

**NEW SKILLS** 

Alliance for Batteries Technology, Training and Skills 2019-2023

TRAINING

## BATTERY POWER | TOUR FOR SKILLS

Czech Republic

**ALBATTS** – Education and Training

João Alves, ATEC / ALBATTS WP Leader, joao.alves@atec.pt



Co-funded by the Erasmus+ Programme of the European Union

## EDUCATION / TRAINING





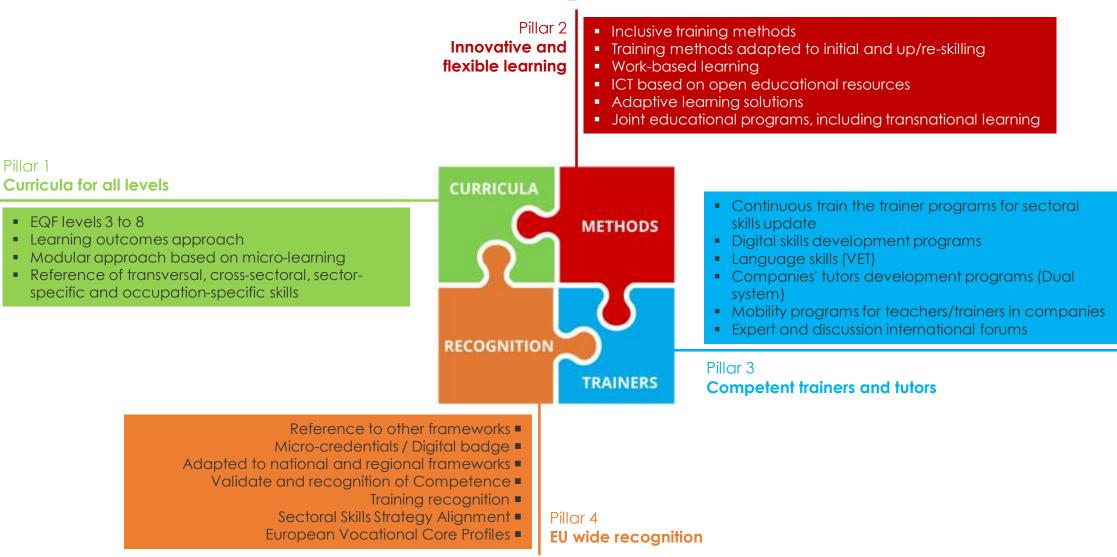
#### ALBATTS TRAINING FRAMEWORK AT BATTERY INDUSTRY





Erasmus+ Programme of the European Union of the European Union

## **Education and training framework**







# What types of training have been developed?



## **Skills Cards**



### 26 job skills cards produced (15 on HE level and 11 on VET level)



Each card has short description of the job role and

- -Cross-sectoral specific competences -Sector specific competences (has a big importance)
- -General transversal competences -Academic competences



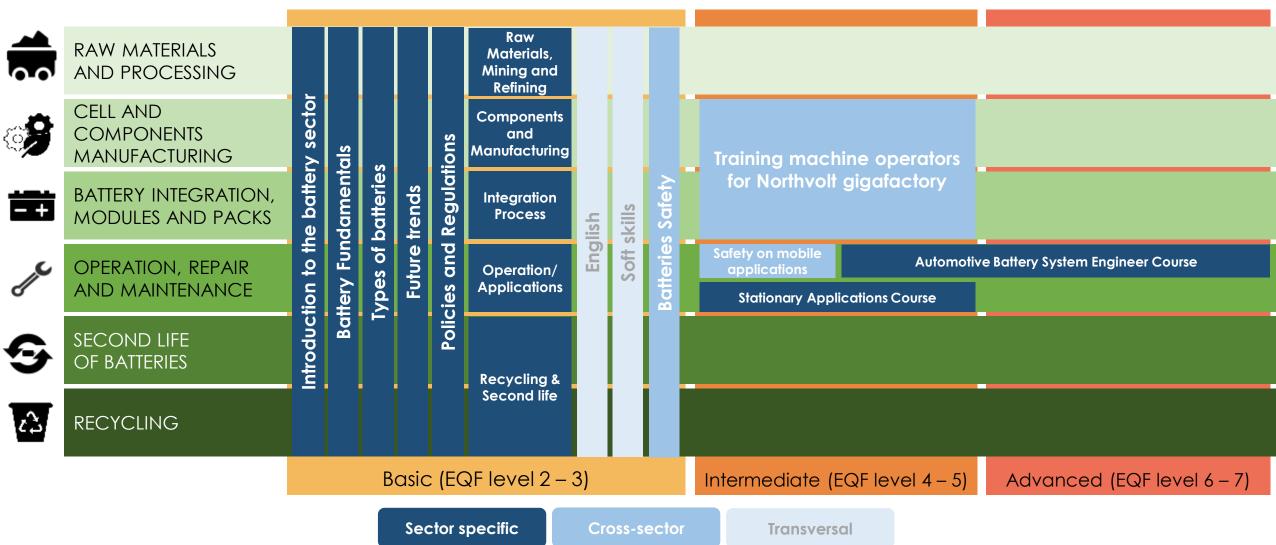
Summaries of Skills Cards (available in our website)



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# **ALBATTS Training Offer**







## Courses





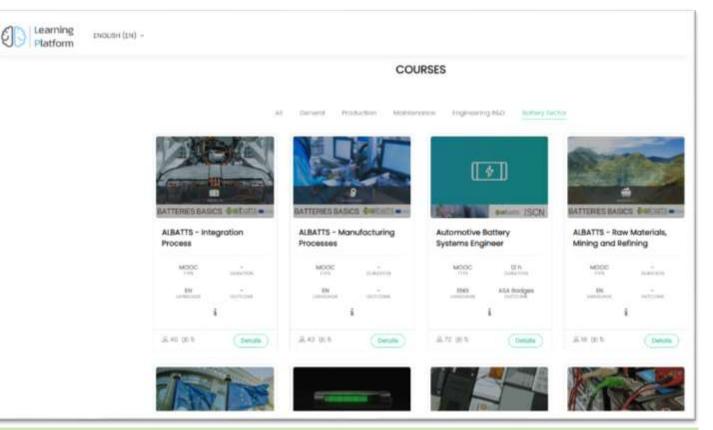
Examples of available courses

Available through the Automotive Skills Alliance (ASA), an association created through the bridging of the projects ALBATTS and DRIVES activities.





# **Training recognition**



## -

• Recognized by the sector

- Skills recognition through digital badges
- Skills aligned with European Frameworks (e.g. ESCO)

## Training available on the **Automotive Skills Alliance (ASA)** learning platform

https://learn.skills-framework.eu/





## **Training for VET teachers**



#### About BaTT Forum

The Batteries Teachers & Trainers Forum (BaTT Forum) is an initiative launched by ALBATTS.

It aims to gather current and future teachers and trainers to share ideas and good practices, work together and deepen their knowledge about the battery sector. Two events have been run so far.

The Batt Forum is now funded and further developed through the CaBatt - Capacity Building for Battery Teachers in Vocational Education and Training Erasmus funded project 2023-1-FI01-KA220-VET-000160282 with the aim to develop as sustainable model offering Erasmus+ courses for VET teachers that are open to all and eligible for the VET schools own Erasmus+ Mobility funding.





# What have we identified to be important to take into consideration?



## STRATEGY FOR EDUCATION & TRAINING

STRATEGY FOR EDUCATION AND TRAINING IN THE BATTERIES SECTOR

TARGET GROUPS TO BE CONSIDERED:





# Recommendations /Vocational Education!

### **EU-level**:

- Skills agenda roll-out over Europe
- Funding for labs, on- and offline

## **Regional/National level:**

- Green skills in curriculum!
- Flexible curricula easy to update and adapt
- Modular
- Force education providers to cooperate!
- English language learning!
- Soft skills

## **VET provider level:**

- Cooperate universities industry, other VET providers!
- Be proactive! Don't wait!
- Take advantage of Erasmus+ opportunities to participate in initiatives and projects

## Working life:

- Communicate with VET providers!
- Offer on-site experience for teachers and trainers!



# **Recommendations / University Education!**



## Challenge:

- Universities teach only what they research...but few universities have eg. battery research
- **Incentives** for European universities to cooperate not only in research, but also in education offerings, also on Bachelor level

### **Recommendations:**

- **Subcontract** a research-specialised university for the needed course!
- Wrap a MOOC course from a good university!
- Introduce Elective green-skills courses! In all relevant programmes, now!...while program development speeds up...



