# BATTERY POWERED TOUR FOR SKILLS

Enabling a prepared education network for the battery ecosystem in Europe

Katarina Sandbacka Manager of international affairs Vamia Vasa, Finland <sub>katarina.sandbacka@vamia.fi</sub>





Co-funded by the Erasmus+ Programme of the European Union

### FINLAND







FOCUSING ON Vocational Education and Training (VET) & Higher Education (HE) AIMED AT ٠ initial training and re-skilling and up-skilling of workforce

Co-funded by the

## Courses

#### 11 Courses already available



Examples of available courses

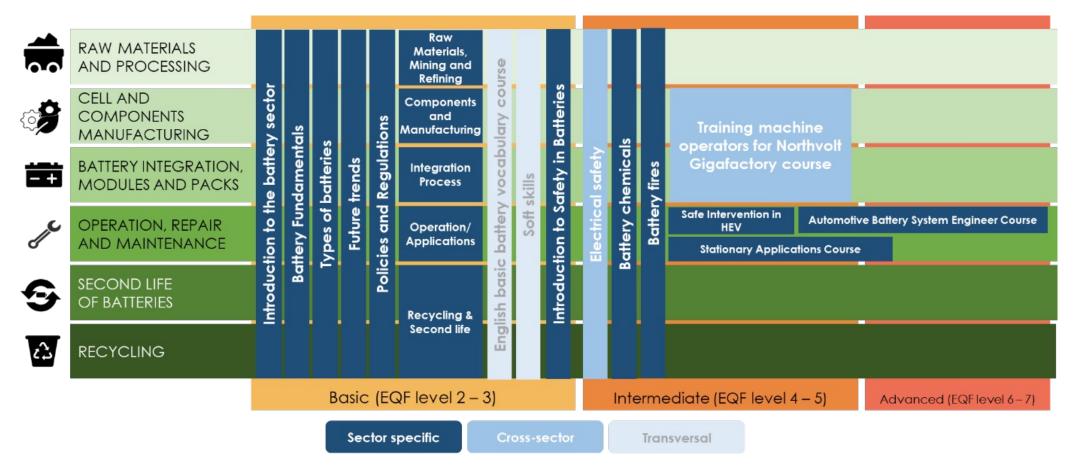
Available through the Automotive Skills Alliance (ASA), an association created through the bridging of the projects ALBATTS and DRIVES activities and to sustain project results







### **Albatts courses**



- albatts



# **Training for VET Teachers**



### Support of Knowledge Sharing

#### About BaTT Forum

- The Batteries Teachers & Trainers Forum (BaTT Forum) is an initiative launched by ALBATTS
- Upskilling and sharing of the best practices among VET teachers to support Batteries education and training (especially EQF 3-5)

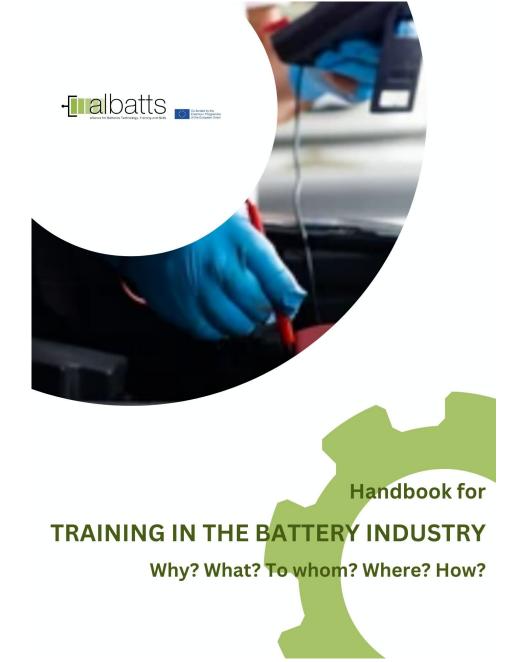












Will be published in March 2024

Will be found on Albatts homepage https://www.projectalbatts.eu/en/home

Target group: VET schools, teachers, companies









## Recommendations



Impact on and active involvement of all stakeholders!



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#### **Vocational Education**

### Support FLEXIBILITY & COLLABORATION => SPEED UP REACTION TO THE CHANGES

#### **EU-level:**

- Encourage flexible modular approach
- Encourage cross-disciplinary content
- Promote cooperation between VET & HE
- Funding for labs, on- and offline

#### **Regional/National level:**

- Green skills in curriculum
- Flexible modular approach easy to update and adapt, cross-disciplinary content
- Training in English and soft skills
- Funding for labs, on- and offline, teacher training
- Funding encouraging education providers to cooperate

#### **VET provider level:**

- Cooperate universities industry, other VET providers, municipality, authorities
- Be proactive! Don't wait!

#### **Industry /Working life:**

- Communicate with VET providers!
- Help with training material and content
- Offer on-site experience for teachers and trainers!







# **Recommendations / University Education!**

#### **Challenge:**

- Universities teach only what they research...but few universities have eg. battery research
- Incentives for European universities to cooperate not only in research, but also in education offerings, also on Bachelor level

#### **Recommendations:**

- **Subcontract** a research-specialised university for the needed course!
- Wrap a MOOC course from a good university!
- Introduce Elective green-skills courses! In all relevant programmes, now!...while program development speeds up...



# Thank you!



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#### JOIN OUR NETWORK THROUGH OUR WEBSITE AND GET FIRST-HAND INFORMATION ABOUT OUR WORK & BATTERY SECTOR SKILLS AGENDA!







### BATTERY POWERED TOUR FOR SKILLS

Enabling a prepared education network for the battery ecosystem in Europe

# Skills intelligence and identified job roles in the battery value chain

Ing. Simona Jursová, Ph.D. (VSB-TUO)



Co-funded by the Erasmus+ Programme of the European Union

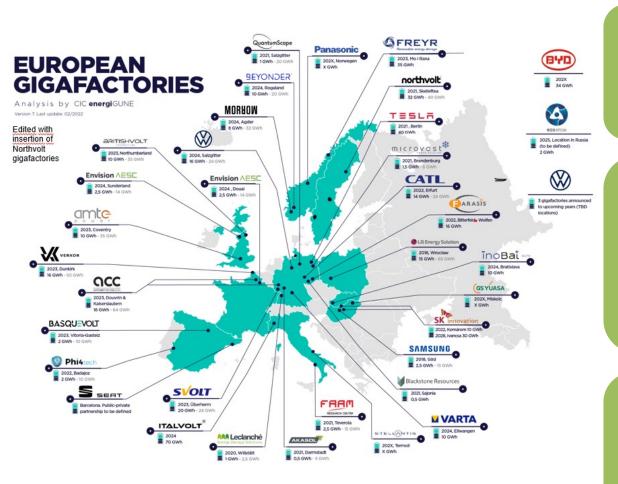


## What is the European Battery Sector?





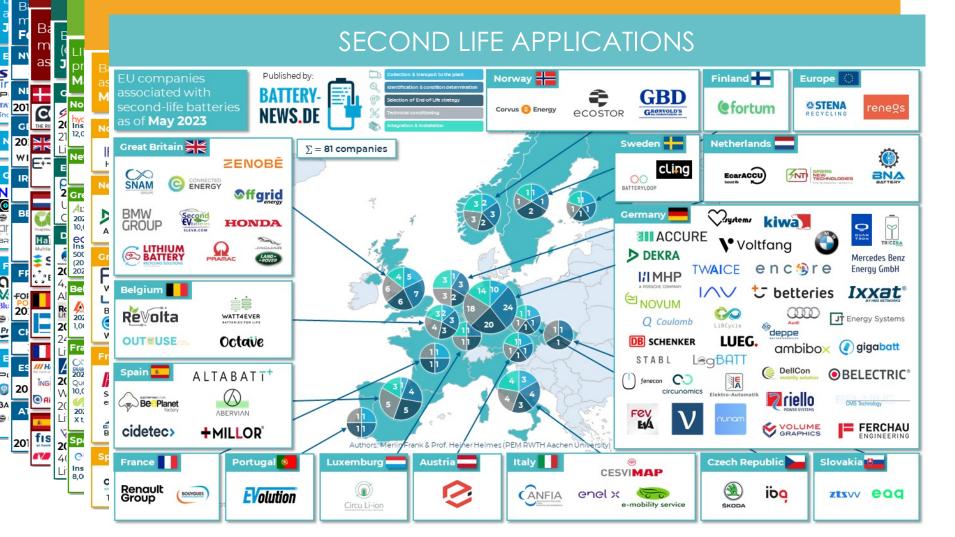
## **European Battery Sector**



- Highly emerging and rising sector in Europe
   Electromobility is pushing the European battery sector
- This needs to be supported by the **workforce** with the right skills
- Change of needed skills/competences or knowledge during the individuals' career – the change is constant.
- High demand for workers "The industry estimates that by 2025, this growing *skills shortage* could amount to some *800,000 jobs* across the entire battery value chain." - EC Vice-President Šefčovič March 12th, 2021







