASSAIGS FÍSICS I FISICOQUÍMICS		
OPERACIONS AUXILIARS DE MANTENIMENT AERONÀUTIC	Vigilància, seguretat privada i protecció d'explosius 97		





#CPs PROGRAMAS

Programa	Centros	Alumnos	Especialidades
FOAP	337	31.696	216
CIFO	7	4.057	187
DUAL	65	1.154	190
Forma i Insereix	39	1.498	30
Conveni educació	33	1.004	43



INNOVATION UPTAKE EVENT SERIES



<u>Link to apply before 3 June 2024</u> and be selected to attend the workshop for researchers organised by <u>BEPA</u> in partnership with the Institute for Innovation and Technology (IIT).





SPAIN