## **Battery Training Courses & Skills Collaborations**



















# Thank you!



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## BATTERY POWERED TOUR FOR SKILLS

Enabling a prepared education network for the battery ecosystem in Europe







**NEW SKILLS** 

Alliance for Batteries Technology, Training and Skills 2019-2023

TRAINING

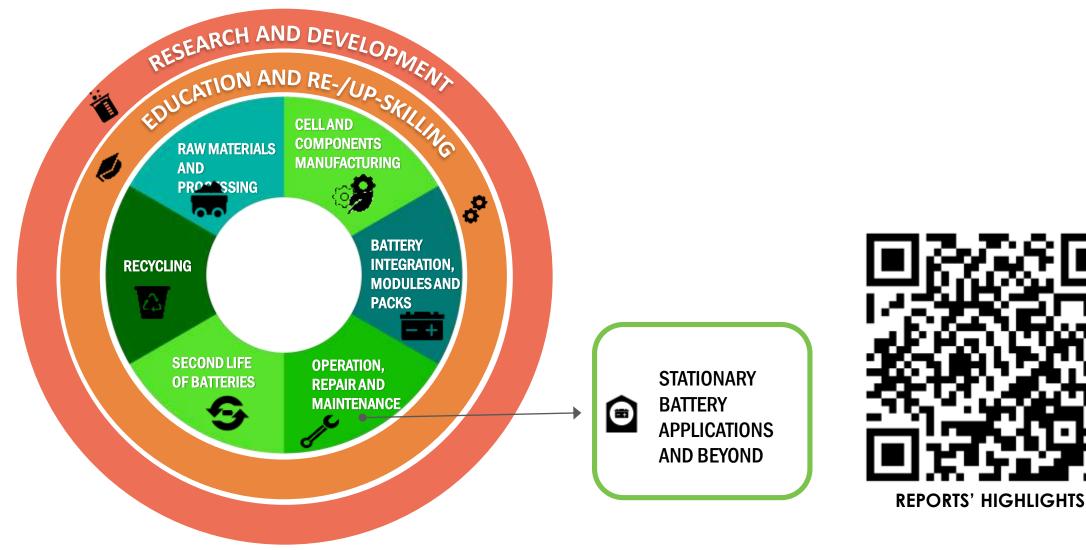
## WP4 INTELLIGENCE IN STATIONARY AND INDUSTRIAL BATTERY APPLICATIONS

Kari Valkama November 22, 2023



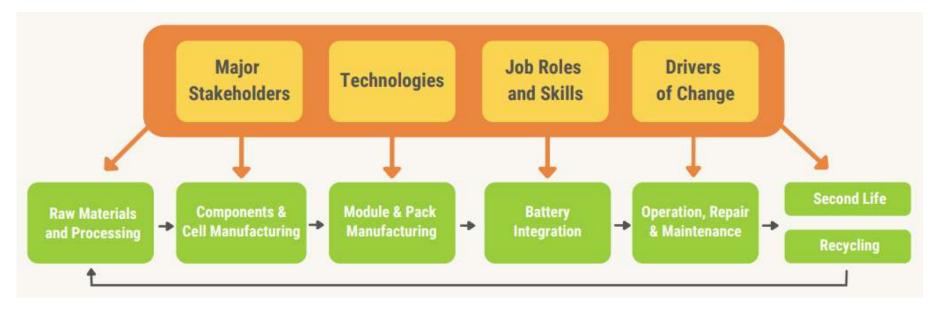
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## **Battery Value Chain & WP4**





## D4.1 Desk Research & Data Analysis ISIBA – Release 1 (2020)

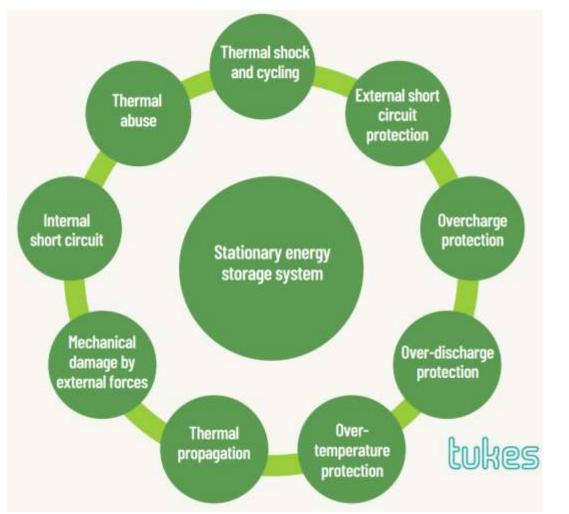


- Provides an overview of the European battery sector in terms of drivers of change, stakeholders, technologies, job roles, skill needs and education.
- studies stationary battery applications by covering, for example
  - $\circ$  variable renewable energy sources supporting grid and off-grid systems
  - various heavy-duty applications and telecom applications





## D4.3 Future Needs Definition for Subsector ISIBA - Release 1 (2021)



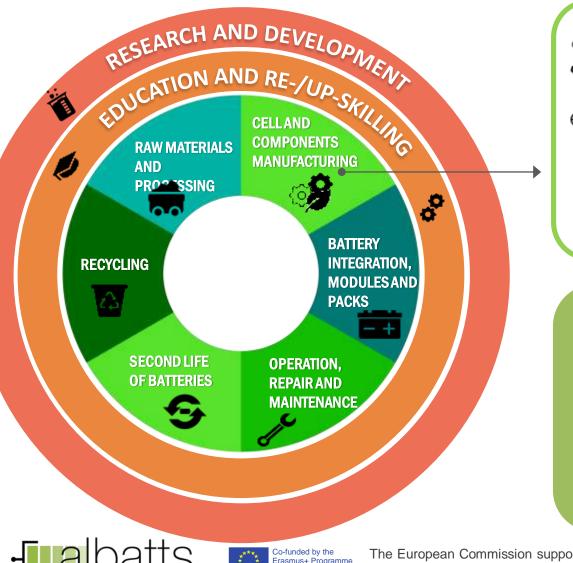
- Workshop on stationary energy storage in grids and telecom applications: major focus on safety
- The increasing application of batteries is a gamechanger regarding how fire and rescue services will need tooperate in emergency situations.
- Battery fires are very challenging to be extinguished.

What methods are taken into use to address this need to maintain and increase the safety?





# D4.4. - Battery Manufacturing (The Anatomy of a Gigafactory - 2021)





- Most employees are bluecollared (80-90 % of the staff): operators & technicians
- manufacturing processes,
   Material handling,
   Sampling/testing, Dry/clean
   room activities

### PRESENT & FUTURE:

- Maximizing production automatisation, including material inputs
- Digitalization
- Despite of the high level of automation bluecollared will be needed

## D4.6 - Future Needs Definition for sub-sector ISIBA - Release 2 (2022)

ALBATTS INTERVIEWS 15 September 2021 - 14:00h / 14:45h I albatts interviews

European Battery Ecosystem - Job roles and competences now and in the future: Building a Gigafactory War on talents – challenges finding people experienced with batteries, greenfield building, and large-scale production
 Supporting systems such as schools, housing, services important
 Active cooperation with education sector (universities & VET)
 Training in volumes – new methods needed & developed, VR etc.





European Battery Ecosystem - Job roles & competences now and in the future:

BATTERY ENERGY STORAGE ENABLING SUSTAINABLE ISLANDS With Duarte Conde Silva. Plant Manager at Graciolica

> 17 November 2021 13:00-13:45 CET Online

challenges of installing and using a BESS in island conditions

BESS together with renewables has resulted in major improvements in power quality  $\rightarrow$  voltage and frequency profiles

major reduction of CO2 emissions

- albatts



## **D4.7 - Skills & Job Roles in Battery Applications** Supporting the Modern Society (2022)

Data Centers - use of battery backup & UPS systems

Replacing diesel generators  $\rightarrow$  components for CO2 free energy systems

#### **Renewable Power Farms**

- the application of BESS in the context of renewable energy
- wind power, hydroelectric power, and solar plants

#### BESS in residential applications

- production shifting to renewable energy sources incr. demand for BESS
- growing need for self-sufficiency and to decrease electricity costs



Electrification of heavy work machines

- Current status
- mining, forestry, cargo handling & heavy construction

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## D4.9 - Future Needs Definition for sub-sector ISIBA - Release 2 (2023)



Summary data about Europe's 5 largest publicly reported lithium production projects

Country	Location	Company	Resources (Meas. + Ind., Mt Li eq.)	Туре	Status
Germany	Insheim, Upper Rhine Graben	Vulcan Energy Resources	2.98	Geothermal brine	Feasibility study in progress. Awaiting permitting. Target: 40 kt Li hydroxyde/yr.
Czech Republic	Cinovec	European Metals	0.87	Pegmatite	Feasibility study in progress. Awaiting permitting. Target: 29 kt Li hydroxyde/yr.
Serbia	Jadar	Rio Tinto	0.44	Jadarite	Project suspended due to exploration licence revoking/ local opposition. Feasibility was in progress. Target: 58 kt Li carbonate/yr.
Spain	San Jose	Infinity Lithium	0.13	Pegmatite	Feasibility study in progress. Awaiting permitting. Target: 19.5 kt Li hydroxyde/yr.
Germany	Zinnwald	Zinnwald Lithium	0.13	Li-mica greisen/ aplite	Feasibility study completed in 2019. Awaiting funding. Target: 7.5 kt Li carbonate eq./yr.