Source: Battery Atlas Europe



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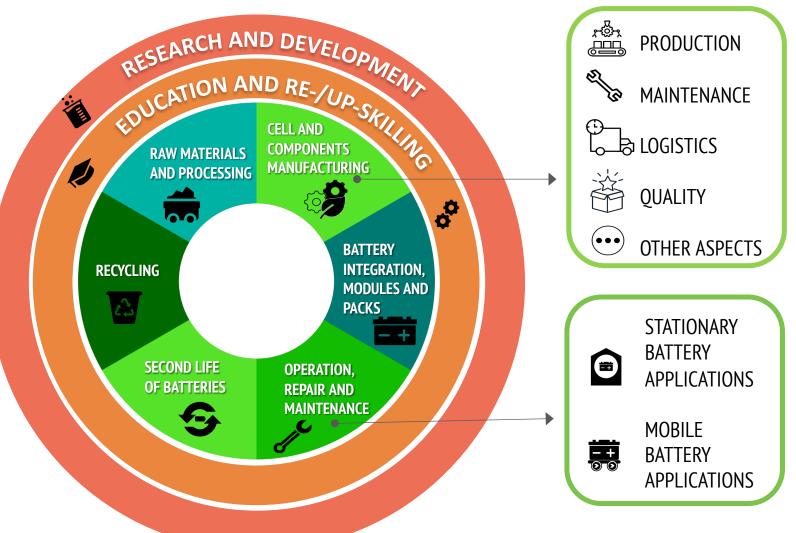
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# **Battery Value Chain**

- There is a lack of
   information on needed
   skills and job roles
- We need more
   collaboration
- Needed skills impact on each phase of the production cycle

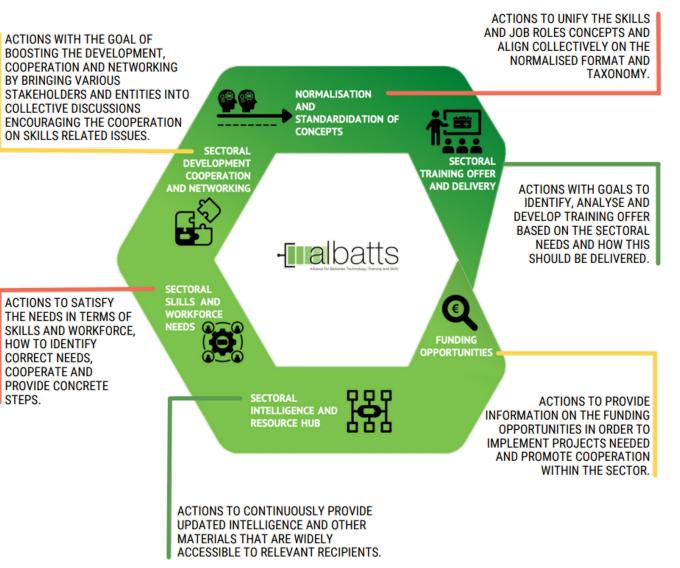






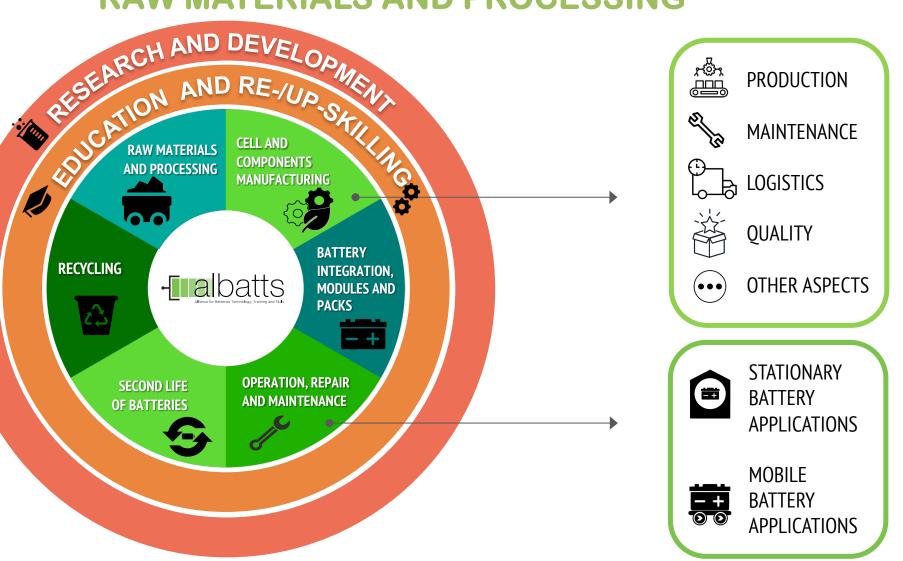
# **Skills Agenda and Strategy**

- The overall assessment is supported by a strategy
- The whole value chain and all levels of education need to be addressed
- Competences can be sector specific and cross-sectoral





### **Glance on Needed Skills** RAW MATERIALS AND PROCESSING

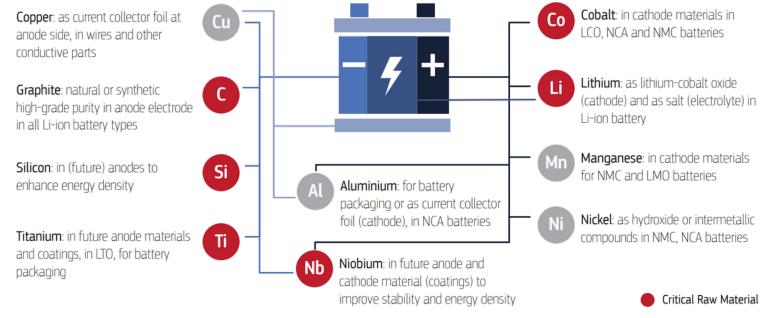






# **Raw Materials and Processing**

- Strengthening the awareness on the critical raw materials questions for Europe and connected emerging trends and issues;
- Development of new skills needs for mining and refining of raw materials relevant for the battery production (and relevant training material)
- Cooperation on the skills agenda and organization of education events with relevant stakeholders within the sector



**Critical Raw Materials for Europe -** <u>DocsRoom - European Commission (europa.eu)</u>



#### **Raw Materials and Processing – Job Roles** → What Industry Demands



MATERIAL EXPERT/SPECIALIST LOCALISATION SPECIALIST PLANNER METROLOGIST MATERIAL SCIENCE MAINTENANCE PERSONNEL MAINTENANCE TECHNICIAN SHIFT LEAD MATERIAL PLANNER MATERIAL HAND **PROCESS OPERATOR - U** CALIBRATION TECHNICIAN CLEAN ROOM SPECIALIST SENIOR PLANNER LITHIUM MAINTENANCE TECHNICIAN MACHINE OPERATOR OPERATOR PRODUCTION ASSEMBLER OPERATOR **AUTOMATION / PROCESS OPERATOR** INVENTORY AND RECEIVING SPECIALIST **BATTERY PRODUCTION TECHNICIAN** WHITE-COLLAR

BLUE-COLLAR

MANUFACTURING ENGINEER, LI-ION ENGINEER EQUIPMENT ENGINEER SAFETY SPECIALIST SUPPLY CHAIN MANAGER FOR RAW MATERIALS SAFETY MANAGER PROCESS ENGINEER MATERIAL ENGINEER - ELECTRODE JUNIOR MANAGER OF BATTERY MAINTENANCE BATTERY MATERIALS ENGINEER HIGH DENSITY ANODES

INDUSTRIAL ENGINEER SENIOR CATHODE

SENIOR/STAFF BATTERY ENGINEER MANUFACTURING ENGINEER

QUALITY ENGINEER BA

**BATTERY MATERIALS ENGINEER** 

SENIOR SCIENTIST

Blue-collar workers expertise domains: process and machine operation; material planning; calibration and instruments/ equipment; and other.