. Location and summary of Lithium projects in Europe. Source: Patrice Christmann's presentation

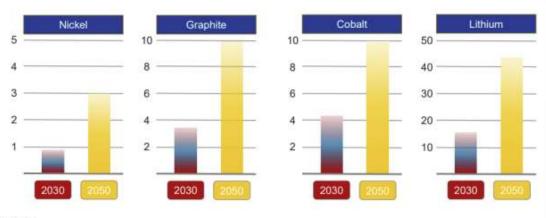




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- Geopolitical challenges with raw materials
- actions needed to strengthen EU production, diversify supply sources, and secure critical raw material supplies
- Recycling

#### The demand for battery raw materials will increase



#### Source:

Critical Raw Materials for Strategic Technologies and Sectors in the EU; A Foresight Study. Joint Research Centre, European Commission, 2020

## D4.9 - Future Needs Definition for sub-sector ISIBA - Release 2 (2023)



a Roles, Skills and Competences 22 Nover 15:00 erviewing Yiva, Olofisson

Bystem Design Engineer & Project Manager at Volvo GT







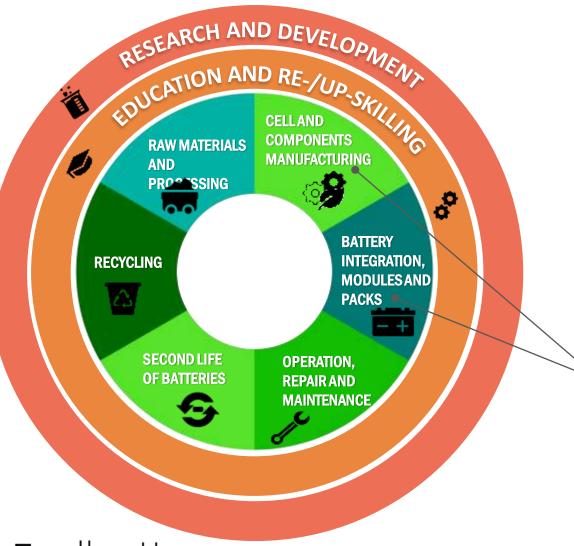
2<sup>nd</sup> life Bus batteries and battery system used in the apartment complex in Gothenburg, Source: Viva Olofsson's presentation

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- Second Life Bus Batteries in BESS Residential Applications
- reuse buss batteries in Gothenburg, Sweden in a residential applications
- An apartment complex implemented a system storing surplus electricity from photovoltaic panels and releases it at night
- bolsters the adoption of renewable energy sources and promotes carbon neutrality in the electricity sector
- Recycling of resources deferred until all possible uses for the batteries have been exhausted.

# D4.10 – Legislative Evolution and Introduction to the Machines, Skills and competencies in batt. production



Critical Raw Materials Act and the Net Zero
 Industry Act's importance in the battery sector
 during the green and digital transition

mid- and downstream production processes

 detailing some of the most important production equipment, their providers, and the skills, competencies essential to operate them

electrode manufacturing, cell assembly, module and pack assembly, and dry/clean room operations

modern education and training methods, VR, AR, AI, and Digital Twins, etc.

# Thank you!



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# Elektromobily a další dopravní prostředky

Lukáš Folbrecht, Sdružení automobilového průmyslu (AutoSAP), vedoucí ALBATTS WP5 – Baterie v mobilních zařízeních



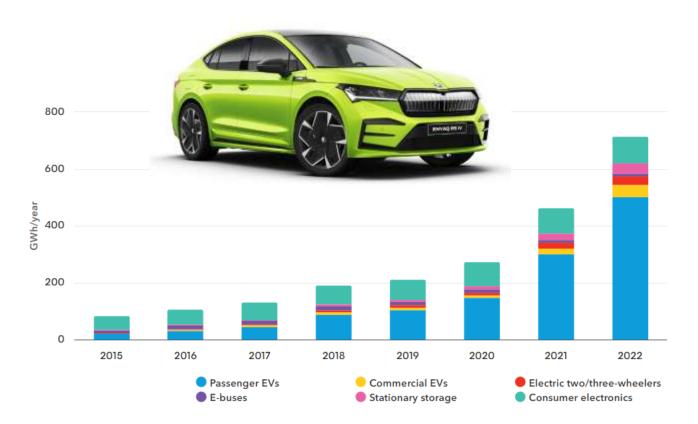
22. 11. 2023







# Využití baterií zejména na elektromobily



Source: BloombergNEF

 Phase-out osobních vozidel na fosilní paliva v EU k roku 2035 (někde i dříve)

Strategie pro **těžkou nákladní dopravu a autobusy je** ve finální fázi jednání na úrovni EU

Využití baterií v relativně menších objemech také na **městskou mobilitu** (koloběžky apod.) **kola, motorky, vlaky, drony, letadla, lodě,...** 





## **Reporty ALBATTS**



- albatts

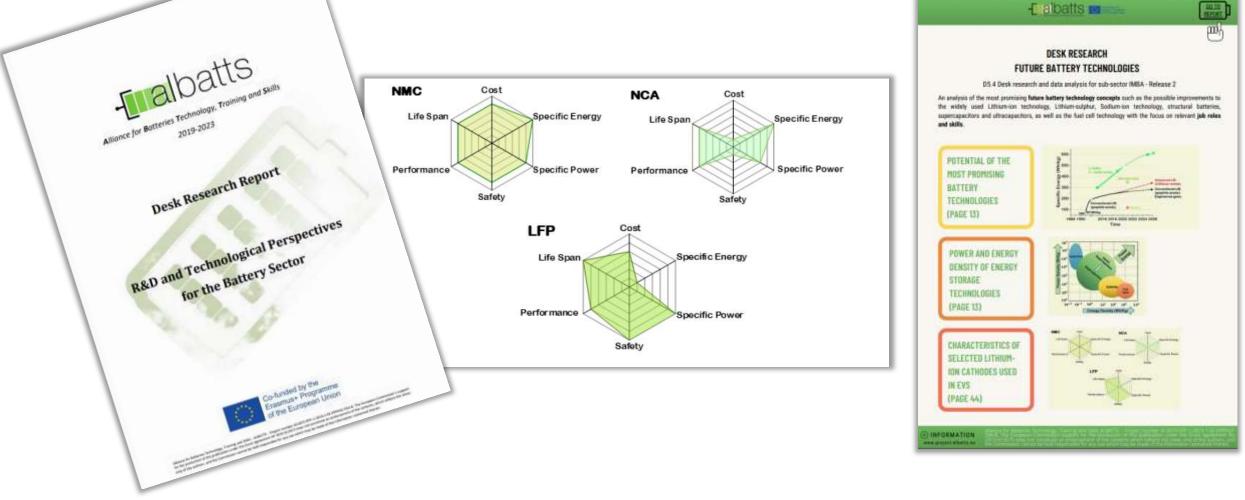






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# Report D5.4: Bateriové technologie budoucnosti







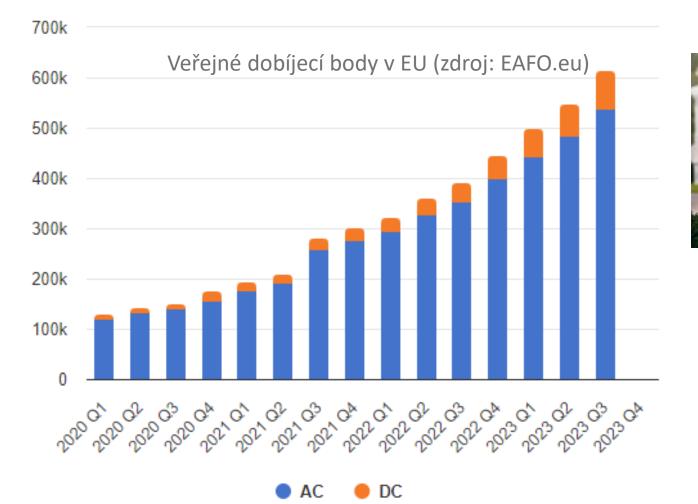


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## Dobíjecí infrastruktura







Zdroj: Evanex, Wallbox





## Report D5.10: Dobíjení









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Alliance for Batteries Technology, Training and Skills

Desk Research Report IV.