White-collar workers expertise domains: material engineering (electrode, cathode, electrolytes and other); production control; inspection and quality; supply chain management; production; process and methodology improvement; Co-funded by the

SENIOR AUTOMATION ENGINEER

LEAN MANUFACTURING ENGINEER



#### Raw Materials and Processing – Skills and Competences → What Industry Demands



Lithium-ion Chemistry 15,92% **Battery Material** 15,56% 9,53% **Battery (System) Components Cell Design** 9,41% **Battery Chemistry** 8,44% **Characterisation Techniques** 7,90% 5,61% **Battery Design** 4,28% Cathode 2,90% Vehicle (Battery) Systems 2,77% **Battery Fluids Battery System** 2,65% **Electrolyte Development** 1,99% Electrolyte 1,99% **Electrolyte Formulation** 1,99% **Energy Storage** 1,81% 1,75% **Electrode Design** 1,27% Anode 0,90% Separator Design 0,78% **Cell Structure** 0,72% **Precursor Design** 0,66% **Electrolyte Mixing** 0,60% **Battery Industry** 0,54% Battery Development

SECTOR SPECIFIC COMPETENCE

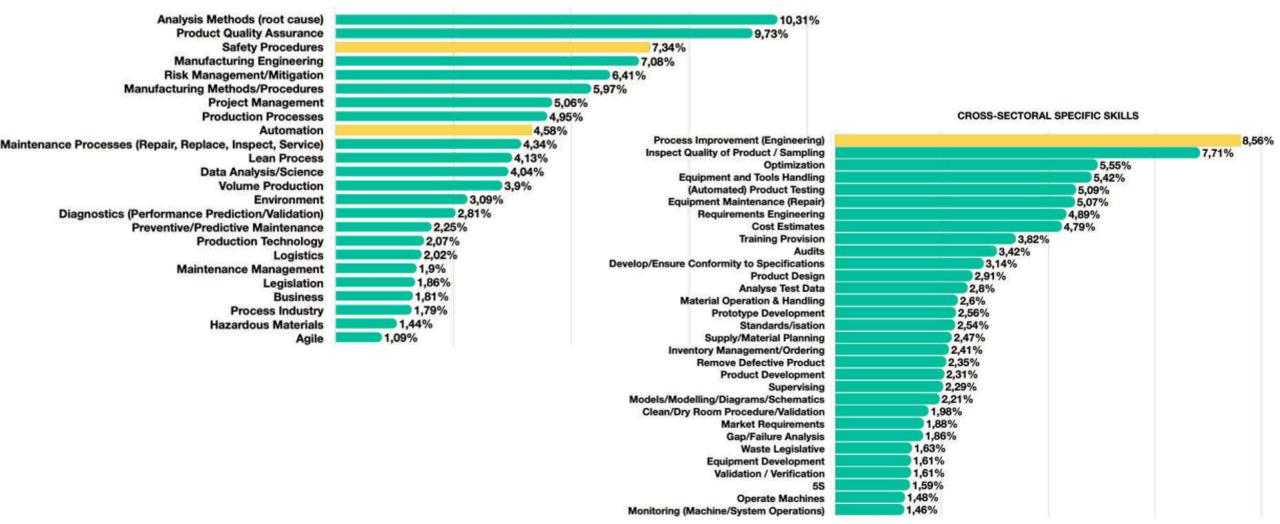


# Raw Materials and Processing – Skills and Competences



#### → What Industry Demands

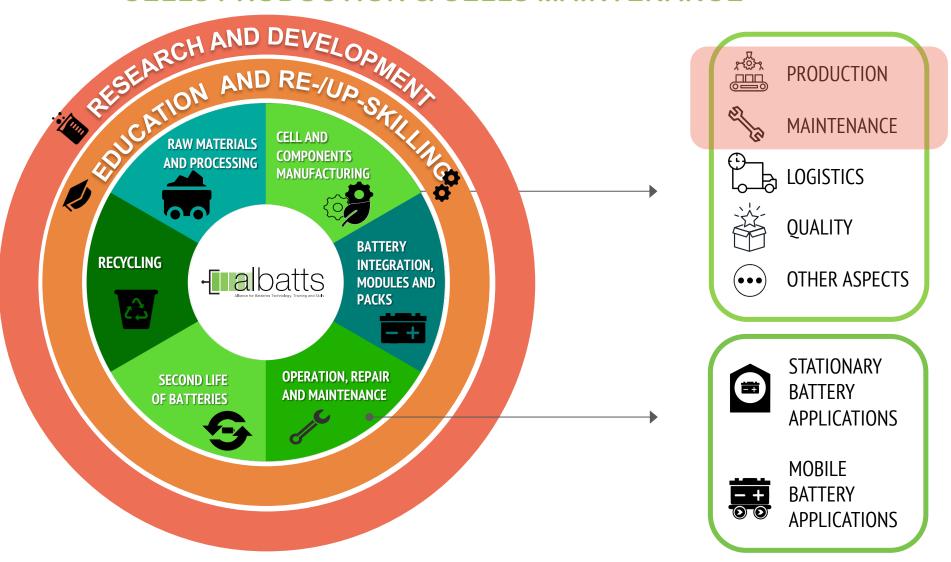
CROSS-SECTORAL SPECIFIC KNOWLEDGE





### **Glance on Needed Skills**

**CELLS PRODUCTION & CELLS MAINTENANCE** 



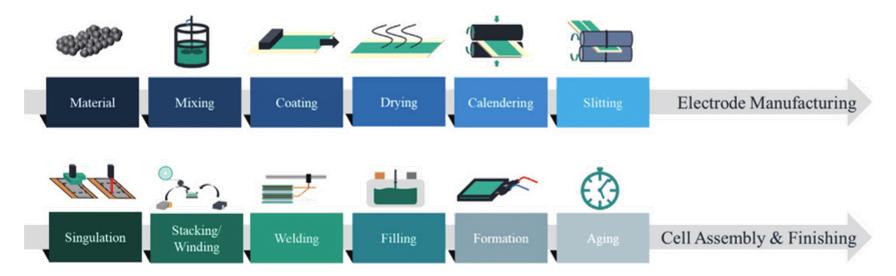




# **Cell Production**



- Understanding in fields electrochemistry, electronics, mechanical engineering, process engineering, manufacturing technology, automation and digitalization in manufacturing (data analytics, maintenance and product process optimisation)
- In general, to speak and understand foreign languages, mainly English in working environment





### Cell Production and Maintenance – Specific Needs



 $\rightarrow$  What Industry Demands

#### PRODUCTION

- Apart from the general battery-related education, strengthening the skills and competencies to ensure understanding of setting up the production, preparing the
  related structures, commissioning the machines, chemical, and mechanical assembly, automation experience, and mechanical understanding of the automated
  systems combined with understanding the related software and calibration.
- Strengthening general IT and data analysis skills to cover future needs.
- Battery skills (also mentioned in the context of Production)
- "Dry and clean room" maintenance (including room contamination measurement)
- Predictive and preventive maintenance
- Diagnostics

#### WHITE-COLLAR SPECIFIC NEEDS

- Increasing competencies in production and material engineering, production planning, production management, shift management, process engineering, cell design, machine learning and optimisation, modelling and simulation;
- Strengthening the focus on large-scale manufacturing, understanding of chemical processes and quality, risk and safety management;
- **Battery industry-related knowledge skills:** battery material, battery chemistry, battery fluids, battery components, battery testing, defective products removal

#### **BLUE-COLLAR SPECIFIC NEEDS**

- "Upstream" production increasing knowledge to understand the risks, envision the safety issues, and how chemicals behave;
- "Downstream" production increase machine understanding, 5S skills, and the ability to troubleshoot;
- · Overall production system understanding;
- Knowledge/skills: material handling, Clean/Dry Room Procedure/Validation, Inspect Quality of Product / Sampling, material pressing, electrode process, fine mechanics, HMI (Human Machine Interface)





### **Production and Maintenance** $\rightarrow$ What Industry Demands

**BATTERY CELL SIMULATION ENGINEER** DEVELOPMENT ENGINEER HIGH-VOLTAGE STORAGE COMPONENTS **BATTERY MATERIALS ENGINEER HIGH-DENSITY ANODES** CELL SIMULATION ENGINEER SR. BATTERY CELL ENGINEER MAINTENANCE ENGINEER ELECTROCHEMISTRY LEAD-BATTERY MATERIALS SR. ELECTRONICS ENGINEER FORMATION MAINTENANCE MANAGER CONTROLS ENGINEER CELL TEST ENGINEER ELECTRICAL ENGINEER MECHANICAL CELL DESIGN ENGINEER BATTERY MECHANICAL ENGINEER SENIOR CELL DESIGN ENGINEER LITHIUM ION CELL BATTERY SYSTEM ENGINEER CELL ASSEMBLY PROCESS ENGINEER MANUFACTURING ENGINEER EQUIPMENT ENGINEER PRODUCTIO MECHANICAL ENGINEER MECHANICAL BATTERY DESIGN SENIOR/STAFF BATTERY ENGINEER ELECTRO-MECHANICAL ENGINEER PRINCIPAL MECHANICAL DESIGNER TOP CAP ENGINEER CELL DESIGN ENGINEER CELL MECHANICAL ENGINEER DESIGN ENGINEER-BATTERY TECHNOLOGY MECHANICAL DESIGN ENGINEER MANUFACTURING ENGINEER, LI-ION ENGINEER PRODUCT MANAGER CELL ASSEMBLY ENERGY STORAGE PRINCIPAL ENGINEER PRODUCTION MANAGER DOWNSTREAM PRODUCTION MANAGER CELL ASSEMBLY AUTOMATION ENGINEER SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS ELECTRICAL DESIGN ENGINEER SENIOR BATTERY MECHANICAL ENGINEER



TECHNICAL ASSEMBLY WORKER CMM LAB TECHNICIAN ELECTROMECHANICAL EQUIPMENT ASSEMBLER

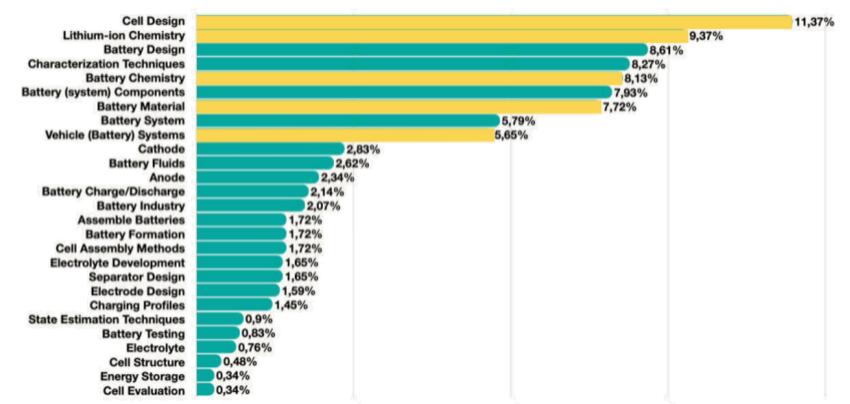
BATTERY TECHNICIAN OPERATOR TENANCE TECHNICIAN SHIFT LEAD ΤΕΝΔΝCΕ ΤΕCΗ CALIBRATION TECHNICIAN CELL ASSEMBLY TECHNICIAN ELECTRICAL TECHNICIAN MECHANICAL DRAFTER **TEAM ASSEMBLER** PRODUC O COMPUTER-CONTROLLED MACHINE TOOL OPERATOR MATERIAL PLANNER

**GENERAL-MACHINIST** 

WHITE-COLLAR



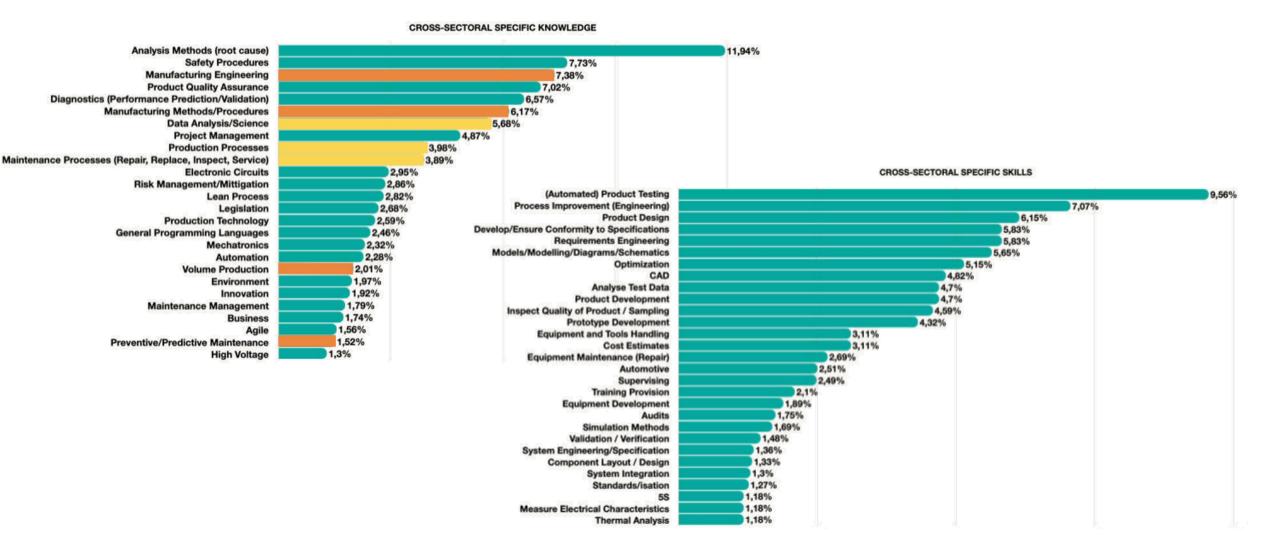
#### Production and Maintenance– Skills and Competence → What Industry Demands



#### SECTOR SPECIFIC COMPETENCE

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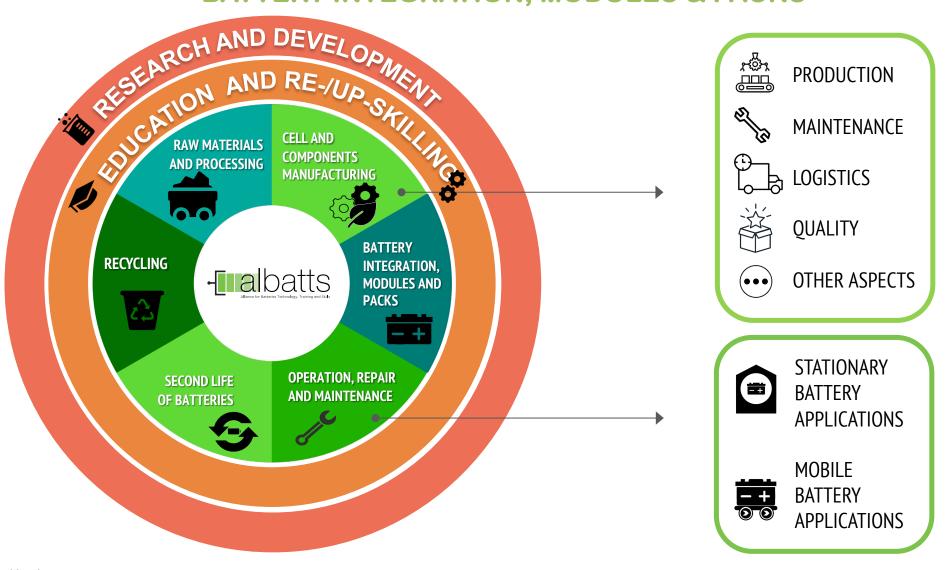
#### Production and Maintenance– Skills and Competence -→ What Industry Demands





## **Glance on Needed Skills**

**BATTERY INTEGRATION, MODULES & PACKS** 







### Battery Integration, Modules, and Packs → What Industry Demands



Strengthening competence in BMS development to achieve development predictable behaviour, and risk mitigation – concern is a battery system	
Understanding the battery systems topologies and components	Development and improvement of a framework for quality assessment and assurance
Research and development within the BMS – concern is a battery system safety; efficiency and more advanced features of the system	Battery integration & control - testing of integrated battery system within the application
Development of more efficient SoC & SoH algorithms Strengthening of cooperation between integrators, manufacturers, and BMS suppliers Overall digital skills	
Development and research on $BTMS$ - thermal management issues and other aspects – (1) safety: (2) physical or mechanical performance: (3) durability: (4) ripple current:	