Job Roles and Skills





Zdroj: VW Group, Hyundai, Nio, Sinopec, Denik.cz, Wave, Charging Summit





# Dotazníkové šetření, webináře, interview



Examples of webinars that were held

#### https://www.project-albatts.eu/en/listnewsevents







# Děkuji za pozornost!

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### BATTERY POWERED TOUR FOR SKILLS

Enabling a prepared education network for the battery ecosystem in Europe

### Needed Job Roles and Competences in the Battery Industry

Ing. Marek Spányik, MBA (VSB-TUO)



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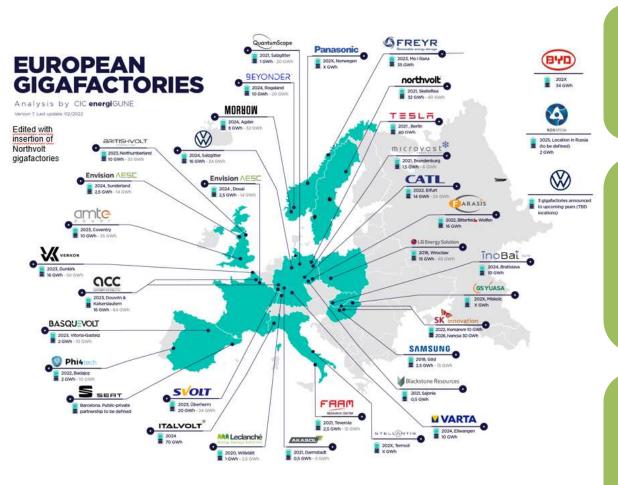


## What is the European Battery Sector?





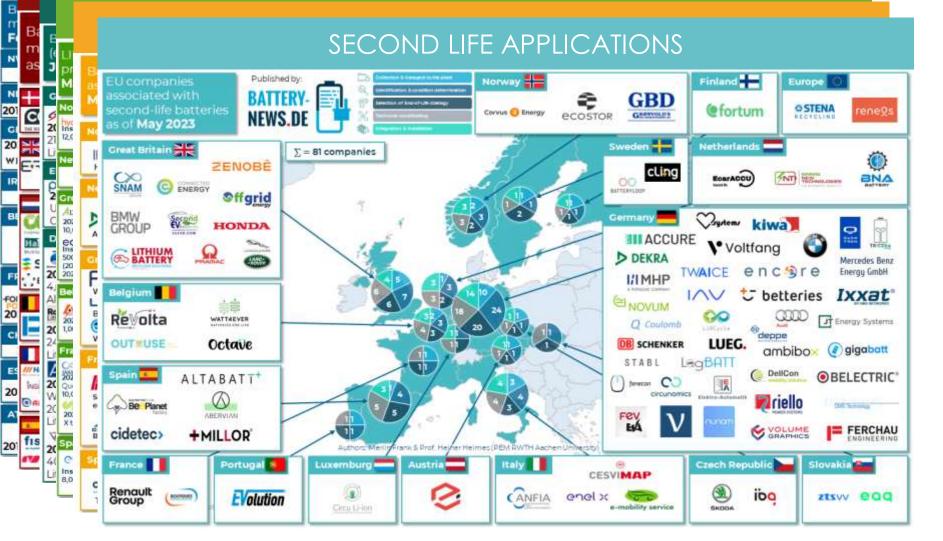
## **European Battery Sector**



- Highly emerging and rising sector in Europe
   Electromobility is pushing the European battery sector
  - This needs to be supported by the **workforce** with the right skills
- Change of needed skills/competences or knowledge during the individuals' career – the change is constant.
- High demand for workers "The industry estimates that by 2025, this growing *skills shortage* could amount to some *800,000 jobs* across the entire battery value chain." - EC Vice-President Šefčovič March 12th, 2021







Source: Battery Atlas Europe

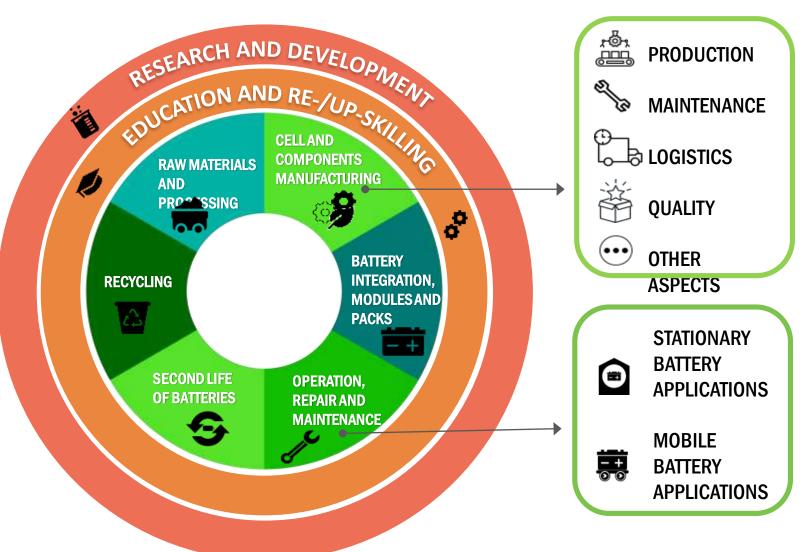


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# **Battery Value Chain**

- There is a lack of
   information on needed
   skills and job roles
- We need more collaboration
- Needed skills impact on each phase of the production cycle

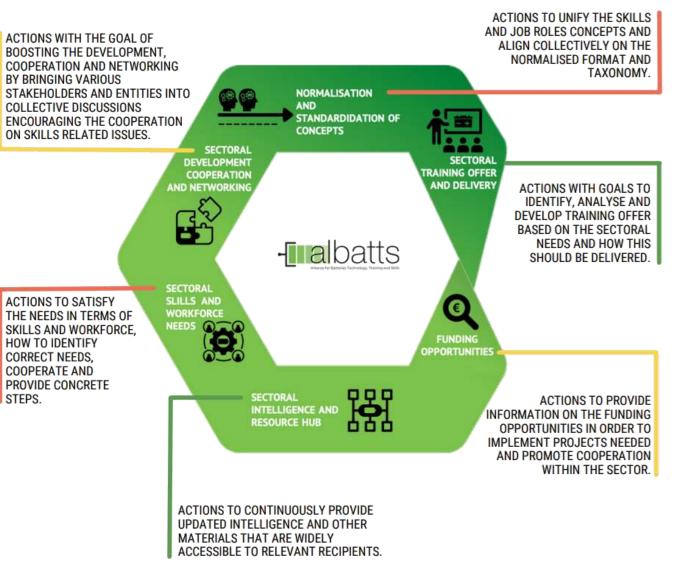






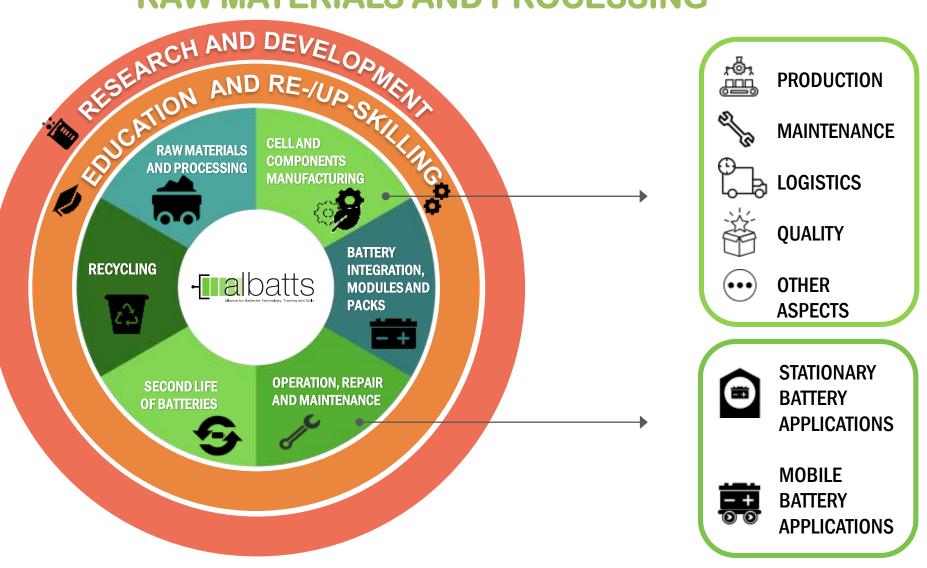
# **Skills Agenda and Strategy**

- The overall assessment is supported by a strategy
- The whole value chain and all levels of education need to be addressed
- Competences can be sector specific and crosssectoral