Development and research on BTMS - thermal management issues and other aspects – (1) safety; (2) physical or mechanical performance; (3) durability; (4) ripple current; (5) accuracy of measuring instruments; (6) materials for fire resistance and electronics packaging;



### **Battery Integration, Modules, and** Packs

 $\rightarrow$  What Industry Demands

**EV PROJECT MANAGER** ELECTRO-MECHANICAL ENGINEER MECHANICAL CELL DESIGN ENGINEER BATTERY SYSTEM & TECHNOLOGY ENGINEER MECHANICAL SUPERVISOR PROJECT ENGINEER-CONTROLS ELECTRONICS FOR MOBILITY **HIGH-VOLTAGE BATTERY DRE** SYSTEM ENGINEER SENIOR INTEGRATION ENGINEER LITHIUM ION CELL BATTERY SYSTEM ENGINEER MECHANICAL BATTERY DESIGN ENGINEER PRODUCTION BLOCK MANAGER PRODUCTION ENGINEER MECHANICAL ENGINEER SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS APPLICATION ENGINEER CELL TEST ENGINEER ELECTRIC ENGINEER-FIRMWARE MANAGER **BATTERY SYSTEM ENGINEER** PRODUCTION MANAGER CELL ASSEMBLY MOBILE HYDRAULICS-APPLICATION ENGINEER ELECTRICAL VEHICLE ENGINEER-CHARGING BATTERY SYSTEMS MANAGER BATTERY TECHNICAL LEAD DESIGN ENGINEER-BATTERY TECHNOLOGY MAINTENANCE ENGINEER PRODUCTION MANAGER DOWNSTREAM SOFTWARE/MODELLING ENGINEER LEAD SENIOR SYSTEM DESIGN ENGINEER PRODUCTION ENGINEER MANUFACTURING ENGINEER FORMATION MAINTENANCE MANAGER POWER DISTRIBUTION ENGINEER CONTROLS ENGINEER ELECTROMOBILITY PROJECT LEADER **ELECTRICAL SYSTEM ENGINEER** SR. ELECTRONICS ENGINEERING TECHNICIAN

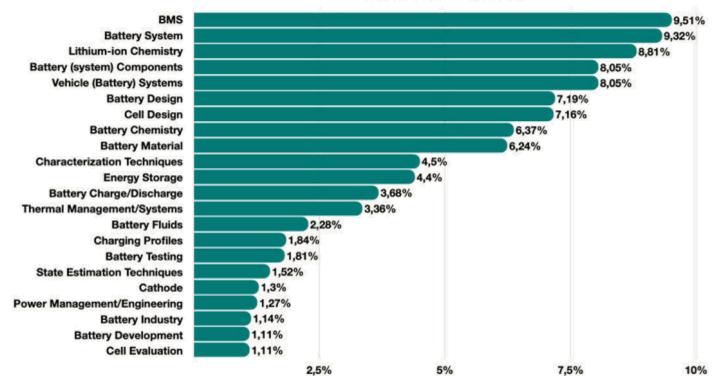
**BLUE-COLLAR** 

FACILITY TECHNICIAN SERVICE TECHNICIAN CLEANING TECHNICIAN PLANNER MAINTENANCE TECHNICIAN MACHINE OPERATOR BESS TECHNICIAN OPERATOR SR. QUALITY TECHNICIAN SHIFT LEAD CELL ASSEMBLY TECHNICIAN ELECTRONIC MOTOR BENCH TEST TECHNICIAN **BATTERY TEST TECHNICIAN** CELL INSPECTION TECHNICIAN RELIABILITY TECHNICIAN





#### Battery Integration, Modules, and Packs – Skills and Competence → What Industry Demands

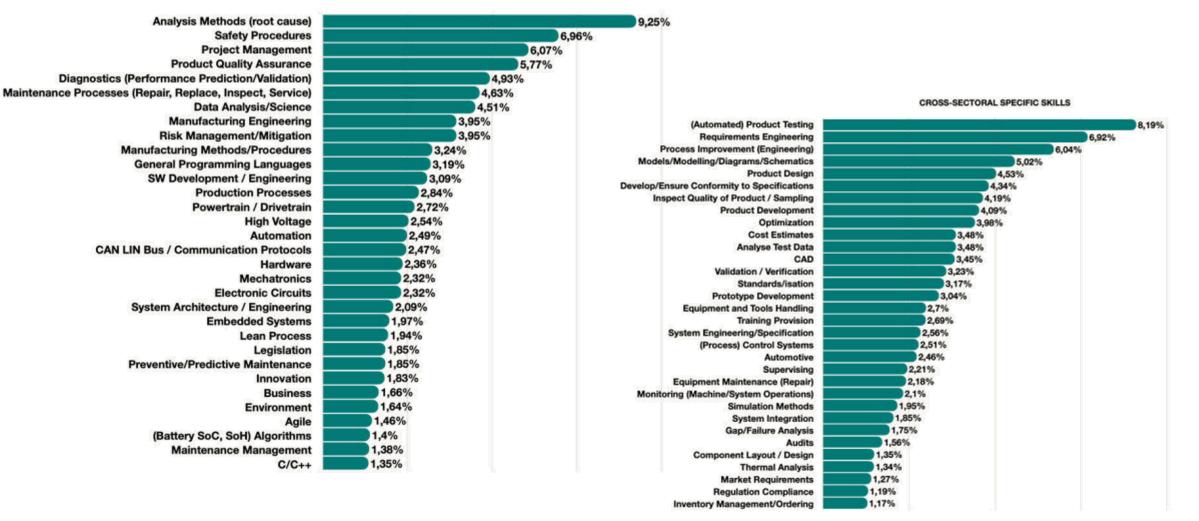


SECTOR SPECIFIC COMPETENCE



#### Battery Integration, Modules, and Packs – Skills and Competence → What Industry Demands

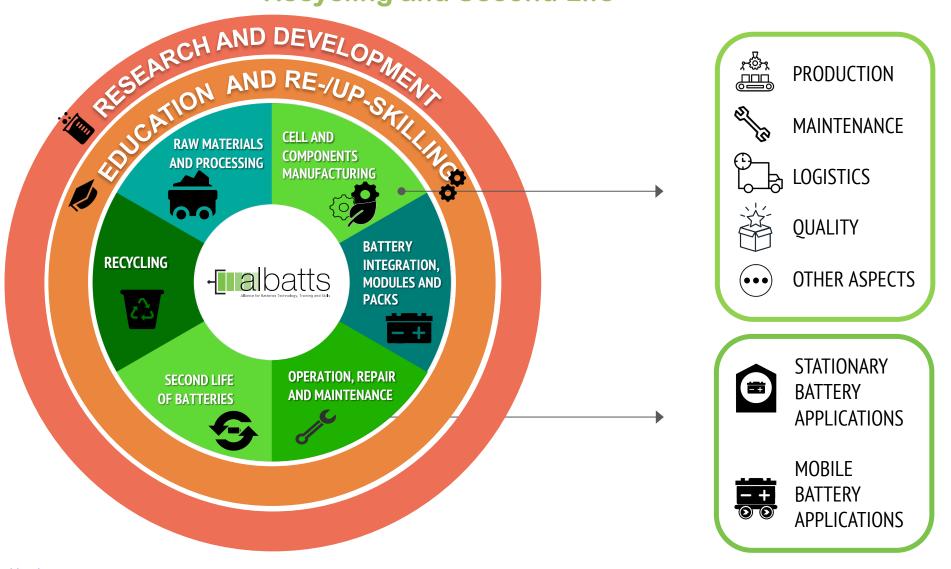
#### CROSS-SECTORAL SPECIFIC KNOWLEDGE



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## **Glance on Needed Skills**

**Recycling and Second Life** 







### Recycling and Second Life → What Industry Demands



The most extensive recruitment challenges currently concern the hiring of engineers and researchers. In the set-up phase of recycling plants, most staff are university-educated white-collar employees. However, after a plant becomes more established, the share of blue-collar employees with vocational education increases.

With the battery recycling-related positions, it is important to know battery technologies and recycling processes (chemical/physical) themselves.

Regarding environmental legislation, it is important to understand related national and EU directives. Safety is also important.

It is recommended to provide education and training in the following areas: (1) Environmental management and circular economy concepts; (2) Battery design -Battery components: Cell, anode, cathode, electrolyte and Precursor design, Electrode design, Separator design; (3) Battery material (material science) -Battery fluids and chemistry (Lithium-ion) and other materials and their properties; (4) Vehicle and other battery systems; (5) Material flow including procurement; (6) Battery testers; (7) Recycling knowledge to enable developing recycling programs - Recycling processes and technologies, R&D, Automation; (8) Production Planning.



### **Battery Integration, Modules, and** Packs

→ What Industry Demands



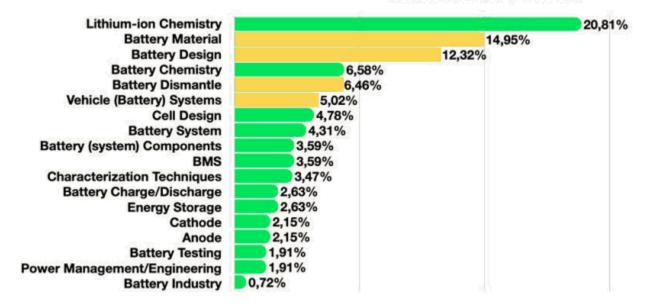
**BLUE-COLLAR** 

**RECYCLING TECHNICIAN** QUALITY TECHNICIAN MACHINE OPERATOR MATERIAL HANDLER **CELL INSPECTION TECHNICIAN AUTOMATION/PROCESS OPERATOR** MATERIAL PLANNER DIRECT LINE WORKER





#### Battery Integration, Modules, and Packs – Skills and Competence → What Industry Demands

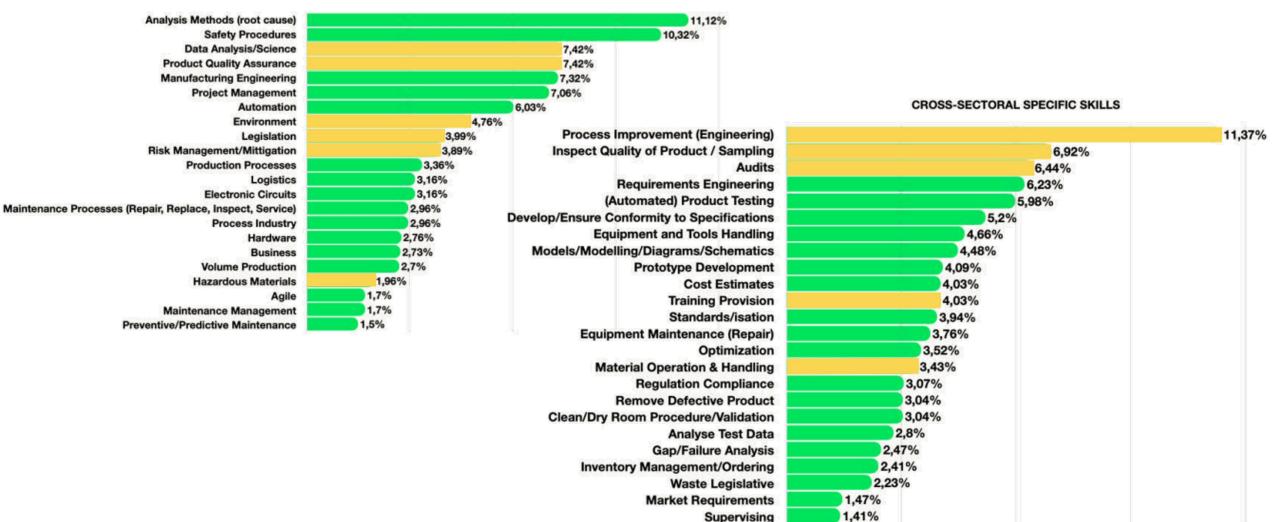


#### SECTOR SPECIFIC COMPETENCE



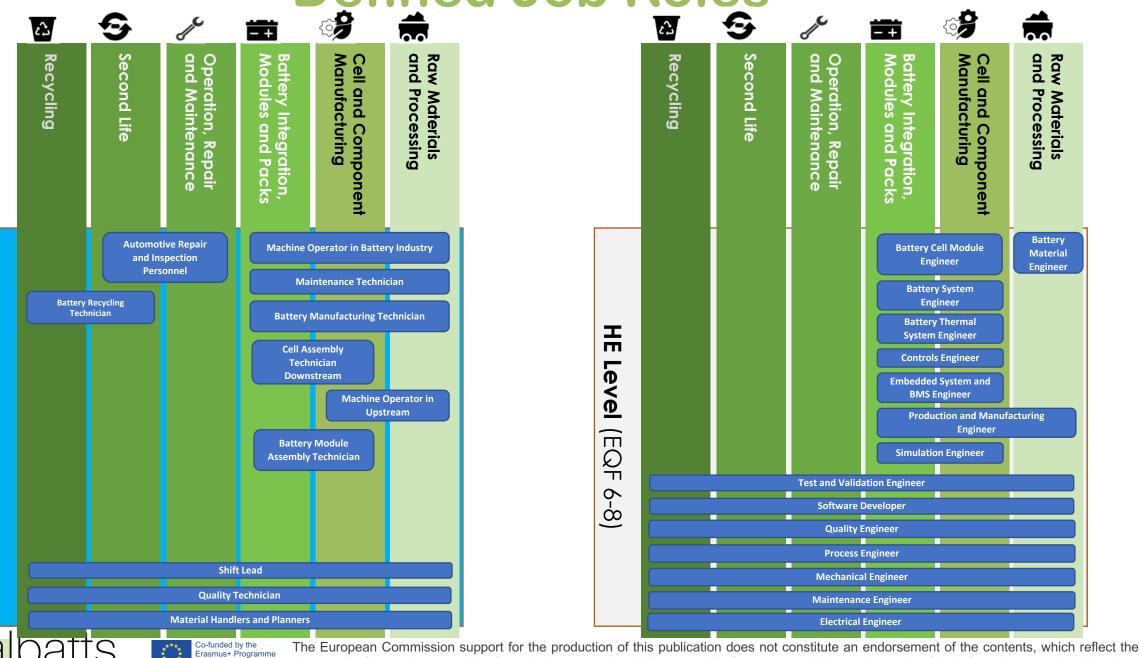
### Battery Integration, Modules, and Packs – Skills and Competence → What Industry Demands

CROSS-SECTORAL SPECIFIC KNOWLEDGE



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### **Defined Job Roles**



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# **Skills Cards**

### 26 job skills cards produced (15 on HE level and 11 on VET level)



Summaries of Skills Cards (available in our website)

Each card has short description of the job role and

- -Cross-sectoral specific competences
- -Sector specific competences (has a big importance)
- -General transversal competences -Academic competences







# Reports

Intelligence in Mobile Battery Applications	Sectoral Intelligence
R&D and technological perspectives for the battery sector	Intelligence in Battery Manufacturing and Battery Technology
Control lange	
Stationary & Industrial Applications	Education and Training
Intelligence in Stationary and Industrial Battery Applications	State-of-art of job roles and education in the batteries' sector
- Line batts Line and the set of	- Control by the Cont
Examples of rev	

Examples of reports released





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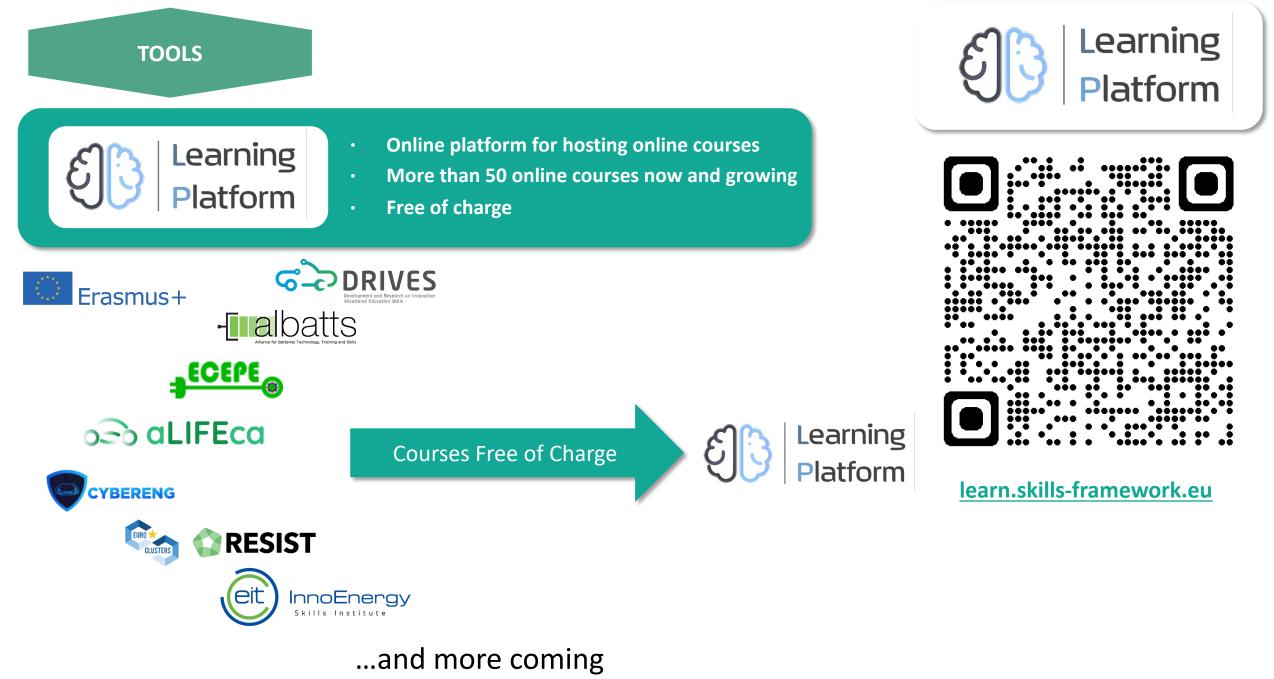
### Database of Training Courses ASA Framework