## **Glance on Needed Skills** RAW MATERIALS AND PROCESSING

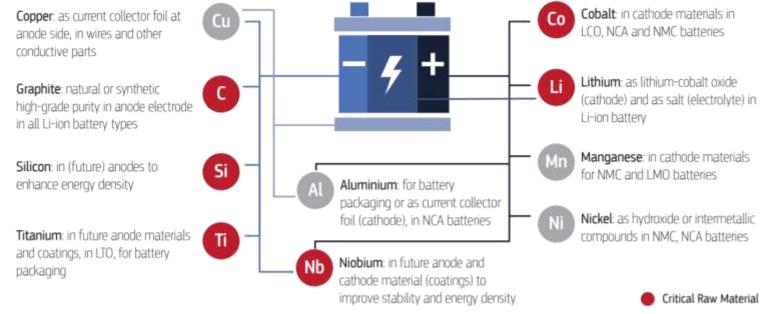






# **Raw Materials and Processing**

- Strengthening the **awareness** on the **critical raw materials** questions for Europe and connected emerging trends and issues;
- Development of new skills needs for mining and refining of raw materials relevant for the battery production (and relevant training material)
- Cooperation on the skills agenda and organization of education events with relevant stakeholders within the sector

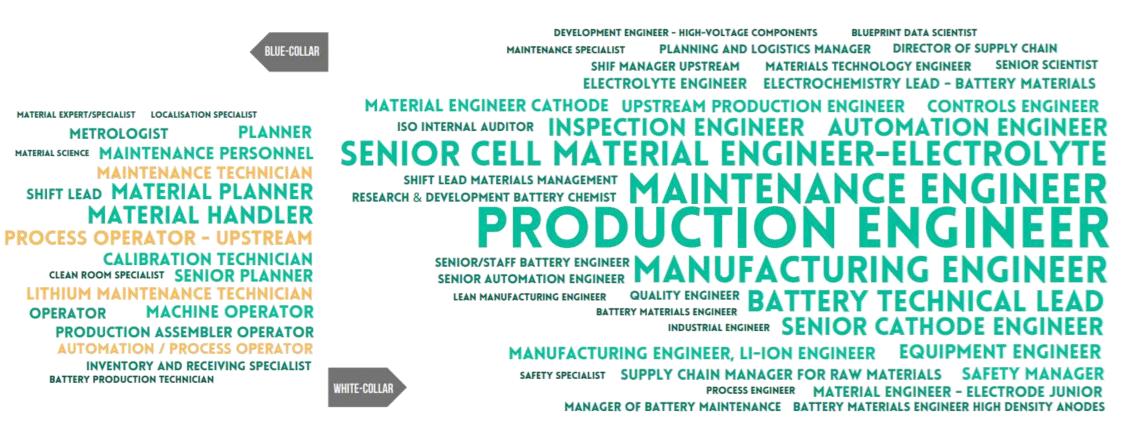


#### **Critical Raw Materials for Europe -** <u>DocsRoom - European Commission (europa.eu)</u>





### **Raw Materials and Processing – Job Roles** → What Industry Demands



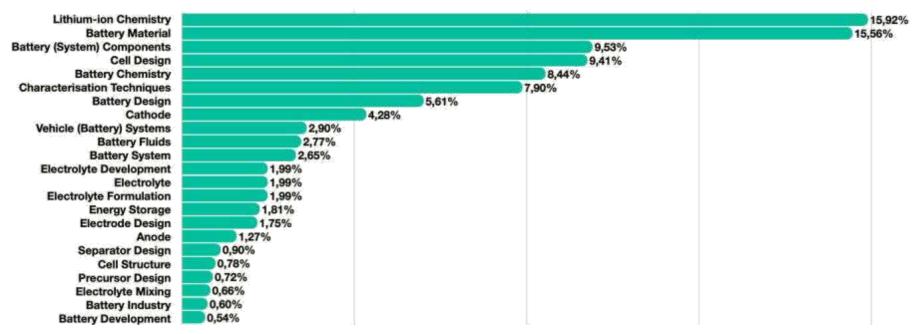
Blue-collar workers expertise domains: process and machine operation; material planning; calibration and instruments/ equipment; and other.

White-collar workers expertise domains: material engineering (electrode, cathode, electrolytes and other); production control; inspection and quality; supply chain management; production; process and methodology improvement;



OPERATOR

# Raw Materials and Processing – Skills and Competences.

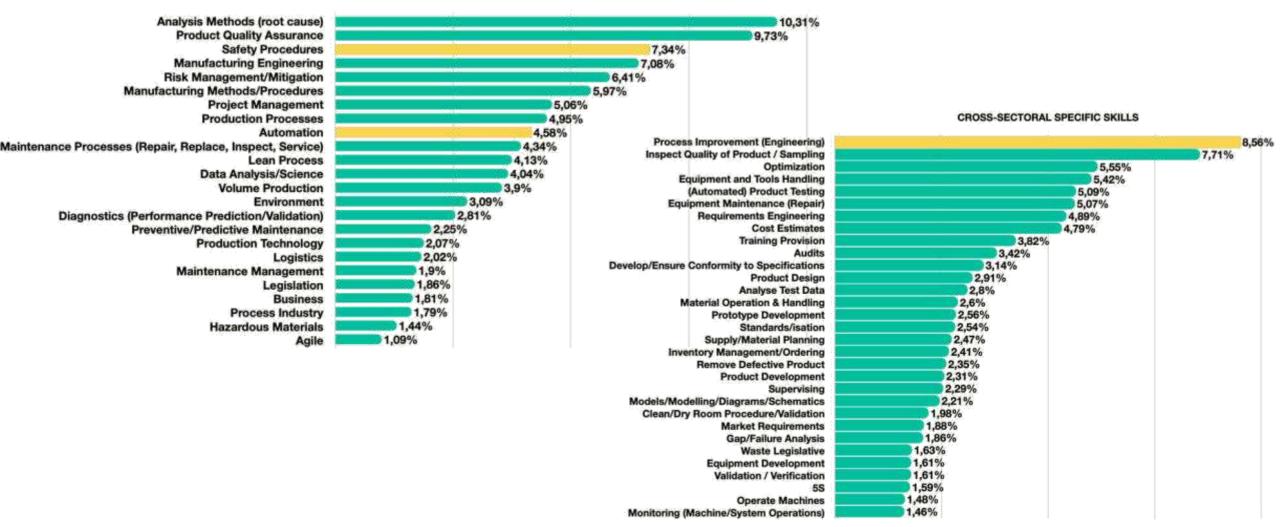


SECTOR SPECIFIC COMPETENCE



# Raw Materials and Processing – Skills and Competences.

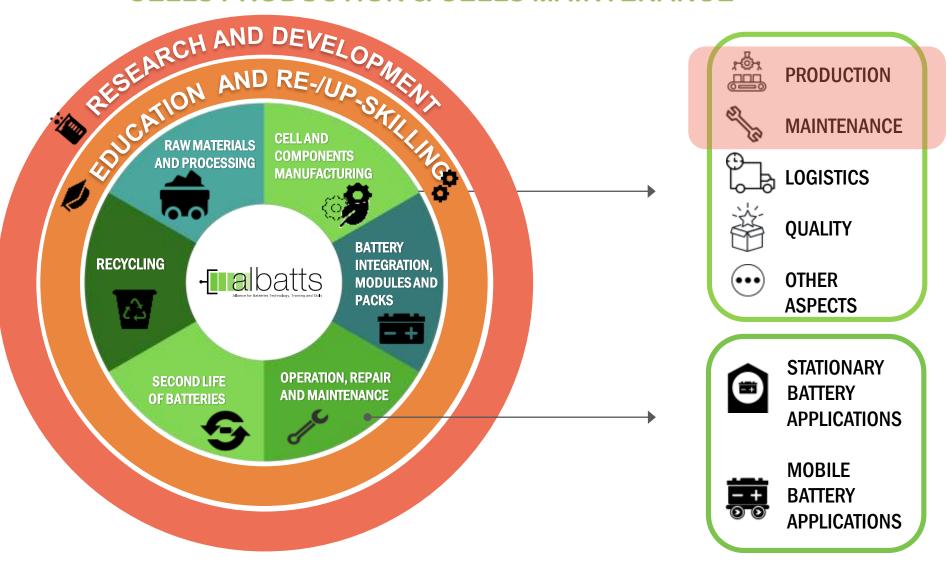
CROSS-SECTORAL SPECIFIC KNOWLEDGE





## **Glance on Needed Skills**

**CELLS PRODUCTION & CELLS MAINTENANCE** 



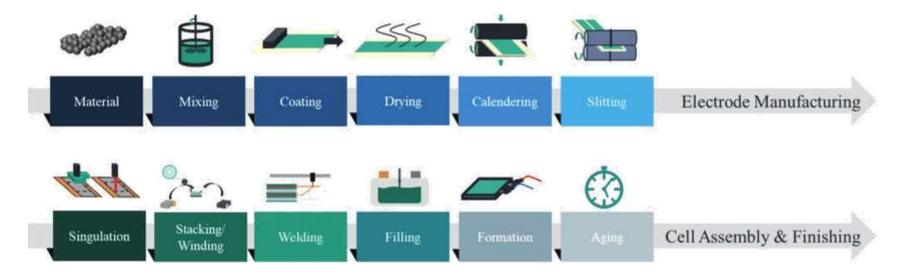




# **Cell Production**



- Understanding in fields electrochemistry, electronics, mechanical engineering, process engineering, manufacturing technology, automation and digitalization in manufacturing (data analytics, maintenance and product process optimisation)
- In general, to speak and understand foreign languages, mainly English in working environment



#### Critical Raw Materials for Europe - DocsRoom - European Commission (europa.eu)



## **Cell Production and Maintenance – Specific Needs**



 $\rightarrow$  What Industry Demands

#### PRODUCTION

- Apart from the general battery-related education, strengthening the skills and competencies to ensure understanding of setting up the production, preparing the
  related structures, commissioning the machines, chemical, and mechanical assembly, automation experience, and mechanical understanding of the automated
  systems combined with understanding the related software and calibration.
- Strengthening general IT and data analysis skills to cover future needs.
- Battery skills (also mentioned in the context of Production)
- "Dry and clean room" maintenance (including room contamination measurement)
- Predictive and preventive maintenance
- Diagnostics

#### WHITE-COLLAR SPECIFIC NEEDS

- Increasing competencies in production and material engineering, production planning, production management, shift management, process engineering, cell design, machine learning and optimisation, modelling and simulation;
- Strengthening the focus on large-scale manufacturing, understanding of chemical processes and quality, risk and safety management;
- Battery industry-related knowledge skills: battery material, battery chemistry, battery fluids, battery components, battery testing, defective products removal

#### **BLUE-COLLAR SPECIFIC NEEDS**

- "Upstream" production increasing knowledge to understand the risks, envision the safety issues, and how chemicals behave;
- "Downstream" production increase machine understanding, 5S skills, and the ability to troubleshoot;
- · Overall production system understanding;
- Knowledge/skills: material handling, Clean/Dry Room Procedure/Validation, Inspect Quality of Product / Sampling, material pressing, electrode process, fine mechanics, HMI (Human Machine Interface)





## Production and Maintenance → What Industry Demands

BATTERY CELL SIMULATION ENGINEER DEVELOPMENT ENGINEER HIGH-VOLTAGE STORAGE COMPONENTS BATTERY MATERIALS ENGINEER HIGH-DENSITY ANODES CELL SIMULATION ENGINEER SR. BATTERY CELL ENGINEER MAINTENANCE ENGINEER ELECTROCHEMISTRY LEAD-BATTERY MATERIALS SR. ELECTRONICS ENGINEER TECHNICIAN FORMATION MAINTENANCE MANAGER CONTROLS ENGINEER CELL TEST ENGINEER ELECTRICAL ENGINEER MECHANICAL CELL DESIGN ENGINEER BATTERY MECHANICAL ENGINEER SENIOR CELL DESIGN ENGINEER BATTERY SYSTEM ENGINEER LITHIUM ION CELL CELL ASSEMBLY PROCESS ENGINEER MANUFACTURING ENGINEER EQUIPMENT ENGINEER PRODUCTIO MECHANICAL ENGINEER MECHANICAL BATTERY DESIGN SENIOR/STAFF BATTERY ENGINEER ELECTRO-MECHANICAL ENGINEER PRINCIPAL MECHANICAL DESIGNER TOP CAP ENGINEER CELL DESIGN ENGINEER CELL MECHANICAL ENGINEER DESIGN ENGINEER-BATTERY TECHNOLOGY MECHANICAL DESIGN ENGINEER MANUFACTURING ENGINEER, LI-ION ENGINEER PRODUCT MANAGER CELL ASSEMBLY ENERGY STORAGE PRINCIPAL ENGINEER PRODUCTION MANAGER DOWNSTREAM PRODUCTION MANAGER CELL ASSEMBLY WHITE-COLLAR AUTOMATION ENGINEER SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS ELECTRICAL DESIGN ENGINEER SENIOR BATTERY MECHANICAL ENGINEER



TECHNICAL ASSEMBLY WORKER ELECTROMECHANICAL EQUIPMENT ASSEMBLER CMM LAB TECHNICIAN

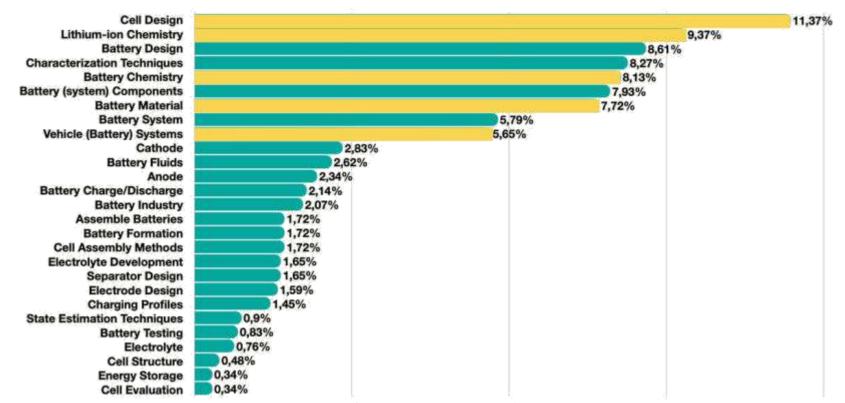
BATTERY TECHNICIAN OPERATOR MAINTENANCE TECHNICIAN SHIFT LEAD LITHIUM MAINTENANCE TECHNICIAN CALIBRATION TECHNICIAN CALIBRATION TECHNICIAN CELL ASSEMBLY TECHNICIAN MACHINE OPERATOR MECHANICAL DRAFTER MACHINE OPERATOR MECHANICAL DRAFTER MACHINE OPERATOR TEAM ASSEMBLY OPERATOR MECHANICAL OPERATOR

GENERAL-MACHINIST



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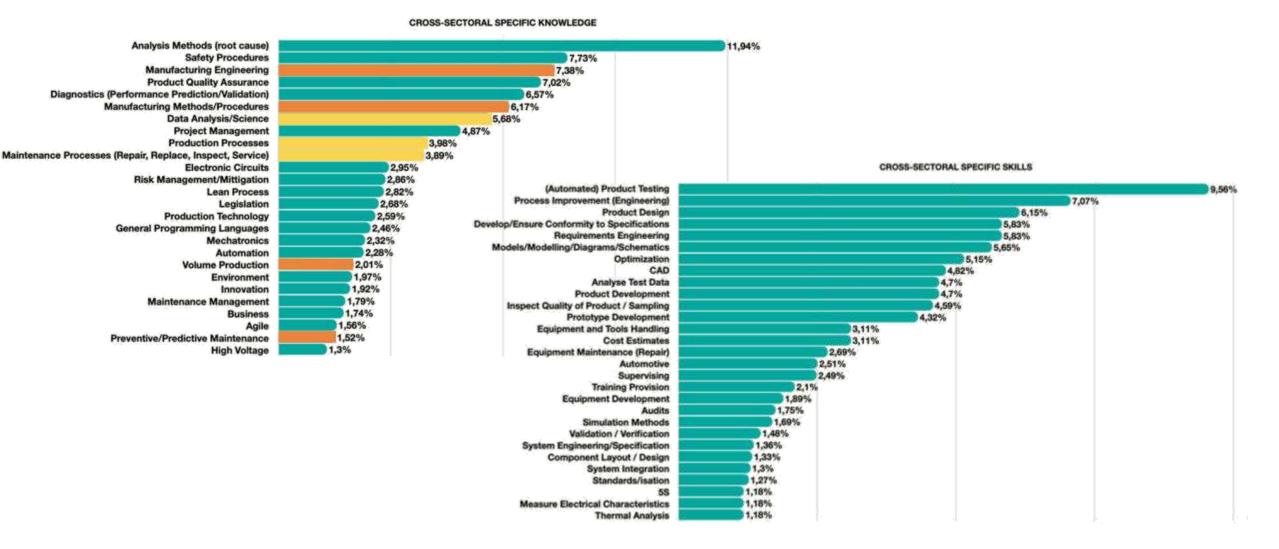
# Production and Maintenance– Skills and Competence → What Industry Demands