Ing. Simona Jursová, Ph.D. (VSB-TUO)



Co-funded by the Erasmus+ Programme of the European Union





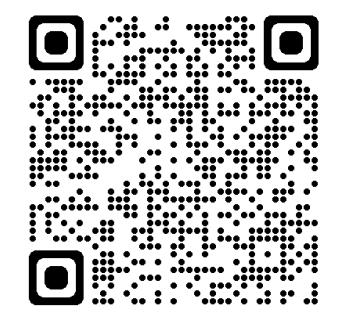


### ) | Learning | Platform

- Online platform for hosting online courses
- More than 50 online courses now and growing
- Free of charge

	COL	JRSES	
	All General Production Mainte	enance Engineering R&D Battery Sect	or
	RIVES Gestamp		
Functional Safety Manager - Strategic Level	Automotive Engineering CAD, CAE, CAM Technician	ADAS/ADF Testing and Validation Engineer	Advanced Powertrain Engineer
MOOC 2 Days TYPE DURATION	MOOC 1 Day TYPE DURATION	MOOC 1 Week TYPE DURATION	MOOC 1 Week TYPE DURATION
Electrical Mobility	Basic Technical Battery Characteristics	Introduction to Batteries	Introduction to Managing Energy Data
MOOC 4.5 HOURS TYPE DURATION	MOOC 2.5 Hours TYPE DURATION	MOOC 5.5 Hours TYPE DURATION	MOOC 2 HOURS TYPE DURATION





#### learn.skills-framework.eu

### TOOLS

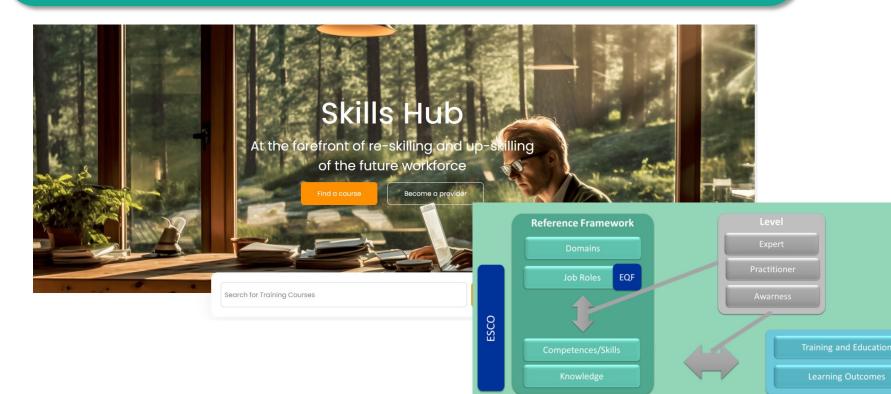
SKIIIS HUD	One-stop shop database for training courses in the Automotive-mobility ecosystem Definition and recognition of job roles and skills/competence concepts using micro-badges. More than 180 courses linked - by providers accord to coherent structure and mapping exercise	
🛞 Skills Hub	Courses catalogue Reference Job Roles Definitions Definitions Digital Badge (microcredent ) in addition existing full co	ials to
	Plug-In	https://skills-framework.eu
EUIO SPI <sup>2</sup> Academy	TU Graz conducam	and much more

Skills Hub

#### TOOLS



- **One-stop shop database for training courses** in the Automotive-mobility ecosystem
- Definition and **recognition of job roles** and skills/competence concepts using **micro-badges**.
- More than **180 courses linked** by providers according to coherent structure and mapping exercise









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# **Thank you!**



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# BATTERY POWERED TOUR FOR SKILLS

Enabling a prepared education network for the battery ecosystem in Europe

Tuesday, March 26th 2024 | 16:30 – 18:30

Utimia Madaleno, Eupportunity – ALBATTS WP Leader





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# ITALY



# **THE PROJECT**

# Final Content of the second states of the second st

# THE BLUEPRINT FOR SECTORAL COLLABORATION SKILLS IN THE BATTERY SECTOR



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# **ALBATTS CONSORTIUM**



### **20 EUROPEAN PARTNERS FROM 11 COUNTRIES REPRESENTING INDUSTRY AND EDUCATION**



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# Matec vamia











# **ALBATTS STEERING COMMITTEE**







# EUROBAT

### THE ALBATTS STEERING BOARD PROVIDED SUPPORT, GUIDANCE AND OVERSIGHT OF WORK PROGRESS

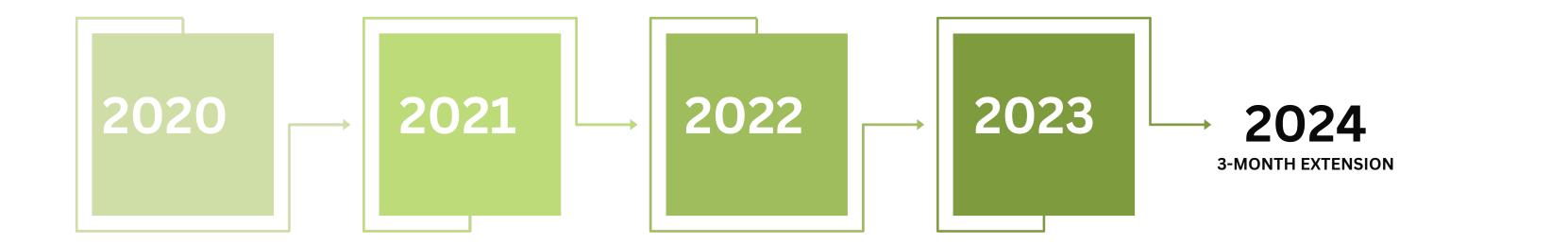








# **ALBATTS DURATION AND PURPOSE**



# ALBATTS GOAL WAS TO CONTRIBUTE TO THE GREEN MOBILITY IN EUROPE BY ESTABLISHING A BLUEPRINT FOR PREPAREDNESS OF FUTURE SKILLS **ACROSS THE BATTERY VALUE CHAIN**





# **ALBATTS 2020 REVIEW**

### Year 1

### **Website**



Launch of the ALBATTS website

### **Stakeholders**



Launch of the ALBATTS Stakeholders Database

# Covid-19



Recommendation of online courses during confinement









Involvement with the Pact for Skills



# **MORE THAN 30 WEBINARS & WORKSHOPS**



# - abatts Co-funded by the Erasmus+ Programme of the European Union



# **SPEAKERS IN WEBINARS & WORKSHOPS**



### More than 80 speakers helped ALBATTS research over the project's duration.



# **ALBATTS NEWSLETTERS**



# **REGULAR INFORMATION ON THE PROJECT'S ONGOING WORK, BUT ALSO INTERESTING INTERVIEWS** AND ARTICLES, AS WELL AS INFORMATION ON POLICY MATTERS AND SECTOR RELATED EVENTS



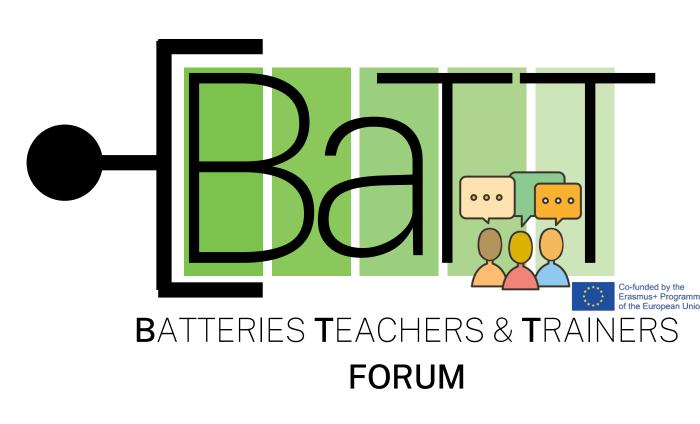






# **BATTERIES TEACHERS & TRAINERS FORUM**

The BaTT Forum is an initiative that was launched by **ALBATTS** with the purpose of gathering current and future teachers and trainers to share ideas and good practices, work together and deepen their knowledge about the battery sector.



SCAN TO JOIN THE BATT FORUM LINKEDIN GROUP



Is now funded and further developed through the **CaBatt - Capacity Building Battery Teachers in** for VET, to develop a sustainable model for offering Erasmus+ courses for VET teachers.



# **ALBATTS REPORTS**



### **MORE THAN 30 REPORTS RELEASED!**









# **EXPLANATORY FACTSHEETS**



### **ALBATTS released over 40 FACTSHEETS** highlighting main findings in the project's reports!





# **ALBATTS 2023 REVIEW**

### Year 4

### Launching of Skills Cards



A series of papers describing occupational profiles - and corresponding competencies - within the scope of battery manufacturing, e-mobility and stationary battery storage.

The ALBATTS Courses are available through the Automotive Skills Alliance (ASA), an association created through the bridging of the projects' ALBATTS and DRIVES activities.



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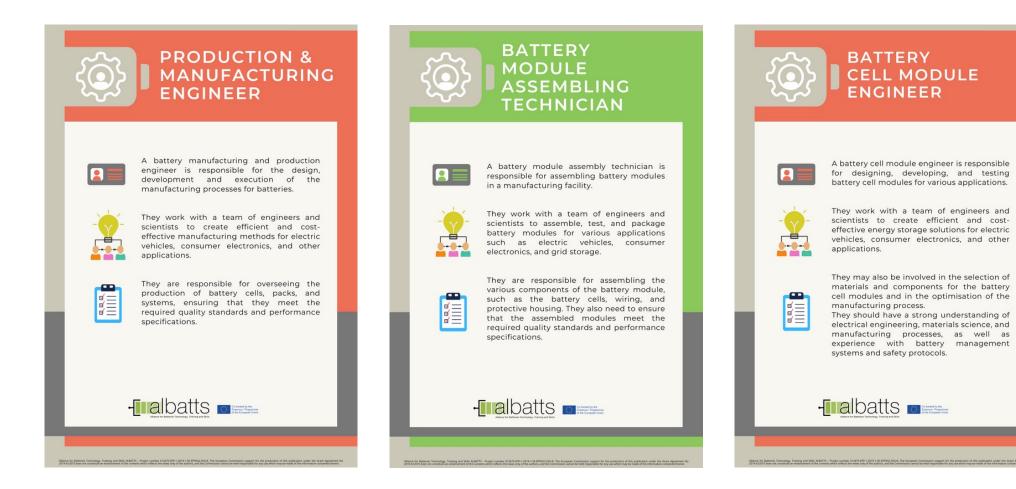


### **Free Training**

### **ONLINE COURSES**





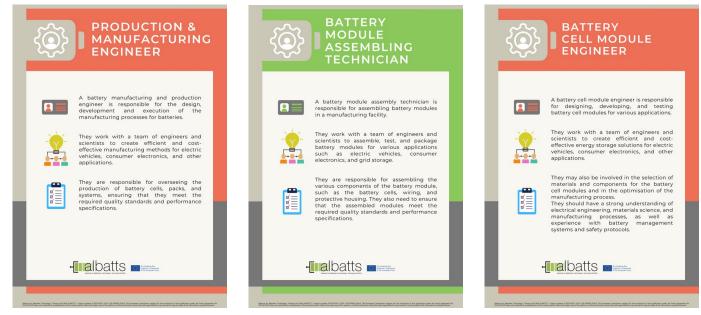


ALBATTS created the ALBATTS Skills Cards, a series of papers describing a number of occupational profiles within the scope of battery manufacturing, e-mobility and stationary battery storage.





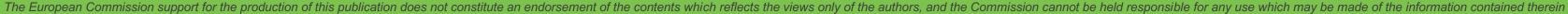




### The Skills Cards are a practical and helpful tool for...







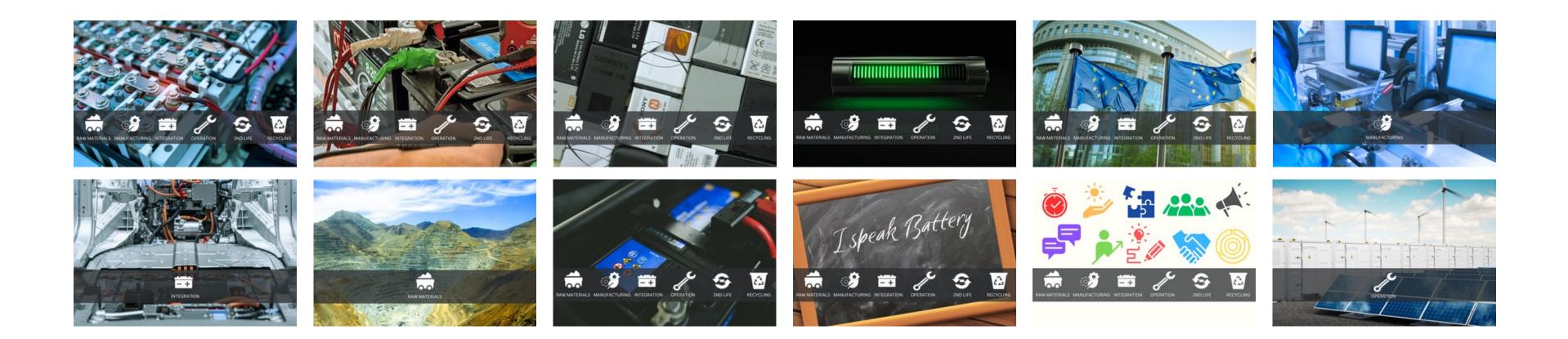








### FREE ONLINE COURSES

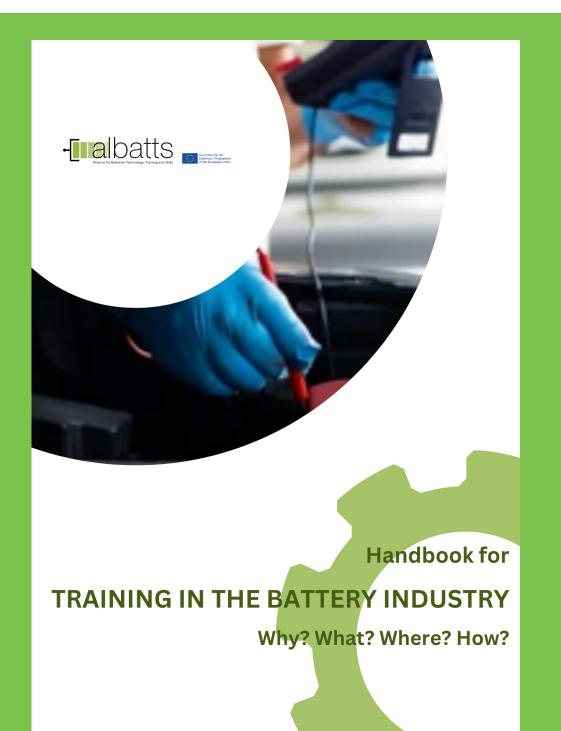


ALBATTS created a series of basic and advanced free online courses, covering the whole battery value chain.





# **HANDBOOK COMING SOON**



# To be published in March 2024

**ALBATTS Website** 

companies, education authorities





# Will be available through the homepage of the

# Target group: education providers, teachers,



# **GRAZIE!**



Alliance for Batteries Technology, Training and Skills



Co-funded by the Erasmus+ Programme of the European Union











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