#### SECTOR SPECIFIC COMPETENCE

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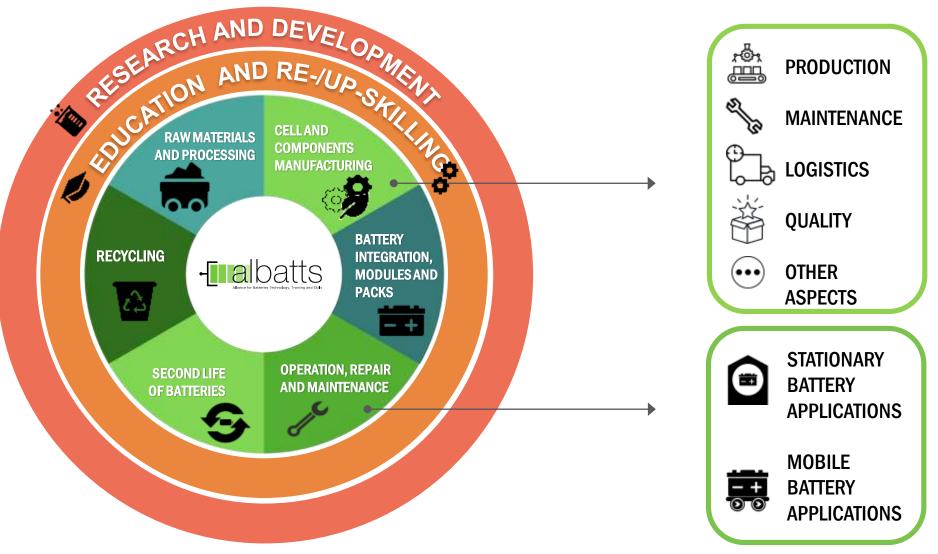
# Production and Maintenance– Skills and Competence → What Industry Demands



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# **Glance on Needed Skills**

**BATTERY INTEGRATION, MODULES & PACKS** 







## Battery Integration, Modules, and Packs → What Industry Demands



Strengthening competence in BMS development to achieve development in efficient predictable behaviour, and risk mitigation – concern is a battery system safety	cy, Development of competence within the standardization and frameworks for integration process and procedures of battery modules and whole systems
Understanding the battery systems topologies and components Development and improvement of a framework for quality assessment and assurance	
Research and development within the BMS – concern is a battery system safety; efficiency and more advanced features of the system Battery integration & control - testing of integrated battery system within the application	
Development of more efficient SoC & SoH algorithms Strengthening of cooperation between integrators, manufacturers, and BMS suppliers Overall digital skills	
Development and research on BTMS - thermal management issues and other aspects – (1) safety; (2) physical or mechanical performance; (3) durability; (4) ripple current; (5) accuracy of measuring instruments; (6) materials for fire resistance and electronics packaging;	

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### **Battery Integration, Modules, and Packs** → What Industry Demands

EV PROJECT MANAGER ELECTRO-MECHANICAL ENGINEER MECHANICAL CELL DESIGN ENGINEER BATTERY SYSTEM & TECHNOLOGY ENGINEER MECHANICAL SUPERVISOR PROJECT ENGINEER-CONTROLS ELECTRONICS FOR MOBILITY **HIGH-VOLTAGE BATTERY DRE** SYSTEM ENGINEER SENIOR INTEGRATION ENGINEER LITHIUM ION CELL BATTERY SYSTEM ENGINEER MECHANICAL BATTERY DESIGN ENGINEER PRODUCTION BLOCK MANAGER PRODUCTION ENGINEER MECHANICAL ENGINEER SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS APPLICATION ENGINEER CELL TEST ENGINEER ELECTRIC ENGINEER-FIRMWARE MANAGER BATTERY SYSTEM ENGIN PRODUCTION MANAGER CELL ASSEMBLY MOBILE HYDRAULICS-APPLICATION ENGINEER ELECTRICAL VEHICLE ENGINEER-CHARGING BATTERY SYSTEMS MANAGER BATTERY TECHNICAL LEAD DESIGN ENGINEER-BATTERY TECHNOLOGY MAINTENANCE ENGINEER PRODUCTION MANAGER DOWNSTREAM SENIOR SYSTEM DESIGN ENGINEER SOFTWARE/MODELLING ENGINEER LEAD **PRODUCTION ENGINEER** MANUFACTURING ENGINEER FORMATION MAINTENANCE MANAGER POWER DISTRIBUTION ENGINEER CONTROLS ENGINEER ELECTROMOBILITY PROJECT LEADER ELECTRICAL SYSTEM ENGINEER SR. ELECTRONICS ENGINEERING TECHNICIAN

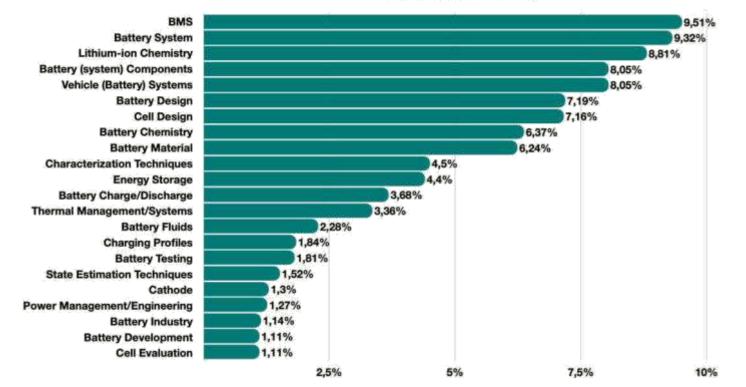


FACILITY TECHNICIAN SERVICE TECHNICIAN CLEANING TECHNICIAN PLANNER MAINTENANCE TECHNICIAN MACHINE OPERATOR BESS TECHNICIAN OPERATOR SR. QUALITY TECHNICIAN SHIFT LEAD CELL ASSEMBLY TECHNICIAN ELECTRONIC MOTOR BENCH TEST TECHNICIAN **BATTERY TEST TECHNICIAN** CELL INSPECTION TECHNICIAN RELIABILITY TECHNICIAN





# Battery Integration, Modules, and Packs – Skills and Competence – What Industry Demands

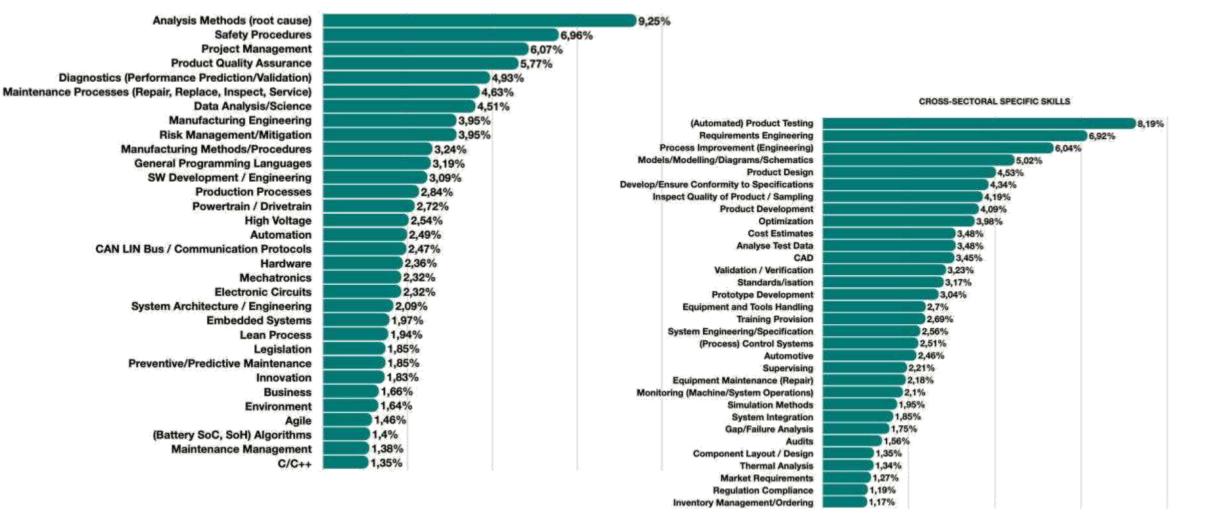


#### SECTOR SPECIFIC COMPETENCE

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# Battery Integration, Modules, and Packs – Skills and Competence $\rightarrow$ What Industry Demands

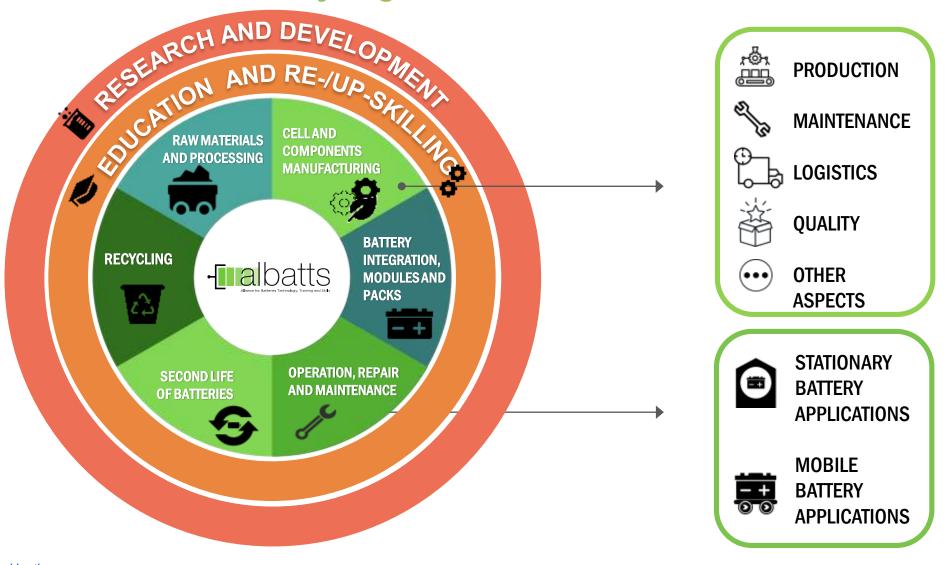
#### CROSS-SECTORAL SPECIFIC KNOWLEDGE



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## **Glance on Needed Skills**

**Recycling and Second Life** 







## Battery Integration, Modules, and Packs → What Industry Demands



The most extensive recruitment challenges currently concern the hiring of engineers and researchers. In the set-up phase of recycling plants, most staff are university-educated white-collar employees. However, after a plant becomes more established, the share of blue-collar employees with vocational education increases.

With the battery recycling-related positions, it is important to know battery technologies and recycling processes (chemical/physical) themselves.

Regarding environmental legislation, it is important to understand related national and EU directives. Safety is also important.

It is recommended to provide education and training in the following areas: (1) Environmental management and circular economy concepts; (2) Battery design -Battery components: Cell, anode, cathode, electrolyte and Precursor design, Electrode design, Separator design; (3) Battery material (material science) -Battery fluids and chemistry (Lithium-ion) and other materials and their properties; (4) Vehicle and other battery systems; (5) Material flow including procurement; (6) Battery testers; (7) Recycling knowledge to enable developing recycling programs - Recycling processes and technologies, R&D, Automation; (8) Production Planning.



### **Battery Integration, Modules, and Packs** → What Industry Demands



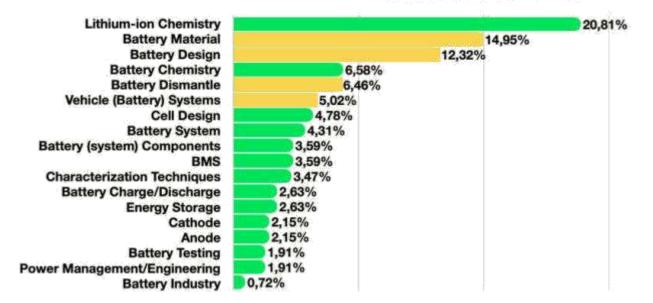


RECYCLING TECHNICIAN QUALITY TECHNICIAN MACHINE OPERATOR MATERIAL HANDLER CFLL INSPECTION TECHNICIAN AUTOMATION/PROCESS OPERATOR MATERIAL PLANNER DIRECT LINE WORKER





# Battery Integration, Modules, and Packs – Skills and Competence → What Industry Demands

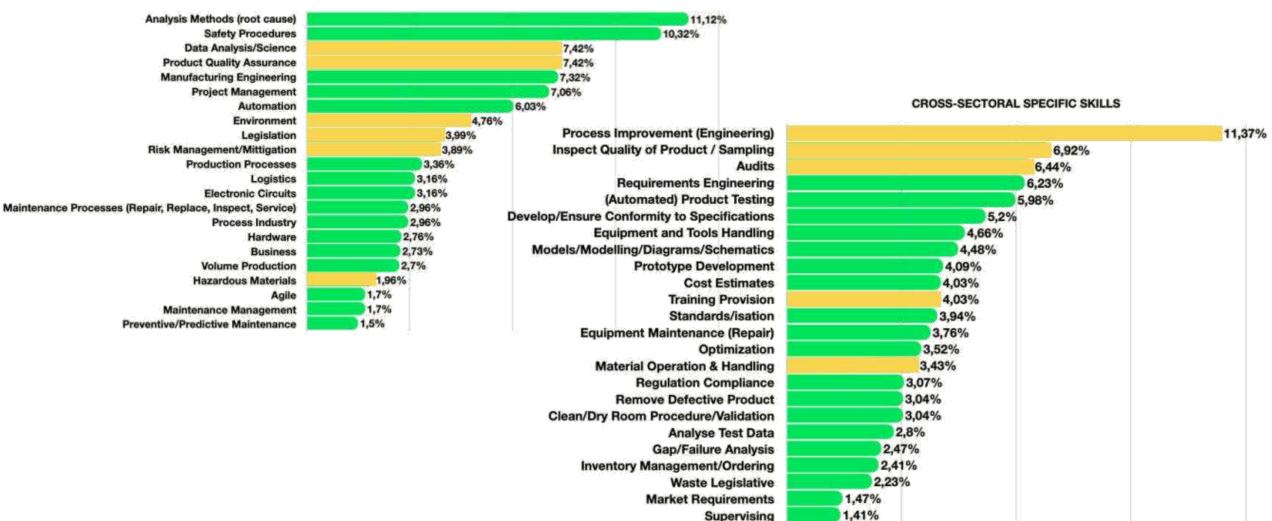


#### SECTOR SPECIFIC COMPETENCE



### **Battery Integration, Modules, and Packs – Skills and Competence** → What Industry Demands

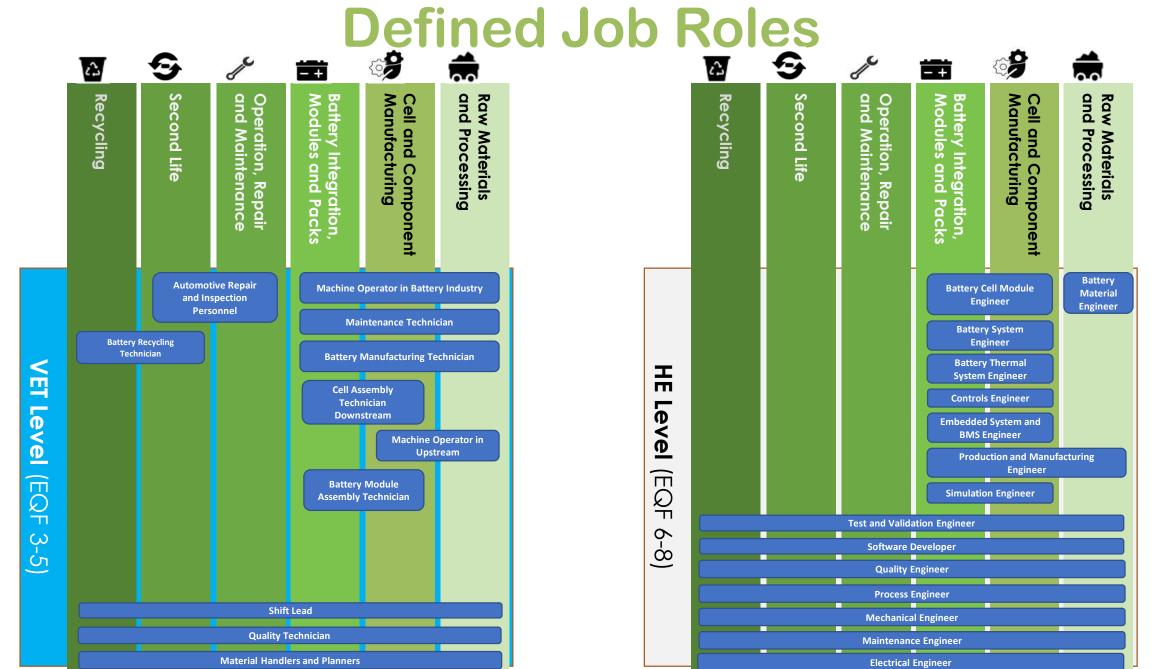




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## **Skills Cards**

### 26 job skills cards produced (15 on HE level and 11 on VET level)



Summaries of Skills Cards (available in our website)

Each card has short description of the job role and

- -Cross-sectoral specific competences
- -Sector specific competences (has a big importance)
- -General transversal competences -Academic competences



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## Reports



Examples of reports released





# Thank you!



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